Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

Year-2024-25

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

Part–I: General Information

1.1 Date of notification of the Centre(attach a copy of the notification):

https://www.vmou.ac.in/node/573

1.2 Details of Director, CIQA

- Name: Prof. (Dr.) Anuradha Dubey
- Qualification: M.Sc., M. Phil., Ph.D.
- Appointment Letter and Joining Report : https://www.vmou.ac.in/node/563

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specializa-tion	Date of Nomination in CIQA Committee
a.	Vice- Chancellor of the University	Chairperson	Prof. (Dr.) Bhagwati Prasad Saraswat	Ph.D.	VMOU/CIQA/2025/239 DATE : 28/07/2025
b.	Three Senior teachers of HEI	Member 1	Prof. B. Arun Kumar	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 2	Prof. Subodh Kumar	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 3	Prof. Kshamata Choudhary	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 1	Prof. Keerti Singh	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 2	Prof. Anurodh Godha	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 3	Dr. Surendra Kulshreshtha	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
d.	Two External Experts of OLD and/or Online Education	Member 1	Prof. Nawal Kishor SOMS, IGNOU, Maiden Garhi, New Delhi	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 2	Prof. Bharat Bhushan Director, Student Support Services IGNOU, Maiden Garhi, New Delhi	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024
e.	Officials from departments of HEI • Administration • Finance	Member 1	Registrar, VMOU, Kota	-	VMOU/CIQA/2024/699 DATE : 07/06/2024
		Member 2	Finance Officer VMOU, Kota	-	VMOU/CIQA/2024/699 DATE : 07/06/2024
f.	Director, CIQA	Member 1	Prof. Anuradha Dubey	Ph.D.	VMOU/CIQA/2024/699 DATE : 07/06/2024

b. Whether members mentioned at 'b' to 'e' changed every 2 years?(Y/N)

If no, reason there of

Yes

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1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 02

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	20/07/2024	01	https://www.vmou.ac.in/ciqa	**Approved**
Meeting 2	13/06/2025	02	https://www.vmou.ac.in/ciqa	**Approved**

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From July, 2024 academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DDMM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	T G	Tot al
1.	School of Humanities & Social Science	Certificate in Mahatma Gandhi NREGA Mate	6	12	**पुरूष**: सैकेण्डरी एवं 18 वर्ष की आयु **महिला**: 8वीं पास एवं 18 वर्ष की आयु	2300	20-08-2011	69	16	10	0	26
2.	School of Humanities & Social Science	Certificate in Falit Jyotish	6	12	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4800	04-05-2013	15	11	06	0	17

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***Not for Private University**

Note: Mention details separately for July, 2023academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <July, 2024> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/ Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	TG	Total
1.	School of Humanities & Social Science	Diploma in Culture and Tourism	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4300	15-07-1998	65	47	8	0	55
2.	School of Continuing Education	Diploma in Library and Information Science	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।।	4500	13-10-1988	10	4516	4291	1	8808
3.	School of Humanities & Social Science	Diploma in Watershed Management	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।।	3300	05-03-2007	63	39	14	0	53
4.	School of Continuing Education	Diploma in Mass Communication	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।।	5200	10-04-2014	27	71	17	0	88
5.	School of & Science Technology	Diploma in Yoga Science	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।।	6400	24.12.2016	9	3703	4267	0	7970
6.	School of Science &	Diploma in Computer Application (Online)	12	36	किसी मान्यता प्राप्त	9600	05-03-2024	7	60	45	0	105

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	Technology				बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।							
7.	School of Continuing Education	Diploma in Library and Information Science (Online)	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4500	05-03-2024	7	761	826	0	1587

*Not for Private University

Note: Mention details separately for July, 2023academic session, as applicable, as above.

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

*Not for Private University

Note: Mention details separately for <January, 2024>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <July, 2024>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recog nitio n Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction* Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Tot al
	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N. A	N.A
	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N. A	N.A

*Not for Private University

Note: Mention details separately for <January, 2024>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From July, 2024 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Name of the Department	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No.	No. of Learner Support Centre Operationalized as per territorial	Number of students admitted (Male/Female/Transgender)			
								jurisdiction*/ Off Campus	M	F	TG	Total
1.	School of Humanities & Social Science	Bachelor of Arts Program me Part-1	36	140	किसी मान्यता प्राप्त बोर्ड से सीनियर सेकेंडरी (10+2) परीक्षा उत्तीर्ण	5800	19-03-2024	99	11937	10542	0	22479
2.	School of Science Technology &	Bachelor of Science Programme Part-I	36	140	किसी मान्यता प्राप्त बोर्ड से सीनियर सेकेंडरी (10+2) परीक्षा उत्तीर्ण	14300	19-03-2024	37	1114	890	0	2004
3.	School of Continuing Education	Bachelor of Journalism	12	48	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	11000	19-03-2024	51	73	19	0	92

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4.	of School Continuing Education	Bachelor of Library and Information Science			किसी भी मान्यता प्राप्त विश्वविद्यालय से 50 प्रतिशत अंकों के साथ स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष ST/SC/OBC/PH के लिए 45% अथवा किसी भी विषय में स्नातकोत्तर उपाधि अथवा स्नातक (न्यूनतम त्रिवर्षीय) के साथ पुस्तकालय एवं सूचना विज्ञान डिप्लोमाअथवा Rs.9900/- 19-03-2024 12 1401 1671 0 3072 स्नातक (न्यूनतम त्रिवर्षीय) के साथ पुस्तकालय एवं सूचना केन्द्र में दो वर्ष का कार्यानुभव; अथवा प्रोफेशनल विषयों में स्नातक उपाधि	9900	19-03-2024	12	1401	1671	0	3072

***Not for Private University**

Note: Mention details separately for <January, 2024>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From July, 2024 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Name of the Department	Post-Graduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of stat Authority (s) (DD-MM-YYY of HEI/Regulato authority (if required)	No. of Learner Support Centre Operationaliz territori al juri ion*/Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	School of Humanities & Social Science	M. A. Economics Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	75	357	164	0	521
2.	School of Education	M. A. Education Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	64	537	355	0	892
3.	School of Humanities & Social Science	M. A. Political Science Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	81	2111	1247	0	3358
4.	School of Humanities & Social Science	M. A. Police Administration Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	47	96	30	0	126
5.	School of	M. A. Hindi	24	80	किसी भी मान्यता	6100	19-03-2024	88	1264	143	0	2694

	Humanities & Social Science	Previous			प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष					0		
6.	School of Humanities & Social Science	M.A. History Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	83	2341	1728	0	4069
7.	School of Humanities & Social Science	M.A. Sociology Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	74	256	324	0	580
8.	School of Humanities & Social Science	M.A. Psychology Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	8800	19-03-2024	27	239	269	0	508
9.	School of Continuing Education	M.A. English Previous	24	80	Bachelor's Degree (minimum TDC) from any recognized University or its equivalent.	6100	19-03-2024	82	935	1170	0	2105
10.	School of Humanities & Social Science	M. A. Sanskrit Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	76	96	149	0	245
1	School of	M.A.	24	80	किसी भी मान्यता	6100	19-03-2024	69	128	5	0	185

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1.	Humanities & Social Science	Rajasthani Previous			प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष					7		
12.	School of Humanities & Social Science	M. A. Geography Previous	24	88	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	8800	19-03-2024	67	1411	882	0	2293
13.	School of Science & Technology	M.Sc. Mathematics Previous	24	96	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	7600	19-03-2024	36	1530	807	0	2337
14.	School of Science & Technology	Master of Science (Computer Science) Previous	24	84	Bachelor's Degree (minimum TDC) from any recognized University in any discipline with at least Second Division or equivalent. **Lateral Entry:** A student shall be admitted to MSc.CS (final year) if he/she satisfies either of the following condition: (i) Passed PGDCA from V.M. Open University. **OR** (ii)Passed PGDCA from any recognised university with at least second division in Bachelor's degree provided that 70% of the syllabi are common with that of V.M. Open University.	17300	19-03-2024	17	375	97	0	472
15.	School of Commerce & Management	Master of Commerce Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम	6100	19-03-2024	64	137	161	0	298

					त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष							
16.	School of Commerce & Management	Master of Business Administration Previous	24	132	Bachelor's Degree (minimum TDC) with 50% marks from any recognized University OR Master's Degree from any recognized University OR Bachelor's Degree from any recognized University with three years of supervisory/ Managerial/ Professional Experience OR Professional Degree in Engineering/ Technology Medicine/ Architecture/Law or Professional Qualification in ccountancy/Cost and Work Accountancy/Company Secretaryship etc.	17900	19-03-2024	1	142	91	0	233

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Note: Mention details separately for <January, 2024>academic session, as applicable, as above.

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Jan 2025, Year academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	School of Humanities & Social Science	Certificate in Mahatma Gandhi NREGA Mate	6 Month	12	**पुरूष**: सैकेण्डरी एवं 18 वर्ष की आयु **महिला**: 8 वीं पास एवं 18 वर्ष की आयु	2300	20-08-2011	69	9	3	0	12
2.	School of Humanities & Social Science	Certificate in Falit Jyotish	6 Month	12	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4800	04-05-2013	15	16	5	0	21

"Not for Private University
Note: Mention details separately for <Month, Year academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <January, 2025 Year academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	School of Humanities & Social Science	Diploma in Culture and Tourism	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4300	15-07-1998	65	13	6	0	19
2.	School of Continuing Education	Diploma in Library and Information Science	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4500	13-10-1988	10	868	967	0	1835
3.	School of Humanities & Social Science	Diploma in Watershed Management	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	3300	05-03-2007	63	16	5	0	21
4.	School of Continuing Education	Diploma Mass Communication	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	5200	10-04-2014	27	27	10	0	37
5.	School of &Science Technology	Diploma in Yoga Science	12	30	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	6400	24-12-2016	9	664	941	0	1605
6.	School of Science & Technology	Diploma in Computer Application (Online)	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	9600	05-03-2024	7	12	21	0	33
7.	School of Continuing Education	Diploma in Library and Information Science (Online)	12	36	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण अथवा समकक्ष।	4500	05-03-2024	7	222	248	0	470

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Note : Mention details separately for <Month, Year academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From < January, 2025 Year academic session: To Be Extracted from Web portal.

Sr. No.	Name of the Department	Post Graduate Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
		Not Avalilable										
		Not Available										

"Not for Private University
Note : Mention details separately for <Month, Year academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree programmes as per Commission Order :

From < January, 2025 Year academic session: To Be Extracted from Web portal.

Sr. No.	Name of the Department	Undergraduate DegreeTitle	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatoryauthority (if required)	No. of Learner Support Centre Operationalized	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	School of Humanities & Social Science	Bachelor of Arts Programme Part-I	36	140	किसी मान्यता प्राप्त बोर्ड से सीनियर सैकेण्डरी (10+2) परीक्षा उत्तीर्ण	Rs.5800	19-03-2024	99	2246	1998	0	4244
2.	School of Counting Education	Bachelor of Journalism	12	48	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	Rs. 11000/-	19-03-2024	51	31	6	0	37
3.	School of Counting Education	Bachelor of Library and Information Science	12	48	किसी भी मान्यता प्राप्त विश्वविद्यालय से 50 प्रतिशत अंकों के साथ स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष ST/SC/OBC/PH के लिए 45% अथवा किसी भी विषय में स्नातकोत्तर उपाधि अथवा स्नातक	Rs.9900/-	19-03-2024	12	586	625	0	1211

					(न्यूनतम त्रिवर्षीय) के साथ पुस्तकालय एवं सूचना विज्ञान डिप्लोमा अथवा स्नातक (न्यूनतम त्रिवर्षीय) के साथ पुस्तकालय एवं सूचना केन्द्र में दो वर्ष का कार्यानुभव ; अथवा प्रोफेशनल विषयों में स्नातक उपाधि							
4.	School of Education	Bachelor of Education (B.Ed)	24	75	वे अभ्यर्थी जो निम्नलिखित तीनों योग्यता एक साथ रखते हो- i. किसी भी राजकीय/गैर राजकीय (मान्यता प्राप्त) विद्यालय में वर्तमान में प्राईमरी कक्षाओं (कक्षा 1 से 8) को पढाने वाले अध्यापक हों। ii. नियमित रीति से बी.एस.टी.सी/ डी.एल.एड. इत्यादि द्विवर्षीय प्राईमरी अध्यापक शिक्षण प्रशिक्षण कार्यक्रम जो एन.सी.टी.ई. से मान्यता प्राप्त है उत्तीर्ण किया हुआ हो। iii.स्नातक/स्नातकोत्तर (कला/विज्ञान/वाणिज्य) परीक्षा समान्य वर्ग न्यूनतम 50 प्रतिशत, बी.टेक स्नातक (विज्ञान गणित विशेषज्ञता के साथ) सामान्य वर्ग न्यूनतम 55 प्रतिशत से उत्तीर्ण हों।	I year Rs. 27,180 /-	29/05/2024	11	198	300	0	498

"Not for Private University
Note : Mention details separately for <Month, Year academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From < January, 2025 Year academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Name of the Department	Post-Graduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory	No. of Learne	Number of students admitted (Male/Female/Trans-gender)

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

							Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	r Support Centre Operationalized as per territorial jurisdiction*/Campus	M	F	TG
1.	School of Humanities & Social Science	M. A. Economics Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	75	162	75	0
2.	School of Education	M. A. Education Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	64	193	130	0
3.	School of Humanities & Social Science	M. A. Political Science Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	81	1020	616	0
4.	School of Humanities & Social Science	M. A. Police Administration Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	47	32	12	0
5.	School of Humanities & Social Science	M. A. Hindi Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	88	696	863	0
6.	School of Humanities & Social Science	M.A. History Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	83	1045	847	0
7.	School of Humanities & Social	M.A. Sociology Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से	6100	19-03-2024	74	121	172	0

	Science				स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष						
8.	School of Humanities & Social Science	M.A. Psychology Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	8800	19-03-2024	27	110	129	0
9.	School of Continuing Education	M.A. English Previous	24	80	Bachelor's Degree (minimum TDC) from any recognized University or its equivalent.	6100	19-03-2024	82	548	597	0
10.	School of Humanities & Social Science	M. A. Sanskrit Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	76	39	87	0
11.	School of Humanities & Social Science	M.A. Rajasthani Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	69	44	34	0
12.	School of Humanities & Social Science	M. A. Geography Previous	24	88	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	8800	19-03-2024	67	676	382	1
13.	School of Science & Technology	M.Sc. Mathematics Previous	24	96	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	7600	19-03-2024	36	594	364	0
14.	School of Science & Technology	Master of Science (Computer Science) Previous	24	84	Bachelor's Degree (minimum TDC) from any recognized University in any discipline with at least Second Division or equivalent. **Lateral Entry:** A student shall be admitted to MSc.CS (final year) if he/she satisfies either of the following condition: (i) Passed PGDCA	17300	19-03-2024	17	268	60	0

					from V.M. Open University. **OR** (ii)Passed PGDCA from any recognised university with at least second division in Bachelor's degree provided that 70% of the syllabi are common with that of V.M. Open University.						
15.	School of Science & Technology	M.Sc. Botany Previous	24	84	Passed B.Sc. with Botany as a major subject in graduation degree/B.Sc. (Hons.) in Botany/passed equivalent Bachelor's degree in Science with Botany as a major subject in graduation degree.	17300	19-03-2024	17	67	114	0
16.	School of Science & Technology	M.Sc. Zoology Previous	24	84	Passed B.Sc. with Zoology as a major subject in graduation degree/B.Sc. (Hons.) in Zoology/passed equivalent Bachelor's degree in Science with Zoology as a major subject in graduation degree.	17300	19-03-2024	18	45	106	0
17.	School of Science & Technology	M.Sc. Chemistry Previous	24	84	Passed B.Sc. with Chemistry as a major subject in graduation Degree / B.Sc. (Hons.) in Chemistry/passed equivalent Bachelor's degree in Science with Chemistry as a major subject in graduation degree.	17300	19-03-2024	28	131	129	0
18.	School of Science & Technology	M.Sc. Physics Previous	24	84	Passed B.Sc. with Physics as a major subject in graduation degree/B.Sc. (Hons.) in Physics/passed equivalent Bachelor's degree in Science with Physics as a major	17300	19-03-2024	12	61	21	0

					subject in graduation degree.						
19.	School of Commerce & Management	Master of Commerce Previous	24	80	किसी भी मान्यता प्राप्त विश्वविद्यालय से स्नातक (न्यूनतम त्रिवर्षीय पाठ्यक्रम) उपाधि अथवा समकक्ष	6100	19-03-2024	64	73	50	0
20.	School of Commerce & Management	Master of Business Administration Previous	24	132	Bachelor's Degree (minimum TDC) with 50% marks from any recognized University OR Master's Degree from any recognized University OR Bachelor's Degree from any recognized University with three years of supervisory/ Managerial/ Professional Experience OR Professional Degree in Engineering/ Technology Medicine/Architecture/Law or Professional Qualification in ccountancy/Cost and Work Accountancy/Company Secretaryship etc.	17900	19-03-2024	1	62	20	0

"Not for Private University
Note : Mention details separately for <Month, Year academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA: -

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	1. **Student One View** is one-of-a-kind application accessible through the University's Website. Students can observe their related Information by clicking on this application. With a simple login with the scholar number and Date of Birth of the learner, one can get most of the desired information which includes but not limited to enrolment details, programme details, course details,downloading of question bank as well as SLM, examination status, assignment submission Status. It not only facilitates learners but also Promote transparency and e governance. This application could be used by staff of VMOU For faster grievances redressal. With the help of Student One View Learners can also track the delivery status of their SLM, grade reports, degree, provisional certificate, and migration Certificate. In addition, they can register any Complaints through this application. In addition, they may submit an application for Defaulter Examination, Revaluation Application, Promote Application, and Data Correction. It is one stop solution for student's queries 2. Information of **Self-Learning Material** Sent by Material Production and Distribution Division (MPDD). 3. The face-to-face **counselling** and other services provided by Study Centres are being monitored by Regional Centres and Study Centres. The counselling is being carried out to learners by different other mechanism too like admission, subjet selection etc. 4. The process of conduction of term end **examination** and evaluation of answer sheets are being carried out by the office of the	https://online.vmou.ac.in/Admission_Statusway.aspx https://online.vmou.ac.in/Admission_Statusway.aspx https://www.vmou.ac.in/notices-contact-camp https://www.vmou.ac.in/notices-exam

		Controller of Examinations. 5. **Grievance** related to the various services related to learners are being managed by Grievance Redressal Cell of the university. The learners can lodge their grievances on mobile phone, e-mail or the UGC or government portals. 6. The learners can conveniently submit their **feedback** on the courses by filling the Google form embedded in the website. Besides they can also submit their feedback directly to officials mails.	https://online.vmou.ac.in/GrievanceForm.aspx https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	· On the basis of the feedback received from the stakeholders, the suggestions are reviewed and discussed extensively during the meetings of the academics and appropriate actions are taken. · Annual Report of the Finance Department is studied and appropriate quality improvement measures are suggested and discussed. · The RSD of the university organizes a meeting of the Regional Directors and feedback received at the RCs is discussed and incorporated if found feasible. • Improvement in the exam related matters is discussed with the Controller of Examinations and suggestions are duly considered	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://www.vmou.ac.in/members https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://www.vmou.ac.in/notices-exam
3.	Contribution in the identification of the key areas in which Higher Educational Institution should Maintain quality	Programme/Course Design and Development: The University has a well organized system of curriculum design and development in place in the form of a **Course Development Committee** (CDC) and Course Revision Committee (CRC) comprising faculty members from the relevant department as well as invited external experts according to the guidelines issued by DEB norms. A new course is conceived by the convener and coordinator of the course. Subsequently, the course is prepared according to UGC guidelines Minor modifications in the course are executed by the faculty members themselves while major revision is done by CRC with approval from the Academic Council.	

		The CDC meet to review existing syllabi and designs, as well as develop new curriculum based on the needs of the stakeholders. Each department's curriculum and related PPR is then presented to the Academic Council for approval. The university teaching faculties attend **Faculty Development Programmes** from time to time to update themselves in the concerned fields. Research seminars are organized regularly in which external experts hold talks and deliberate on various latest developments in the concerned fields. The online **Grievance** redressal Portal is fully functional and the students converse with the academics of the university.	https://www.vmou.ac.in/node/589 https://www.vmou.ac.in/academic-activity https://online.vmou.ac.in/GrievanceForm.aspx
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in convention mode (For Dual Mode HEIs)	Not Applicable	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers,	The system of getting feed-back from its learners and introducing necessary improvements has been in place in the University. During face-to-face interactions with the learners, say, in the mandatory workshops and the mandatory practical classes, learners are requested to submit their feedback. It is finally submitted to the coordinator who analyses these feedback sheets or online feedback (whatever the case) and suggests the corrective actions the authorities of the University. It is relevant to mention that in many programmes of study this practice is being carried out.	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1

	and Government for quality improvement.	Apart from these workshops or practical sessions the feedback is collected by Study Centers and it is also sent to the University for Further Action. Thus, the University has a well-defined institutional system of learner feedback. · A feedback form is also provided on the university website where all the stakeholders namely, learners, teachers, staff, parents, society, employers can offer their feedback for quality improvement. The stakeholders can also send their feedback via e-mail, text message or e-mail.	https://online.vmou.ac.in/Departments.aspx
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	CIQA under the chairmanship of Vice Chancellor had made it mandatory to nominate a member from each School, Division, Centre, Unit and Cell to monitor the quality aspects and provide information for assessment. Further Course Content is being reviewed by School Committee. Meetings were conducted with the Directors of all the Schools, Divisions, Centres, Units and Cells to update them on the new developments taken place in Higher Education system. **NEP Sarthi** is nominated in the University to implement NEP-2020. A **task force** has also been constituted to implement the provisions of NEP-2020 in the university. · External experts are invited to give lectures on significant topics of the subjects concerned and the latest perspectives are incorporated in the courses to ensure quality improvement.	https://www.vmou.ac.in/gallery https://www.vmou.ac.in/node/588 https://www.vmou.ac.in/academic-activity
7.	Implementation fits recommendations through periodic reviews	The core committee consists of all the Directors of Schools, Director (Academic), Director (Learner Support Section), Registrar and Finance Officer has been constituted by Hon'ble ViceChancellor to provide support in advising and monitoring the quality assurance aspects of the University to CIQA. The Core Committee met at regular intervals throughout the year.	https://www.vmou.ac.in/members https://www.vmou.ac.in/node/574

8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stake holders in Higher Educational Institution.	Seminars and workshops are organized by the university from time to time to provide a chance to the learners to interact with experts from the specific field. Discussing about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject. As a result of genuine interest shown by the students to know and learn about the subject, they research about the particular topic with the help of expert guidance and land in their conclusion after a careful investigation, experiment, and simulation. The report of these seminars and workshops is disseminated among all the stakeholders to ensure maximum utilization of the outcomes	https://www.vmou.ac.in/academic-activity
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	During session 2024-2025 following MoUs conducted with other University/Institutions: 1. A MoU was executed between Agriculture University, Kota and VMOU. 2. A MoU was executed between VMOU, Kota & M/s Tally Education Private Limited.	https://www.vmou.ac.in/mou

10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	The **Core Committee of theUniversity** had carried out a review ofthe enrolment ratio of the programmes. Before development of a new academic programme a need assessment survey/ study is made compulsory, based on which the various parameters of the programme is decided including the programme fees to be charged and various services to be delivered. The **feedback** on the courses is sought from the students through Google forms made available on the university website. The received data is analysed and action is taken accordingly to ensure quality of the rogrammes	https://www.vmou.ac.in/members https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control Over the programme	The **Programme Project Report** designed for all the programmes designed offered by the university. The PPR prepared by the Schools of Study are being reviewed by CIQA for further approval by statutory authorities. All the new programmes which were launched have been approved by the Academic Council. The PPR is developed strictly according to the UGC guidelines The university has adopted the UGC Regulation 2020.	https://www.vmou.ac.in/members https://archive.vmou.ac.in/notice/164191691

12.	Mechanism to ensure the proper implementation of Programme Project Reports	The Programme Project Reports have been prepared for all the programs being offered through the Open Distance learning The Programme Project Reports reviewed periodically for changes incorporating feedback from the stakeholders. The announcement of the proposed programmes are made on the website for the information of the students.	https://archive.vmou.ac.in/notice/164191691 https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://www.vmou.ac.in/prospectus
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The **Annual Rreport of the University** is prepared by the Registrar of the University under the direction of the Board of Management. The Annual Reports provide a record of the work, events, project and financial highlights, year by year. The Financial Statements include information on sources of funding and income, treasury management, the University's financial strategy and the independent auditor's report. Annual Plans and Annual Reports are discussed in the monthly/quarterly meetings held in the university and actionable reports are genertated	https://www.vmou.ac.in/annual-report https://www.vmou.ac.in/members
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The feedback received from the stakeholders are reviewed timely by the conveners of the schools and the feasible suggestions are incorporated and forwarded to the CRC.	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1

15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Teaching and learning needs are not always straightforward.Online learning, personalized learning and face to face learning during labs facilitates learners. It is developed that having goal to create an active, constructive and participatory educational experience that improves learning outcomes. Through feedback received from the learners during counselling sessions and on the university website, suggestions are thoroughly discussed in the CRC meetings and appropriate improvements in the courses are made to bring about qualitative change to create learner centric environment. During the Ph.D. course work external experts are invited deliver lectures on research methodology and other relevant issues	https://www.vmou.ac.in/members https://www.vmou.ac.in/important-letters https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1 https://www.vmou.ac.in/rnd
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body For accreditation such as NAAC etc.	As a nodal coordinating unit for seeking assessment and accreditation from NAAC etc, the CIQA holds periodic meetings with all the units, departments, schools to discuss various issues involved. Besides suggestions and action proposed are also invited through e-mails. The university has been successfully accredited and received **Grade A**.	https://www.vmou.ac.in/naac https://www.vmou.ac.in/node/575
17.	Measures adopted to ensure internalization and institutionalisa-tion of quality enhancement practices through periodic accreditation and audit	The Hon'ble Vice Chancellor of the university regularly instructs the faculty to hold periodic accreditation and audit to ensure internalization and institutionalization of quality enhancement practices	https://www.vmou.ac.in/annual-report https://www.vmou.ac.in/ciqa

18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality Related initiatives or guidelines	CIQA regularly approaches UGC-DEB to coordinate for various quality related initiatives taken by the university and ensure that the guidelines have been strictly followed. The required data is being sent to UGC-DEB.	https://www.vmou.ac.in/ciqa
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or Parameters and best practices.	**Best practices** require quality institutions agreeing to link standards to Quality Assurance. Best Practices during 2024-2025 session **Online provision for all information related to examination.** **Examination centres increased for expansion of accessibility for learners.** **Regular Online redressel of Grievances** **Examination cell of the University uploaded Degree/Diploma/Certificate on digilocker on the day of Convocation i.e. 24th Jan, 2025** **As per the UGC instruction for HEI for the feedback mechanism in University from all of its regional centres, "Suggestion Boxes" has been installed all the regional centres and students are providing their suggestions.** **Digitalization of Information has been performed for Plant Diveristy of Vardhman Mahaveer Open University, Kota- Campus under the University's Research Cell sponsored project by the Botany, School of Science and Technology.** **West Zone inter-University Women Football Tournament was conducted by Vardhman Mahaveer Open University, Kota, it is first sport event hosted by an Open University in history of ODL Education System/Open Universities** **The university has signed MoUs with other universities and suggestions are sought as and when required regarding various quality benchmarks or parameters and best Practices.**	https://www.archive.vmou.ac.in/naac7 https://www.vmou.ac.in/academic-activity https://www.vmou.ac.in/mou

20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	**Annual Report of CIQA** recording activities undertaken on quality assurance is prepared and sent to the authorities for approval	https://www.vmou.ac.in/ciqa
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each Academic session.	Annual Report of CIQA submitted on the website of the University and required portal each year.	https://www.vmou.ac.in/ciqa
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution Annually to the Commission.	A copy of the Annual Report about the activities at the end of each session in the format as specified by the Commission are duly approved by the statutory bodies of the university is sent to the Commission.	https://www.vmou.ac.in/annual-report

22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The functioning of CIQA is overseen by the Registrar of the university, who examines the report generated by CIQA and gives instructions to ensure effectiveness of quality assurance systems and processes.	https://www.vmou.ac.in/ciqa
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different Academic programmes	As decided by the Academic Council of the university in 2017 and 2022, the university avails the facility of adopting courses from other universities	https://www.vmou.ac.in/members

24.	Promoted automation of learner support	· The admission to the students is done through the online portal of vmou.ac.in through which the student may take admission online by his /her mobile or through e-mitra centers of state government located all over the state. • The admitted learner may track his /her admission online after the finalization of admissions at the level of their respective regional centre. On the Student One View Portal, the study material, the details of the counselling classes, practical camps, other all student- related activities are all uploaded on it from where the student may download the same. • The examination schedule, time table, admit card, results, grade card etc. are all available on university online portal. • The university portal also has the feature like online grievance redressal management system. The student has the option of selecting the department of the university by which his/her grievance is related. The student may track the status of his/her grievance from time to time.	https://www.vmou.ac.in/notices-admission https://online.vmou.ac.in/Admission_Statusway.aspx https://www.vmou.ac.in/notices-exam https://online.vmou.ac.in/GrievanceForm.aspx
25.	Coordinated with external subject experts or agencies or organizations, the activities pertaining to validation and annual review of its in-house processes	The services of external subject experts are solicited for course revision process	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The UGC Regulation 2020 has been duly adopted in matters of coordinating with third party auditing bodies for quality audit of programmes.	https://www.vmou.ac.in/members

27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	the university has been successfully accredited and received **Grade A**. AQAR(2022-2023) has been successfully submitted on the date 27-02-2024. Survey forms conducted by NAAC for Universities also submitted on time.	https://www.vmou.ac.in/node/575 https://www.vmou.ac.in/naac
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	**MoU** s have been signed with Agriculture University, Kota & M/s Tally Education Private Limited for quality enhancement of ODL mode of education and research.	https://www.vmou.ac.in/mou
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The university have signed **MOU** with M/s Tally Education Private Limited through which vocational training programs are offered · The objective of this partnership is to link **vocational education** and training with higher education, thereby making India's youth employable through the creation of new avenues for them to access better work opportunities.	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.vmou.ac.in/sites/default/files/2025-08-web-docs-per/Telly%20%20Part%20X.pdf

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2))of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	(a)The university has 140 sanctioned posts for various faculty out of which 19 are filled. The requisition of the remaining posts (121) has been sent to the state government for approval. (b)The university faculty exhibits hierarchy culture type, which represents the university as an organization that concentrates on internal maintenance where individuals follow procedures and leaders effectively coordinate and organise activity to maintain a smooth running organisation. (c) Through a collaborative approach, the university ensures curriculum, teaching and research work together to maximise positive effect on a diverse community of learners, to improve access to Higher Education, enhance quality and student outcomes and create new knowledge to impact on society, culture, the economy and governments. (d) VMOU, as a regional leader in higher education, provides every adult in Rajasthan with the opportunity to learn and achieve by leveraging technology and our world-class expertise in supported distance learning. The Universirty system are passionately open to people, places, methods and ideas, with a huge range of resources that enable thousands of people every year to take their first – or further - steps into higher education. Because most of our undergraduate admissions are non-selective, we enable students from diverse backgrounds to achieve the highest levels of academic and professional excellence.	https://online.vmou.ac.in/Departments.aspx https://www.vmou.ac.in/mou https://www.vmou.ac.in/academic-activity https://online.vmou.ac.in/SLM.aspx
2.	Articulation of Higher Educational Institution Objectives	The vision, mission, ethos and broad strategy has been aptly articulated in the prospectus and the courses offered	https://www.vmou.ac.in/about-vmou

		are in line with UGC (ODL Programmes) Regulations 2020	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development	(a) The University has a well-organized system of curriculum design and development in place in the form of a Course Development Committee (CDC) and Course Revision Committee (CRC) comprising faculty members from the relevant school as well as invited external experts according to the guidelines issued by DEB norms.	
	b. Curriculum Implementation	(b) The CDC meet to review existing syllabi and designs, as well as develop new curriculum based on the needs of the stakeholders. Each school's curriculum and related PPR is then presented to the Academic Council for approval.	
	c. Academic Flexibility	(c) The university provides students with flexible schedules, allowing them to study at their own pace and on their own time. Another important aspect of flexibility is the extension of registration or re-entry validity. The University has established mechanisms for lateral entry into undergraduate and graduate programmes, whereby We credits from other institutions are accepted, saving students time and money.	https://www.vmou.ac.in/notices-admission https://www.vmou.ac.in/prospectus
	d. Learning Resource	(d) SLM is regularly updated to reflect changes in the field of study and is reviewed on a regular basis in light of feedback from students, counsellors, experts, and others in order to make it more learner friendly and academically rich. The university portal has digital repository where the digitized form of study material is kept and can easily be downloaded by the learners.	https://online.vmou.ac.in/SLM.aspx

	e. Feedback System	(e) To create a more directed revision process, faculty sets goals and uses reflective practice to deepen the analysis of the issues in the course. This practice is based on the feedback received from the stakeholders online and offline.	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform
4.	Programme Monitoring and Review	The Schools of Studies' reports are considered by a university-level peer review group, who report to the faculties on outcomes in terms of academic standards and the student learning experience. Overall findings and recommendations from the process are outlined in an annual report which is submitted to the AC. Recommendations and resultant actions are followed up by the Directors of the schools and reported to relevant committees. The outcomes of lead to changes of university procedure, sharing of best practice and improvement of the student learning experience.	https://www.vmou.ac.in/members
5.	Infrastructure Resources	At the beginning of the academic year need- assessment for replacement /up gradation/addition of the existing infrastructure is carried out based on the suggestions from the Planning Board, members, Directors of the schools, lab technicians and system administrator after reviewing course requirements, computer- student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The university has well regulated policies and mechanism to create, upgrade and enhance infrastructural facilities for quality sustenance and enhancement of the Teaching Learning process.	https://archive.vmou.ac.in/content/164191643
6.	Learning Environment and Learner Support	Course counsellors are available at each infrastructure is carried out based on the suggestions from the Planning	https://archive.vmou.ac.in/naac2

		Board, members, Directors of the schools, lab technicians and system administrator after reviewing course requirements, computer- student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The university has well regulated policies and mechanism to create, upgrade and enhance infrastructural facilities for quality sustenance and enhancement of the Teaching Learning process. Regional Centre/Study Centre, who are the student's nearest point of contact for studies and assist the student in studies by their presence. University has developed a repository ofpre-recorded video lectures. This instructional video tool can be accessed any time. Besides guest speakers, content experts, program coordinators, senior faculties from other universities visiting university are also regulated to deliver lectures on specific topics. Webinar or Web based seminar is another media which is used to counsel the learners. Here the learner is encouraged to hear the guest speaker orinteract with him.	
7.	Assessment and Evaluation	The university uses credit system, and learners are assessed through continuous assessment practices and final exams. Continuous assessment practices include assignments graded by supervisors and computers as well as course specific project reports in some courses.	https://archive.vmou.ac.in/naac5
8.	Teaching Quality and Staff Development	The teaching faculty is encouraged to participate in the Faculty Development Programmes (FDP) online or offline periodically	https://www.vmou.ac.in/node/589

2.3 Compliance of Process of Internal Quality Audit–As per Annexure–I(Part V (3))of UGC(ODL Programmes and Online Programmes)Regulations,2020:

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	The University ‘s Academic Council exercises supervision and controls over and is responsible for the maintenance of the standards of education, teaching, examination and other academic matters. The university draws on a student assessment frame work, where we consider the variety of students’ experiences from entrance to graduation and beyond and look at how these xperiences shape student outcomes. This holistic approach focuses on the quality of these experiences atvarious stages of students’ journeys and on students’ learning, development, and success We use both quantitative and qualitative measures to shed light on the effectiveness of university offerings and on student achievements. The university works collaboratively with directors-schools of study, individual faculty members, and the administration to design and implement a variety of program-based, curricular, and instructional innovation assessment initiatives in the AC meetings.	https://vmou.ac.in/members
2.	Validation		N/A

3.	Monitoring, Evaluation and Enhancement Plans (a) Reports from Learner Support Centres (for Open and Distance Learning programmes)	(a)The coordinators of the Study Centres send their report annually on academic activities to the concerned Regional Centres. The report includes Program Advocacy and Promotion, Program and learner related activities at the Regional Centers, Learner support Activities at the Learner Support Centers, Learner related queries and grievances handled, Utilization of the SMS Service for Learner Support Services etc. The reports are monitored by the RSD of the university.	https://www.vmou.ac.in/node/565
	(b) Reports from Examination Centres	(b) The University sends its own observers and flying squad to observe the conduct of examination and to carryout physical checking of the examinees during exams. The reports are submitted to the CEE after every TEE and appropriate actions are initiated.	https://vmou.ac.in/node/564
	(c) External Auditor or other External Agencies report	N/A	
	(d) Systematic Consideration of Performance Data at Programme, Faculty and	(d)The web based facilities have been provided to the learners. The results are incorporated in the Annual Reports.	https://online.vmou.ac.in/Admission_Statusway.aspx https://www.vmou.ac.in/ciqa

	Higher Educational Institution levels (e) Reporting and Analytics by the Higher Educational Institution	(e) Self-assessment of learning is linked to greater self-regulation and achievement. The ability to evaluate one's own work and processes is an important objective of higher education. Feedback concerning task, process and self-regulatory processes improves educational out comes.	https://online.vmou.ac.in/SLM.aspx https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform
	(f) Periodic Review	(f) The university has an effective system of collecting feedback, online and offline, from the stakeholders and quality enhancement is initiated keeping in view the viability of the feedback received.	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

Part–III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University)-Regular, fulltime, at least Associate Professor

Or

Name and details of Head for each school (for Open University)-Fulltime dedicated, not below the rank of an Associate Professor

School of Continuing Education						
S.No.	Name Of Feculty Member and Employee	Designation	ationQualific	Salery Per Month	No. of Staff	
					Regular	Addl. Change
1	Prof. Subodh Kumar (CAS Prof.)	Director	-	-	-	1
2	Prof. Subodh Kumar (CAS Prof.)	Professor Jounalism ,	M.A.Ph .D.	275590	1	-
Management &School of Commerce						
1.	Dr. Anurodh Godha (Addl.) (CAS Asso. Prof.Addl.)	Director	-	-	-	1
2.	Dr. Anurodh Godha (CAS Asso. Prof.)	Associate Professor (Commerce)	M.Com, Ph.D	251920	1	-
Technology &School of Science						
1	Dr, (Mrs.) Anuradha Dubey (CAS Asso. Prof.Addl.)	Director			-	1
2	Dr, (Mrs.) Anuradha Dubey (CAS Asso. Prof..)	Associate Professor (Botany)	M.Sc, M.Phil., Ph.D	251920	1	-
3	Dr. Rakesh Sharma	Assistant Professor (Com. Sc.)	B.Sc. MCA	318770	1	-
4	Dr.Sushil Rajpurohit	Assistant Professor (Physics)	M.Sc., NET,Ph.D	136420	1	-
5	Dr. Ravi Gupta	Assistant Professor (Mathematics)	M.Sc., Ph.D, M.Phil	144645	1	-
6	Dr. Sandeep Hooda	Assistant Professor (Zoology)	M.Sc., Ph.D, SLET	136420	1	
7	Dr. Neeraj Arrora	Assistant Professor (Computer Science)	M.Tech Ph.D	124465	1	
8	Sh. Naresh Singh	Class IV	VIII	73395	1	
				Total	7	1
SCHOOL OF HUMANTIES & SOCIAL SCIENCE						
1	Dr. (Smt.) Kshamata Chaudhary (CAS Asso. Prof.) (Addl.)	Director				1
2	Dr. (Smt.) Kshamata Chaudhary (Asso. Prof.)	Associate Professor(English)	MA, Ph.D	275195	1	-
3	Prof. B. Arun Kumar (CAS Prof.)	Professor (Pol. Sc.)	MA, Ph.D	319300	1	-
4	Dr. Akbar Ali	Assistant Professor (Pub. Adm.)	MA, Ph.D	140190	1	-
5	Dr. Kapil Gautam	Assistant Professor (Sanskrit)	MA, Ph.D	157770	1	-
6	Dr. Alok Chauhan	Assistant Professor (Geography)	M.Sc, Ph.D	157770	1	-
7	Dr. Surender Kumar Kulshrestha	Assistant Professor (Economics)	MA, Ph.D	144645	1	-

8	Sh. Parkash Chand Mali	Class IV	VIII	62545	1	-
					7	1
SCHOOL OF EDUCATION						
1	Dr. (Mrs.) Kreeti Singh (CAS Asso. Prof.) (Addl.)	Director				1
2	Dr. (Mrs.) Kreeti Singh (CAS Asso. Prof.)	Associate Professor (Education)	MA, Ph.D	251920	1	-
3	Dr. Anil Kumar Jain (CAS Prof. On lien)	Professor (Education)	M.Sc, Ph.D	-	3	-
4	Dr. Patanjali Mishra(On lien)	Assistant Professor (Education)	MA, Ph.D	-		-
5	Dr. Akhilesh Kumar (On lien)	Assistant Professor (Education)	M.Sc, Ph.D	-		-
6	Sh. Goverdhan Lal reigar	Assistant Section Officer	M.A.	101770		-
7	Sh. Shyam Singh	Class IV	VII th	73395	1	-
					1	

3.2 Compliance status of "Human Resource and Infrastructural Requirements"– As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Programmes Name	No.ofFaculty required	No.of Faculty appointed	Complied Yes/No	If no. reason thereof
UG + PG	99	18	Partially Yes	Sanction of the remaining post yet to be received from state government

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S. No.	Programme Name	No. of Full time Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/ month			Date of joining programme and Joining report
							Type	Gross salary/ month	Contract period	
							Type Regular/Contact with gross salary			Upload pdf
							Regular/ Contact	Gross Salary per month		
1	Journalism UG+PG	1	Dr. Subodh Kumar	Professor in Journalism	M.A. Ph.D.	12 Years	regular	275590		29.06.2013
2	Economics UG+PG	1	Dr. Surendra Kumar Kulshreshtha	Assistant Professor in Economics	M.A. Ph.D.	11 Years	regular	144645		02.10.2014
3	English UG+PG	1	Dr. (Smt) Kshamata Choudhary	Professor In English	M.A. Ph.D.	18 Years	regular	275195		29.05.2007
4	Public Administration UG+PG	1	Dr. Akbar Ali	Asstt. Prof. In Public Administration	M.A. Ph.D.	12 Years	regular	140190		05.07.2013
5	Political Science UG + PG	1	Prof. B. Arun Kumar (CAS)	Professor In Political Science	M.A. Ph.D.	16 Years	Regular	319300		19.08.2009
6	Geography UG + PG	1	Dr. Alok Chouhan	Asstt. Prof. In Geography	M.Sc. Ph.D.	11 Years	regular	157770		15.01.2014
7	Sanskrit UG + PG	1	Dr. Kapil Gautam	Asstt. Prof. Sanskrit	M.A. Ph.D.	11 Years	regular	157770		11.01.2014
8	Zoology UG + PG	1	Dr. Sandeep Hooda	Asstt. Prof., Zoology	M.Sc. SLET Ph.D.	11 Years	regular	136420		27.09.2014
9	Botany UG + PG	1	Dr. Anuradha Dubey	Professor in Botany	M.Sc. M.Phil. Ph.D.	16 Years	regular	251920		03.08.2009

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10	Physics UG + PG	1	Dr. Sushil Rajpurohit	Asstt. Prof. In Physics	M.Sc. NET Ph.D.	11 Years	regular	136420	22.01.2014
11	Maths UG + PG	1	Dr. Ravi Gupta	Asst. Prof. In Maths	M.Sc. M.Phil. Ph.D.	11 Years	regular	144645	09.01.2014
12	Computer Science UG + PG	1	Shri Rakesh Sharma	Asstt. Prof. In Computer Science	B.Sc. MCA	35 Years	regular	318770	15.02.1990
		1	Dr. Neeraj Arora	Asstt. Prof. In Computer Science	M.E. SET Ph.D.	10 Years	Regular	124465	24.01.2015
13	Commerce UG + PG	1	Dr.Anurodh Godha	Professor In Commerce	M.Com. Ph.D.	16 Years	regular	251920	03.08.2009
14	Education UG + PG	1	Dr. Anil Kumar Jain	Professor, Education	M.Sc. Ph.D.	12 Years	On Lien		11.07.2013
		1	Dr. (Mrs) Keerti Singh	Professor In Education	M.A. Ph.D.	16 Years	regular	251920	03.08.2009
		1	Dr. Akhilesh Kumar	Asstt. Prof. In Education	M.Sc. Ph.D.	11 Years	On Lien		09.01.2014
		2	Dr. Patanjali Mishra	Asstt. Prof. In Education	M.A. Ph.D.	12 Years	On Lien		01.07.2013

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	**Required (upto 5,000 students)**	**Available**
Deputy Registrar	1	2
Assistant Registrar	1	10
Section Officer	1	7
Assistants	3 (2 for DM Universities)	7
Computer Operator	2	2
Multi-Tasking staff	2	0

(Attach duly attested photocopy of appointment letter with salary details)

Teaching staff
Link- https://www.vmou.ac.in/node/572

Administrative staff
Link- https://www.vmou.ac.in/node/1199

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part–IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination Superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted with in the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centress hall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The exam ination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

S.No.	Provisionsin Regulations	Whether complied Yes/No	IfNo, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre Must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and Clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and Clean drinking water facilities	Yes	
10.	Safety and security of the examination centre Must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in Working order	Yes	
12.	Provision of drinking water must be made for Learners	Yes	
13.	Adequate parking must be available near the Examination centre	Yes	
14.	Facilities for Persons with Disabilities should be Available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification'–As per Regulations 15 and16ofUGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	**Upload guidelines**	No Online exam is not being conducted
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and Their certification.	**Upload mechanism** Yes Office Order is attached	https://www.vmou.ac.in/prospectus (Page no. 16-21)
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each	NA Yes	

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S.No.	Provisions in Regulations	Whether complied Yes/No IfYes,Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	No	Since VMOU is an ODL institution only
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	**Upload sample question paper** Yes Q.P. of assignment Q.P. of theory paper	https://www.vmou.ac.in/node/564 https://www.vmou.ac.in/node/577 https://www.vmou.ac.in/node/578
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes (Relevant prospectus page attached)	https://www.vmou.ac.in/prospectus

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	**Upload sample** Yes UG mark sheet attached	https://www.vmou.ac.in/node/564
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	**Upload Process** Yes Paper setting format attached	https://www.vmou.ac.in/node/564 https://www.vmou.ac.in/node/580
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	**Upload list** Yes Exam Centers list Attached	https://www.vmou.ac.in/node/564 https://www.vmou.ac.in/node/581
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	YES	
	(b)Availability of bio metric system	NO	

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	Yes Attendance are Verified by Aadhaar Card or by photo ID issued by Govt.	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensurethat proper videography be conducted and video recordings are submitted by particular in charge of examination centre to the Higher Educational Institution	Yes	https://www.vmou.ac.in/node/579
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	-	NO
12.	(a)There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	**Upload details of Observer assigned**	https://www.vmou.ac.in/node/564 https://www.vmou.ac.in/node/582
	(b)It shall be mandatory to have observer report submitted to the Higher Educational Institution	**Upload Observer Report**	https://www.vmou.ac.in/node/564

13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen-paper or online or computer-based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations. (b)The Exams shall be under the direct Control and responsibility of the Openand Distance Learning mode Institution	Yes Yes	https://www.vmou.ac.in/exam-time-table

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s) ,Navodaya Vidhyalaya(s), Sainik School(s),Stat Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centre shall be allotted to private organizations or unapproved Higher Educational Institutions	Yes In Govt. institution as well as prestigious private educational institution too	
15.	The Learner Support Centre, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centers provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognized identifier or Passport number, as applicable, iii. Other relevant details of the learner Along with the Programme name.	**Upload samples** Yes (Photo copy of Degree attached) No Yes	https://www.vmou.ac.in/node/576
	(b)Each award shall also be uploaded on The National Academic Depository		
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners(for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning);(v)Name and address of	**Upload samples** Mode of delivery, date of admission identified by scholar no. Year Batch Completion is mentioned on the marks sheet (iv) & (v) not done/feasible because of large no. Of study centre and exam centre	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	All Examination Centre		

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NO

4.4 Result and Student Progression for For UG, PG and PG Degree programmes

Vardhman Mahaveer Open University, Kota

Exam Statistics for Exam : June 2024

Program	Registered-Total	Appeared-Total	Passed-Total	% Passed	First Div-Total	% IstDiv
BA2L-2	7	7	5	71.43	5	71.43
BA2L-3	10	9	8	88.89	8	88.89
BA3L-3	11	11	7	63.64	7	63.64
BAA(EC)	2	1	0	0.00	0	0.00
BAA(ED)	1	1	1	100.00	1	100.00
BAA(EG)	107	96	53	55.21	33	34.38
BAA(GE)	6	5	5	100.00	5	100.00
BAA(HD)	7	5	4	80.00	4	80.00
BAA(HI)	3	3	3	100.00	3	100.00
BAA(JM)	1	1	1	100.00	1	100.00
BAA(MT)	10	10	4	40.00	4	40.00
BAA(PA)	1	1	1	100.00	1	100.00
BAA(PS)	3	2	1	50.00	1	50.00
BAA(PSY)	3	3	2	66.67	2	66.67
BAA(RJ)	4	3	2	66.67	2	66.67
BAA(SA)	12	9	7	77.78	7	77.78
BAA(UD)	12	8	1	12.50	1	12.50
BA-I	7016	6094	3252	53.36	2279	37.40
BA-II	21740	19354	7210	37.25	6215	32.11
BA-III	13653	12331	7305	59.24	6165	50.00

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

BBA-I	9	7	2	28.57	2	28.57
BBA-II	27	22	12	54.55	10	45.45
BBA-III	26	19	6	31.58	5	26.32
BCA-I	63	54	27	50.00	26	48.15
BCA-II	136	121	83	68.60	76	62.81
BCA-III	69	59	46	77.97	46	77.97
BCOM2L-2	1	1	1	100.00	1	100.00
BCOM2L-3	1	1	1	100.00	1	100.00
BCOM-I	60	52	28	53.85	18	34.62
BCOM-II	145	113	74	65.49	58	51.33
BCOM-III	96	83	62	74.70	59	71.08
BED-I	12	6	5	83.33	5	83.33
BED-II	516	508	473	93.11	473	93.11
BJ	33	23	17	73.91	16	69.57
BLIS	1462	1258	760	60.41	488	38.79
BSC2L-2	5	5	2	40.00	2	40.00
BSC2L-3	15	14	8	57.14	8	57.14
BSC3L-3	5	5	5	100.00	5	100.00
BScA(BO)	2	2	1	50.00	1	50.00
BScA(BT)	2	2	2	100.00	1	50.00
BScA(CH)	1	1	1	100.00	1	100.00
BScA(GE)	1	1	1	100.00	1	100.00
BScA(MT)	2	2	1	50.00	0	0.00
BScA(ZO)	3	3	0	0.00	0	0.00
BSC-I	1079	991	452	45.61	346	34.91
BSC-II	1895	1710	704	41.17	472	27.60
BSC-III	1439	1312	651	49.62	502	38.26
BSW-I	10	9	6	66.67	6	66.67
BSW-II	21	18	5	27.78	4	22.22
BSW-III	22	19	14	73.68	12	63.16
CCE	2	1	1	100.00	1	100.00
CFE	3	0	0	#DIV/0!	0	#DIV/0!
CIJ	27	12	12	100.00	6	50.00
CPGM	4	4	2	50.00	2	50.00
CPNM	16	6	0	0.00	0	0.00
CRLC	13	7	6	85.71	1	14.29
CTE	10	5	3	60.00	3	60.00
DAL	1	0	0	#DIV/0!	0	#DIV/0!
DCT	33	27	16	59.26	9	33.33
DGA	4	2	2	100.00	1	50.00
DLIS	11216	9499	3493	36.77	375	3.95
DMC	94	67	58	86.57	39	58.21

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

DNS	1	1	1	100.00	1	100.00
DPL	4	0	0	#DIV/0!	0	#DIV/0!
DSPR	21	13	5	38.46	4	30.77
DWSM	57	45	29	64.44	22	48.89
DYS	2710	2399	1912	79.70	788	32.85
MAEC-F	400	311	214	68.81	70	22.51
MAEC-P	206	152	113	74.34	24	15.79
MAED-F	718	655	587	89.62	575	87.79
MAED-P	166	142	119	83.80	112	78.87
MAEG-F	1902	1632	1059	64.89	768	47.06
MAEG-P	973	816	627	76.84	320	39.22
MAGE-F	2459	2209	1747	79.09	1691	76.55
MAGE-P	1126	963	838	87.02	656	68.12
MAHD-F	2515	2255	1703	75.52	1263	56.01
MAHD-P	772	668	506	75.75	264	39.52
MAHI-F	2683	2410	1732	71.87	1211	50.25
MAHIL-F	1	1	0	0.00	0	0.00
MAHI-P	768	642	539	83.96	280	43.61
MAMT-F	59	45	21	46.67	17	37.78
MAMT-P	55	46	23	50.00	16	34.78
MAPA-F	113	91	63	69.23	41	45.05
MAPA-P	30	22	16	72.73	10	45.45
MAPS-F	2465	2181	1710	78.40	1277	58.55
MAPS-P	571	480	398	82.92	281	58.54
MAPST-F	173	138	116	84.06	99	71.74
MAPST-P	28	23	17	73.91	10	43.48
MAPSY-F	394	358	285	79.61	280	78.21
MAPSY-P	133	110	86	78.18	78	70.91
MARJ-F	74	60	40	66.67	26	43.33
MARJ-P	31	26	20	76.92	14	53.85
MASA-F	305	246	96	39.02	37	15.04
MASA-P	175	152	115	75.66	52	34.21
MASO-F	366	314	245	78.03	176	56.05
MASO-P	88	73	62	84.93	30	41.10
MBA-I	61	57	51	89.47	35	61.40
MBA-II	160	139	86	61.87	81	58.27
MBO-F	206	185	132	71.35	124	67.03
MBO-P	35	35	20	57.14	17	48.57
MCA-I	19	18	13	72.22	9	50.00
MCA-II	63	61	51	83.61	48	78.69
MCA-III	1	1	1	100.00	1	100.00
MCAQ-I	5	5	3	60.00	3	60.00

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

MCAQ-II	5	5	6	120.00	6	120.00
MCOM-F	277	241	176	73.03	110	45.64
MCOM-P	34	25	22	88.00	16	64.00
MJ	9	8	6	75.00	5	62.50
MLIS	134	115	99	86.09	69	60.00
MPH-F	178	159	59	37.11	38	23.90
MPH-P	117	104	59	56.73	39	37.50
MSCCH-F	396	360	182	50.56	163	45.28
MSCCH-P	123	104	58	55.77	43	41.35
MSCCSC-F	255	240	191	79.58	178	74.17
MSCCSCL-F	10	8	7	87.50	3	37.50
MSCCSC-P	116	90	70	77.78	49	54.44
MSCGE-F	35	30	25	83.33	20	66.67
MSCGE-P	28	23	15	65.22	9	39.13
MSCMT-F	3098	2729	1649	60.43	1131	41.44
MSCMT-P	2437	2161	1107	51.23	780	36.09
MSW-F	521	479	338	70.56	228	47.60
MSW-P	120	96	87	90.63	54	56.25
MZO-F	279	257	142	55.25	131	50.97
MZO-P	59	45	26	57.78	19	42.22
PGDCA	16	13	6	46.15	4	30.77
PGDCL	1	1	1	100.00	1	100.00
PGDGC	6	4	4	100.00	4	100.00
PGDYS	1	1	0	0.00	0	0.00

Vardhman Mahaveer Open University, Kota

Exam Statistics for Exam : December 2024

Program	Registered-Total	Appeared-Total	Passed-Total	% Passed	First Div-Total	% IstDiv
BA2L-2	31	24	4	16.67	4	16.67
BA2L-3	11	11	4	36.36	2	18.18
BA3L-3	19	17	10	58.82	9	52.94
BAA(EC)	8	5	4	80.00	4	80.00
BAA(ED)	1	0	0	#DIV/0!	0	#DIV/0!
BAA(EG)	510	384	101	26.30	78	20.31
BAA(GE)	14	10	11	110.00	5	50.00
BAA(HD)	57	43	32	74.42	32	74.42
BAA(HI)	21	12	8	66.67	8	66.67
BAA(JM)	17	11	9	81.82	9	81.82
BAA(MT)	60	42	18	42.86	17	40.48
BAA(PA)	4	3	3	100.00	3	100.00

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

BAA(PS)	23	14	10	71.43	10	71.43
BAA(PSY)	17	9	13	144.44	3	33.33
BAA(RJ)	20	15	9	60.00	9	60.00
BAA(SA)	63	46	22	47.83	21	45.65
BAA(SO)	5	4	1	25.00	1	25.00
BAA(UD)	39	25	6	24.00	6	24.00
BA-I	23061	19579	8018	40.95	6699	34.22
BA-II	15336	13719	4325	31.53	3571	26.03
BA-III	10977	9889	5273	53.32	4381	44.30
BBA-I	6	5	2	40.00	2	40.00
BBA-II	19	17	9	52.94	8	47.06
BBA-III	24	21	11	52.38	10	47.62
BCA-I	38	32	10	31.25	7	21.88
BCA-II	69	57	39	68.42	21	36.84
BCA-III	62	54	29	53.70	28	51.85
BCOM2L-3	1	0	0	#DIV/0!	0	#DIV/0!
BCOM3L-3	1	1	1	100.00	1	100.00
BCOM-I	39	34	15	44.12	8	23.53
BCOM-II	85	79	42	53.16	37	46.84
BCOM-III	67	59	37	62.71	33	55.93
BED-I	508	495	443	89.49	443	89.49
BED-II	29	18	24	133.33	7	38.89
BJ	150	118	100	84.75	100	84.75
BLIS	3962	3251	835	25.68	650	19.99
BSC2L-2	1	1	1	100.00	1	100.00
BSC2L-3	4	4	3	75.00	2	50.00
BSC3L-3	2	2	2	100.00	1	50.00
BScA(MT)	1	1	1	100.00	1	100.00
BScA(PH)	1	1	1	100.00	1	100.00
BScA(ZO)	1	1	0	0.00	0	0.00
BSC-I	573	484	224	46.28	150	30.99
BSC-II	844	749	282	37.65	205	27.37
BSC-III	665	622	400	64.31	358	57.56
BSW-I	10	6	2	33.33	1	16.67
BSW-II	21	14	4	28.57	2	14.29
BSW-III	21	17	8	47.06	7	41.18
CIJ	28	16	16	100.00	12	75.00
CPNM	21	10	20	200.00	2	20.00
CRLC	1	1	1	100.00	0	0.00
CTE	1	0	0	#DIV/0!	0	#DIV/0!
DCAOL	53	41	27	65.85	1	2.44

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

DCT	60	47	26	55.32	23	48.94
DGA	2	0	2	#DIV/0!	0	#DIV/0!
DLIS	10860	8468	1964	23.19	150	1.77
DLISOL	137	96	17	17.71	1	1.04
DMC	95	80	72	90.00	38	47.50
DPL	1	1	1	100.00	0	0.00
DSPR	27	19	26	136.84	4	21.05
DWSM	65	49	20	40.82	16	32.65
DYS	4933	4284	2922	68.21	1548	36.13
MAEC-F	321	277	182	65.70	49	17.69
MAEC-P	835	612	255	41.67	168	27.45
MAED-F	540	494	420	85.02	414	83.81
MAED-P	618	527	394	74.76	366	69.45
MAEG-F	2119	1814	1003	55.29	762	42.01
MAEGL-F	1	1	0	0.00	0	0.00
MAEG-P	3752	3109	1334	42.91	861	27.69
MAGE-F	2793	2547	1723	67.65	1662	65.25
MAGEL-F	1	0	1	#DIV/0!	0	#DIV/0!
MAGE-P	2599	2261	1402	62.01	1290	57.05
MAHD-F	3116	2844	2035	71.55	1529	53.76
MAHD-P	5499	4828	3082	63.84	2362	48.92
MAHI-F	3179	2891	2113	73.09	1490	51.54
MAHIL-F	3	3	3	100.00	3	100.00
MAHI-P	7652	6638	4718	71.08	3028	45.62
MAMT-F	54	48	19	39.58	13	27.08
MAMT-P	34	31	15	48.39	8	25.81
MAPA-F	112	90	59	65.56	49	54.44
MAPA-P	15	12	10	83.33	7	58.33
MAPS-F	2369	2127	1653	77.72	1302	61.21
MAPSL-F	3	3	3	100.00	2	66.67
MAPS-P	6519	5543	3720	67.11	2719	49.05
MAPST-F	94	80	44	55.00	32	40.00
MAPST-P	170	139	100	71.94	80	57.55
MAPSY-F	338	296	200	67.57	185	62.50
MAPSY-P	703	544	386	70.96	329	60.48
MARJ-F	126	103	84	81.55	64	62.14
MARJ-P	178	135	99	73.33	97	71.85
MASA-F	370	323	249	77.09	180	55.73
MASA-P	510	433	100	23.09	74	17.09
MASO-F	341	307	230	74.92	131	42.67
MASO-P	314	266	157	59.02	116	43.61
MBAD-3	1	1	1	100.00	1	100.00

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

MBA-I	303	224	119	53.13	91	40.63
MBA-II	161	142	90	63.38	83	58.45
MBO-F	19	13	3	23.08	1	7.69
MBO-P	133	113	100	88.50	46	40.71
MCA-I	17	15	6	40.00	2	13.33
MCA-II	92	89	65	73.03	64	71.91
MCAQ-I	2	1	0	0.00	0	0.00
MCAQ-II	13	13	11	84.62	11	84.62
MCOM-F	240	215	154	71.63	132	61.40
MCOM-P	381	307	211	68.73	95	30.94
MJ	3	3	2	66.67	2	66.67
MLIS	51	48	41	85.42	27	56.25
MPH-F	96	87	6	6.90	4	4.60
MPH-P	158	130	52	40.00	19	14.62
MSCCH-F	178	167	17	10.18	11	6.59
MSCCH-P	319	269	134	49.81	76	28.25
MSCCSC-F	306	284	199	70.07	181	63.73
MSCCSCL-F	52	47	33	70.21	32	68.09
MSCCSC-P	986	883	571	64.67	511	57.87
MSCGE-F	32	23	16	69.57	7	30.43
MSCGE-P	25	19	13	68.42	7	36.84
MSCMT-F	3134	2710	1136	41.92	808	29.82
MSCMT-P	5510	4332	1645	37.97	1311	30.26
MSW-F	414	389	296	76.09	268	68.89
MSW-P	69	62	47	75.81	38	61.29
MZO-F	111	97	14	14.43	9	9.28
MZO-P	183	151	84	55.63	77	50.99
PGDCA	6	6	3	50.00	1	16.67
PGDGC	1	1	1	100.00	0	0.00

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report'–As per Annexure-V of UGC (ODL Programmes and Online Programmes)Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

S. N	Programme	Year of Commencement	Date of AC	AC Decision
1.	Bachelor of Arts	1988-89	27.10.87 9.1.88	01/01.01
2.	Bachelor of Computer Application	2009	09.12.2009	39/12
3.	Bachelor of Education	1987-88	13.10.88	03/10
4.	Bachelor of Journalism	1987-88	13.10.88	03/10
5.	Bachelor of Library & Information Science	July,2002	28.10.98	19/11
6.	Bachelor of Science	July-07	19.04.95 05.03.07	09/02 19/8(2)
7.	Master of Arts (Economics)	1996-97	04.05.89	04/07.01
8.	Master of Arts (Education)	July, 2007	22.08.91 04.12.06	06/17 28/25.3
9.	Master of Arts (English)	July, 2007	05.03.07	29/8(4)
10.	Master of Arts (Geography)	July 2008	22.04.2008	34/05-3
11.	Master of Arts (Hindi)	July 2002	12.12.01 05.03.07	25/04 29/8(4)
12.	Master of Arts (History)	1996-97	04.05.89	04/07.01
13.	Master of Arts (Police Administration)	July 2014	10.04.2014	48/28
14.	Master of Arts (Political Sci.)	1996-97	04.05.89	04/07.01
15.	Master of Arts (Rajasthani)	July, 2010	09.12.09	39/07
16.	Master of Arts (Sanskrit)	July, 2014	23.10.13	44/07
17.	Master of Arts (Sociology)	July, 2007	22.08.91 19.04.2000 05.03.07	06/05 21/05 29/8(4)
18.	Master of Business Administration	July,2013	23.02.2013	44/19
19.	Master of Commerce	July-07	04.12.06	28/24
20.	Master of Computer Science	2008	22.04.2008	34/05-2
21.	Master of Psychology	July 2014	10.04.2014	48/32(2)
22.	Master of Science (Botany)	July 2013	Feb23,2013	44/06
23.	Master of Science (Chemistry)	July 2013	Feb23,2013	44/06, 45/20
24.	Master of Science (Mathematics)	July 2010	09.12.2009	39/09
25.	Master of Science (Physics)	July 2013	Feb23,2013	44/06, 45/20
26.	Master of Science (Zoology)	July 2013	Feb23,2013 May4,2013	44/06, 45/20

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

Sr. No.	Course Name	Web link
1.	BA	https://online.vmou.ac.in/ProgrammeDetails.aspx
2.	BBA	https://online.vmou.ac.in/ProgrammeDetails.aspx
3.	BCA	https://online.vmou.ac.in/ProgrammeDetails.aspx
4.	BCOM	https://online.vmou.ac.in/ProgrammeDetails.aspx
5.	BED	https://online.vmou.ac.in/ProgrammeDetails.aspx
6.	BJ(L)	https://online.vmou.ac.in/ProgrammeDetails.aspx
7.	BJ	https://online.vmou.ac.in/ProgrammeDetails.aspx
8.	BLIS	https://online.vmou.ac.in/ProgrammeDetails.aspx
9.	BSC	https://online.vmou.ac.in/ProgrammeDetails.aspx
10.	BSW	https://online.vmou.ac.in/ProgrammeDetails.aspx
11.	MAEC	https://online.vmou.ac.in/ProgrammeDetails.aspx
12.	MAED	https://online.vmou.ac.in/ProgrammeDetails.aspx
13.	MAEG	https://online.vmou.ac.in/ProgrammeDetails.aspx
14.	MAGE	https://online.vmou.ac.in/ProgrammeDetails.aspx
15.	MAHD	https://online.vmou.ac.in/ProgrammeDetails.aspx
16.	MAHI	https://online.vmou.ac.in/ProgrammeDetails.aspx
17.	MAMT	https://online.vmou.ac.in/ProgrammeDetails.aspx
18.	MAPA	https://online.vmou.ac.in/ProgrammeDetails.aspx
19.	MAPS	https://online.vmou.ac.in/ProgrammeDetails.aspx

20.	MAPST	https://online.vmou.ac.in/ProgrammeDetails.aspx
21.	MAPSY	https://online.vmou.ac.in/ProgrammeDetails.aspx
22.	MARJ	https://online.vmou.ac.in/ProgrammeDetails.aspx
23.	MASA	https://online.vmou.ac.in/ProgrammeDetails.aspx
24.	MASO	https://online.vmou.ac.in/ProgrammeDetails.aspx
25.	MBA(MP)	https://online.vmou.ac.in/ProgrammeDetails.aspx
26.	MBO	https://online.vmou.ac.in/ProgrammeDetails.aspx
27.	MCOM	https://online.vmou.ac.in/ProgrammeDetails.aspx
28.	MJ	https://online.vmou.ac.in/ProgrammeDetails.aspx
29.	MILS	https://online.vmou.ac.in/ProgrammeDetails.aspx
30.	MPH	https://online.vmou.ac.in/ProgrammeDetails.aspx
31.	MSCCH	https://online.vmou.ac.in/ProgrammeDetails.aspx
32.	MSCCH	https://online.vmou.ac.in/ProgrammeDetails.aspx
33.	MSCCS	https://online.vmou.ac.in/ProgrammeDetails.aspx
34.	MSCGE	https://online.vmou.ac.in/ProgrammeDetails.aspx
35.	MSCMT	https://online.vmou.ac.in/ProgrammeDetails.aspx
36.	MSW	https://online.vmou.ac.in/ProgrammeDetails.aspx
37.	MZO	https://online.vmou.ac.in/ProgrammeDetails.aspx

5.2 Compliancestatusof'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy–As per Annexure –VI of UGC (ODL Programmes and Online Programmers) Regulations, 2020

HEI shall mention compliance details against the requirements in term so learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Development of Self-Learning Material

Preamble

In a traditional classroom, the teacher serves as the primary resource, supplemented by other resources such as textbooks, audio aids, and so on, to teach the students. However, there is no teacher in distance education. A combination of learning materials and tutors replaces the teacher. The tutors, on the other hand, are not always available to the students. They primarily serve as facilitators and have little interaction with the students. As a result, distance education material must perform all of the functions that a teacher does in a traditional classroom. It is the study material used in distance education that serves as the students' ultimate information source and guide.

Distance education is inherently self-study or self-learning, which makes the instructional material even more important for performing the various self learning tasks. Distance education is a type of education that encourages and promotes self-learning. In this case, the individual student assumes responsibility for his or her own learning, independent of the teacher.

Writing for distance education is a difficult task that is distinct from writing a book or a journal. Self-Learning Material (SLM) can take the place of a live teacher. It must include all of the materials that have been prepared to encourage independent learning.

It is also critical to revise the SLM. It must be updated to reflect new developments in the field of study. Furthermore, the course must be reviewed in light of feedback from students, counselors, experts, and others in order to make the course more learner friendly and academically rich.

Introduction

Printed course material is the most important method of imparting instruction to thousands of distance learners. As a result, academic standards must be met when developing course materials. Academics working on SLM should be familiar with all of the key terms related to the ODL process:

Programme: It refers to curriculum or combination of courses in a particular field of study e.g. Under Graduate, Post Graduate, Diploma, and Certificate Programmes.

Course: It includes the teaching materials and other components of the study. It consists of a number of booklets of printed material, audio and video components, counseling sessions, assignments, library work, laboratory work, project work etc. A course is divided into Blocks in the form of a booklet of about 60/80 pages. Each block presents one unified theme. Each block is further divided into Units based on the relevant topics. Each unit is further broken into sections and sub-sections for the clarity of the presentation of concepts, information, illustrations etc.

All the units of a block are logically and thematically linked with each other. The length of a unit may be 5000 to 6000 words.

Characteristics of Self-Learning Materials

The self-learning materials so developed should have the following distinct characteristics:

• **Self-motivating**: Students are motivated and encouraged to learn when they use self-learning materials. It encourages them to raise issues and relate situations to their newfound knowledge. It makes the learning process more meaningful to the students.

• **Self-learning**: Self-learning materials include features such as directions, hints, references, and so on, allowing students to learn independently. Examples, explanations, illustrations, and activities supplement the learning material.

• **Self-explanatory**: The learner can go through the material and comprehend it without any outside assistance. The self-study material is conceptually sound and consistent. As a result, before developing content, it is logically analyzed.

• **Self-contained**: Self-learning material is sufficient in and of itself, requiring only minimal outside assistance. Because of their remote locations, many distance education students are unable to obtain external assistance. As a result, it is designed in such a way that content can be visualized easily and effectively.

• **Self-directed**: At each stage of learning, the material provides learners with support and guidance. The content is self-directed and is presented in the form of simple explanations, sequential development, illustrations, learning activities, and so on.

• **Self-evaluating**: Evaluation mechanisms such as self-check questions, activities, and exercises are included in self-learning material. It provides learners with the necessary feedback about their progress, motivating and encouraging them to continue and reinforce their learning.

Access Devices:

These are devices that enable learners to find what they need to read and make the content more intimate to them.

- **Structure of the Unit:** Each unit is given a title appropriate to the content presented in the unit. The learner should get a clear idea about the content being covered in the unit from the title. The structure with itemized sections and sub-sections should be given in order of the occurrence of the content in the material.
- **Objectives:** The objectives of the unit should be defined clearly in behavioral terms.
- **Division of Content:** Each section is indicated distinctly by bold capitals and each sub-section by relatively small but bold typeface.
- **Illustrations:** The content should be supported with appropriate illustrations, diagrams, charts, graphs, photographs, flow diagrams etc.
- **Glossary:** Adequate glossary of keywords, new concepts, and technical expressions should be given in the unit after the summary.
- **Instructions:** Precise and unambiguous instructions as how to go through the unit should be given.

Developing a Unit:

The course material should be oriented towards self-learning so that the learners may be able to learn with or without the support of the teacher.

Beginning of the Unit:

- **Structure of the Unit:** The structure with the help of clearly differentiated and logically arranged sections and subsections, makes the material more learner-oriented and learner friendly. The sections and sub-sections of a unit are simply numbered in the sequence using one point, e.g., 3.1, 3.2, 3.3, …….. and so on. In this example the left hand digit denotes the unit number, and the digit on the right hand denotes the section number.
- **Introduction to the Unit:** In the introduction you need to receive, welcome and motivate the learners by giving them the impression that what they are going to study in the unit is easy and manageable. The introduction

should usually be a page or so. Because the introductory part covers the entire unit and establishes links with previous units, it may actually be written after the unit it completed.

Components of the Introduction: There are three major components of an introduction.

- **Structural Component:** In the introduction, we give information about the previous content; thus, we establish a link between what a learner has already learned and what he/she is going to study in the unit at hand.
- **Defining Objectives:** By objectives we mean – what should, a learner be able to do after going through the unit. Objectives are the behaviors to be displayed by the learner. Defining objectives is to identify the terminal outcomes of instruction in terms of observable performance of learners. These outcomes are to be presented in 'behavior terms' which are also called 'learning outcomes'.

Main body of the Unit:

The main body of the unit includes the content in the form of sections and sub-sections, each of which presents at least one new point or idea, and self-check questions related to those points/ideas.

The body of the unit, therefore, consists of a sequence of materials explaining a topic and self-assessment questions, exercises and/or activities.

The course writer needs to be aware of the following considerations:

- **Small Steps:**The content should be divided into small manageable learning steps/activities, and each activity should be put under a section or sub-section. The learner will move on point-by-point. Moreover, the content should be divided into reasonably small points so as to make easier for the learner to move from one step to the other.
- **Logical arrangement:** The content should be logically arranged so that the learners can proceed from one learning point to another just as if they were climbing stairs. These learning points should be started clearly in the unit and each point should be linked with the other that follows it. This logical arrangement will maintain both the continuity and consistency of what is presented.
- **Language:** Writing is different and difficult from speaking in a classroom. A self-learning material should persuade the learner to read it, participate in and interact with it before it makes learners think critically about it.
- **Use of personal pronouns:** Friendliness motivates learner to read and seriousness makes the learner focus on the subject. Hence a balance between these two has to be maintained in our writing.
- **Illustrations:** Illustrations create interest, stimulate imagination, increase comprehension, and help retain information/knowledge on long term bases. To be effective they should be presented in varied formats, not in a dull and monotonous fashion.

Assessment: In SLMs we use two types of assessment. In-text questions that include self-check questions, check your progress questions, exercises, activities and assignment questions. Term-end examinations exclusively measure the learners' performance.

Self-Assessment Questions (SAQs): The functions of these questions are to help the learner to revise information, to support learning, and to assess, for himself as to how much content he has grasped.

All SAQs must be provided with model answers/possible answers. They serve the purpose of feedback to the learners and consequently enhance their leaning and maintain motivation.

- **Exercises:**Exercises facilitate learning through practice (drill) and reinforcement. Practice is one of the basic conditions of learning.
- **Assignments:** The basic purpose of an assignment is to initiate actual dialogue or pedagogical interaction between the distance teacher and the distance learner, and thus reinforce learning. The assignments provide feedback to both the teacher and the learners. This is called continuous assessment. Assignment may contain

essay and short answer type questions. The scope of each question within an assignment should be defined clearly, i.e., guidelines regarding the length of the answer, points to be covered, criticality, whether to give illustrations, etc., should be stated explicitly.

Ending of the Unit:

- **Summary:**The learner is aided to recall the important points in the unit.The learners recapitulate the important learning points discussed in the unit.
- **Glossary:** The key words, difficult words, and the neutral/multi meaning words should be glossed at the end of the unit.
- **Suggested books:** The suggestion is that the listed books should be useful for the learner and should be easily available at reasonable prices.

NAME OF THE PROGRAMME	NAME OF THE COURSE and Code	Title	Details of the Electronic Media and other digital components incorporated	Link	Date of Uploaded
MAEG	MAEG 01	Concepts & Objectives of Communication	University's YouTube Channel	https://www.YouTube.com/watch?v=JaFJCcSoveY&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF	01 Feb. 2014
MAEG	MAEG 01	Importance of English	University's YouTube Channel	https://www.YouTube.com/watch?v=8I1YiTeZR5k&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=2	31 Dec. 2013
MAEG	MAEG 01	Let's experiment with Vocabulary Enhancement	University's YouTube Channel	https://www.YouTube.com/watch?v=caK8BSwXfdg&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=10	10 Oct. 2014
MAEG	MAEG 01	Homonyms & Paroxysm	University's YouTube Channel	https://www.YouTube.com/watch?v=jXfQD8gyD-o&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=11	09 Oct. 2014
MAEG	MAEG 01	Changing Matrix of Reading Habits	University's YouTube Channel	https://www.YouTube.com/watch?v=g0udRRKpa1Q&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=16	02 Jan. 2015
MAEG	MAEG 01	Phonetic Transcription- The Basics	University's YouTube Channel	https://www.YouTube.com/watch?v=TzhyswX-omA&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=18	20 Jan. 2016
MAEG	MAEG	Chaucer:	University's	https://www.YouTube.com/watch?v=eJx	27 Jan.

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	02	Prologue to the Canterbury Tales Series I- Noblest Characters	YouTube Channel	jo_1uz_U&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=22	2019
MAEG	MAEG 02	Chaucer: Prologue to the Canterbury Tales- Women Characters & Unassuming Common folk	University's YouTube Channel	https://www.YouTube.com/watch?v=ciWhqUMHPng&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=23	09 Jul. 2019
MAEG	MAEG 02	Chaucer: Prologue to the Canterbury Tales - Series III - Hypocritical & Pretentious Characters	University's YouTube Channel	https://www.YouTube.com/watch?v=ZO79gKMjkYY&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=24	09 Aug. 2019
MAEG	MAEG 04	Romanticism in English Literature	University's YouTube Channel	https://www.YouTube.com/watch?v=RyoxnuHcJIU&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=8	27 Sep. 2014
MAEG	MAEG 04	Wordsworth's Intern Abbey	University's YouTube Channel	https://www.YouTube.com/watch?v=P-UXHc78TMQ&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=9	29 Sep. 2014
MAEG	MAEG 05	Plato & Literature	University's YouTube Channel	https://www.YouTube.com/watch?v=QaNq-tiFTNc&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=3	04 Apr. 2014
MAEG	MAEG 05	Jacques Derrida & Deconstruction	University's YouTube Channel	https://www.YouTube.com/watch?v=STydy9wbAo0&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=4	04 Apr. 2014
BA	BA 05	Nature of Literature and Genesis of Genres	University's YouTube Channel	https://www.YouTube.com/watch?v=oG_YmIRIDuY&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=5	29 Apr. 2014
BA	BA 05	Nature of Literature and its	University's YouTube Channel	https://www.YouTube.com/watch?v=GZSuyHN-P_c&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfS	28 Apr. 2014

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		Generic Classification		OH40hMF&index=6	
MAEG	MAEG 05	Aristotle's poetics	University's YouTubeChannel	https://www.YouTube.com/watch?v=6rVbVRD6vSI&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=12	11 Oct. 2014
MAEG	MAEG 05	T. S. Eliot: Tradition and Individual Talent	University's YouTube Channel	https://www.YouTube.com/watch?v=gBG9lwdFgRs&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=13	11 Oct. 2014
MAEG	MAEG 05	Modernism and English Literature	University's YouTube Channel	https://www.YouTube.com/watch?v=xOoocOJSNQ8&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=14	14 Oct. 2014
MAEG	MAEG 06	Francis Bacon & His Prose Style	University's YouTube Channel	https://www.YouTube.com/watch?v=3uB0-3wbff0&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=19	22 Jan. 2016
MAEG	MAEG 08	Geeta's Relevance Today	University's YouTube Channel	https://www.YouTube.com/watch?v=cqLDEtC89qA&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=15	31 Dec. 2014
MAEG	MAEG 08	Comparative Literature: An Introduction	University's YouTube Channel	https://www.YouTube.com/watch?v=mC8xiRRVpnM&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=20	16 Feb. 2016
MAEG	MAEG 09	The Emotions of Migration	University's YouTube Channel	https://www.YouTube.com/watch?v=BoD-pqwHQw8&list=PLjcG5Ob1Ayz0lz2Ty_I75C4vfSOH40hMF&index=21	25 May. 2016
MAPA	MAPA 01	Master in Public Admin	University's YouTube Channel	https://www.YouTube.com/watch?v=c13Vn6ppMWc&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=1	10 Jul. 2014
Bachelor PA	Bachelor PA 01	BA Public Administration	University's YouTube Channel	https://www.YouTube.com/watch?v=5WInjuzryIw&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=2	12 Jul. 2014
MAPA/ Bachelor PA	MAPA / Bachelor PA 01	Supervision	University's YouTube Channel	https://www.YouTube.com/watch?v=AL2acep1ed0&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=7	19 Dec. 2015
MAPA/ Bachelor PA	MAPA / Bachel	Coordination	University's YouTube Channel	https://www.YouTube.com/watch?v=ng5stFfnLi4&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=8	19 Dec. 2015

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	or PA 01				
MAPA Bachelor PA	MAPA / Bachelor PA 03	Union Public Service Commission	University's YouTube Channel	https://www.YouTube.com/watch?v=cZANAub2rkg&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=3	1 Sep. 2014
MAPA	MAPA 03	CURRENT POLITICS-INDIA	University's YouTube Channel	https://www.YouTube.com/watch?v=g0rMffi5p4k&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=5	12 Dec. 2015
MAPA	MAPA 03	FUNDAMENTAL RIGHTS AND DUTIES	University's YouTube Channel	https://www.YouTube.com/watch?v=0a_N7XoQdUo&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=6	14 Dec. 2015
MAPA	MAPA 03	प्रधानमंत्रीऔर कैबिनेटप्रणाली	University's YouTube Channel	https://www.YouTube.com/watch?v=8wIAET6EC8U&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=9	07 Jan. 2016
MAPA	MAPA 03	73rd Constitutional Amendment Act | Anurag Shrivastava	University's YouTube Channel	https://www.YouTube.com/watch?v=QLf5wt8MBws&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=10	30 Sep. 2016
MA PA	MAPA 03	भारतीयप्रशासनकाराजनितिक पर्यावरण | Dr Suryabhan Singh	University's YouTube Channel	https://www.YouTube.com/watch?v=594hf1PmcHs&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=13	21 Nov. 2016
MAPA	MAPA 03	Ecology of Indian Public Administration | Dr Suryabhan Singh	University's YouTube Channel	https://www.YouTube.com/watch?v=QglWXeIgUsg&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=14	21 Nov. 2016
BAPA	MAPA 03	CAG (Comptroller & Auditor General of India) | Dr. Dharmendra Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=wjuekaXdwgs&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=15	07 Dec. 2016
MAPA	MAPA 03	Ecology of Indian Public Administration| Dr	University's YouTube Channel	https://www.YouTube.com/watch?v=vv9SAsPoE2U&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=16	20 Dec. 2016

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		Suryabhan Singh			
MAPA	MAPA 03	भारतीयप्रशासनकाराजनितिक पर्यावरण | Dr Suryabhan Singh	University's YouTube Channel	https://www.YouTube.com/watch?v=lTYJYA_d714&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=17	21 Dec. 2016
MAPA	MAPA 05	Jai Prakash Narayan जयप्रकाशनारायण | Dr Indrajeet Singh Sodhi	University's YouTube Channel	https://www.YouTube.com/watch?v=IbXG8AlHrec&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=11	22 Oct. 2016
MAPA	MAPA 07	ENACTMENT OF BUDGET	University's YouTube Channel	https://www.YouTube.com/watch?v=iZt3ddB7IOA&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=4	17 Aug. 2015
MAPA	MAPA 08	Non Governmental Organization (NGO) | Dr Dharmendra Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=DEcGD7eAOaQ&list=PLjcG5Ob1Ayz1htyrTh-l31KwFEWFgSoFc&index=12	11 Nov. 2016
B.Ed.	B.Ed	Teaching of Business Organization	University's YouTube Channel	https://www.YouTube.com/watch?v=GpW-LnhYK30&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=14	14-May-14
BA/BScGE I Year	BA/BScGE-02	Physiographic of Rajasthan	University's YouTube Channel	https://www.YouTube.com/watch?v=Pop00epoJzg&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=5	12 Oct. 2015
BA/BScGE III year	BA/BScGE-07	ASIA NATURAL VEGETATION	University's YouTube Channel	https://www.YouTube.com/watch?v=hHFoIezex90&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=10	10 Jan. 2016
Bachelor of Computer Application	BCA-01	Mail Merge	University's YouTube Channel	https://www.YouTube.com/watch?v=PiPHJbBXj9w&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=3	21 Mar. 2014
Bachelor of Computer Application	BCA-01	Shortcut Keys	University's YouTube Channel	https://www.YouTube.com/watch?v=1kt935tTn9E&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=4	26 Mar. 2014
BED	BED 119 Cratin g an	Equitable & Inclusive Education-Reflections	University's YouTube Channel	https://www.YouTube.com/watch?v=m9PeYmESctM&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=13	16 Apr. 2021

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	Inclusive School	from NEP-2020			
BED	BED 106	Phases of Teaching	University's YouTubeChannel	https://www.YouTube.com/watch?v=-o-PVaNL2nY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=53	17 Sep. 2014
BED	BED 125 Pedagogy of Biology	Biology Teaching	University's YouTube Channel	https://www.YouTube.com/watch?v=gYMrOyX0H8w&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=13	12 Jan. 2014
BED	BED101	BEd An Introduction	University's YouTube Channel	https://www.YouTube.com/watch?v=QpVcH8ZpGho&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=2	16 May. 2014
BED	BED104 Understanding disciplines and subjects	शिक्षासंदर्भऔर बंधता	University's YouTube Channel	https://www.YouTube.com/watch?v=VCpgKSf5Ioo&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=14	02 Jul. 2014
BEd	BED108 Pedagogy of mathematics	Teaching of Mathematics	University's YouTube Channel	https://www.YouTube.com/watch?v=aozkr72yThs&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=10	03 Jan. 2014
BED	BED108 Pedagogy of mathematics	Objectives of Teaching Mathematics	University's YouTube Channel	https://www.YouTube.com/watch?v=kDGjP0BJE00&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=54	23 Sap. 2014
BED	BED109 Pedagogy of social scinece s	Teaching of Social Studies	University's YouTube Channel	https://www.YouTube.com/watch?v=illLnKw21RY&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=16	10 Jul. 2014
BED	BED118 Creating an	Reinforcement Skill-पुनर्बलनकौशल	University's YouTube Channel	https://www.YouTube.com/watch?v=1bR-loLGNk8&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=4	19 May. 2015

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	Inclusive School				
BED	BED118 Creating an Inclusive School	Visual Impairment	University's YouTube Channel	https://www.YouTube.com/watch?v=W5_JN7O5JG4&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=5	22 May. 2015
BED	BED118 Creating an Inclusive School	Equitable & Inclusive Education For Children with disabilities-(Reflections from NEP-2020)	University's YouTube Channel	https://www.YouTube.com/watch?v=_RiwPbTS-Aw&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=133	05 Jan. 2021
BED	BED118 Creating an Inclusive School	Challenges towards Equitable & Inclusive Education For Children with Disabilities-Dr.Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=GvOWSpSBaUw&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=134	14 Jun. 2021
BED	BED118 Creating an Inclusive School	Learning Disability- A Brief History- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=9wViynbD5ks&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=135	16 Jun. 2021
BEd	BED118 Creating an Inclusive School	Characteristics of Children with Learning Disabilities Vs School Demands-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=FNwwXtPlQ5Y&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=148	29 Jan. 2022
BEd	BED118 Creating an	The Origin of Inclusive Practices-Dr. Akhilesh	University's YouTube Channel	https://www.YouTube.com/watch?v=R7wJGSl-9jM&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=149	03 Feb. 2022

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	Inclusive School	Kumar			
BED	BED118 Creating an Inclusive School	Principle of Normalization & Inclusive Education-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=zpYVOnAMfV4&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=151	05 Feb. 2022
BED	BED118 Creating an Inclusive School	RPWD Act 2016-Locomotor Disabilities-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=hSXkw4-VVbE&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=152	18 Feb. 2022
BED	BED118 Creating an Inclusive school	Models of Disabilities Part 1-Understanding Impairment, Disability & Handicap-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=eUvCaoeGxvE&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=21	22 Jun. 2018
BED	BED118 Creating an Inclusive School	ADHD: ADHD: Definitional Perspective-DSM-5 Criteria of Diagnosis	University's YouTube Channel	https://www.YouTube.com/watch?v=JQjAGtixjIg&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=41	18 Mar. 2021
BED	BED118 Creating an Inclusive School	A Brief Introduction and history of ADHD	University's YouTube Channel	https://www.YouTube.com/watch?v=TQ_ye8vrxMc&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=42	20 Mar. 2021
BED	BED118 Creating an Inclusive School	ADHD: Tools for Assessment-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=BtoR9uuEAw0&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=43	01 Apr. 2021
BED	BED118	Educational Alternatives	University's YouTube	https://www.YouTube.com/watch?v=lT8HZXa0mY8&list=PLjcG5Ob1Ayz2MV2w	08 Apr. 2021

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	Creating an Inclusive School	for Children with ADHD- Dr. Akhilesh Kumar	Channel	1o4C-XLnTqb_561t7&index=45	
BED	BED118 Creating an Inclusive School	Equitable & Inclusive Education- Reflections from NEP-2020	University's YouTube Channel	https://www.YouTube.com/watch?v=m9PeYmESctM&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=46	16 Apr. 2021
BED	BED118 Creating an Inclusive School	Equitable & Inclusive Education For Children with disabilities- (Reflections from NEP-2020)	University's YouTube Channel	https://www.YouTube.com/watch?v=_RiwPbTS-Aw&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=47	05 Jun. 2021
BED	BED118 Creating an Inclusive School	Challenges towards Equitable & Inclusive Education For Children with Disabilities- Dr.Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=GvOWSpSBaUw&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=48	14 Jun. 2021
BED	BED118 Creating an Inclusive School	Learning Disability- A Brief History- Dr. Akhilesh Kumar	University's YouTubeChannel	https://www.YouTube.com/watch?v=9wViynbD5ks&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=49	16 Jun. 2021
BED	BED118 Creating an Inclusive School	Definitions of Learning Disability - Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=FeFpEjCeVr8&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=50	01 Jul. 2021
BED	BED118 Creating an Inclusi	Principle of Normalization & Inclusive Education-	University's YouTube Channel	https://www.YouTube.com/watch?v=zpYVOnAMfV4&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=51	05 Feb. 2022

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	ve School	Dr. Akhilesh Kumar			
BED	BED118 Creting an inclusive school	Equitable & Inclusive Education-Reflections from NEP-2020	University's YouTube Channel	https://www.YouTube.com/watch?v=m9PeYmESctM&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=10	16 Apr. 2021
BED	BED118 Creting an Inclusive School	RPWD Act 2016- Loco motor Disabilities-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=hSXkw4-VVbE&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=52	18 Feb. 2022
BED MAPSY	BED119 Creating an inclusive schools MAPSY08 Developmental Disorders	COVID 19 & Open and Distance Learning	University's YouTube Channel	https://www.YouTube.com/watch?v=2MfSdWbWkos&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=10	06 Apr. 2021
BED	BED123 Pedagogy of physics	Teaching of Physics	University's YouTube Channel	https://www.YouTube.com/watch?v=eatOx_tCF04&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=11	03 Jun. 2014
BED	BED124 Pedagogy of Chemistry	Teaching of Chemistry	University's YouTube Channel	https://www.YouTube.com/watch?v=kKlwSKOAEcs&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=9	23 May. 2014
BED	BED126 Pedagogy of Geography	Teaching of Geography	University's YouTube Channel	https://www.YouTube.com/watch?v=vgGCHNnFxM8&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm	17 May. 2014
BED	BED1	Qualities of a	University's	https://www.YouTube.com/watch?v=p8	11 Aug.

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	27 Pedagogy of History	History Teacher	YouTube Channel	q0czkldDo&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=33	2014
BED	BED127 Pedagofy of history	AIMS OF TEACHING HISTORY	University's YouTube Channel	https://www.YouTube.com/watch?v=C92zSAxZfzI&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=34	13 Aug. 2014
BED	BED127 Teaching of History	Teaching of History	University's YouTube Channel	https://www.YouTube.com/watch?v=M6GnjEUAEnI&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=7	20 May. 2014
BED	BED128 Pedagogy of Civics	TEACHING OF CIVICS BED19	University's YouTube Channel	https://www.YouTube.com/watch?v=WyEpLdfAQgI&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=12	07 Jun. 2014
BED	BED129 Teaching of Economics	Teaching of Economics	University's YouTube Channel	https://www.YouTube.com/watch?v=Hx9BH4qlZmE&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=6	19 May. 2014
BED	BED130 Pedagogy of Homes sciences	Teaching of Home Science	University's YouTube Channel	https://www.YouTube.com/watch?v=E3WH7yk0X9o&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=15	07 Jul. 2014
BED	BED131 Teaching of Business Organisation	Teaching of Business Organisation	University's YouTube Channel	https://www.YouTube.com/watch?v=GpW-LnhYK30&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=5	14 May. 2014
BJ	BJ	BJMC Course	University's YouTube Channel	https://www.YouTube.com/watch?v=YdKv4U5XqPs&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=14	12 Jul. 2014
BJ	BJ 01	Website: Concept &	University's YouTube	https://www.YouTube.com/watch?v=6HB7Wh0L_RI&list=PLjcG5Ob1Ayz2DG56Z	15 May.

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		Types	Channel	rMpug0A_VOKwhw3m&index=22	2015
BJ	BJ 02	Communication | Dr. Manoj Kumar Shrivastava	University's YouTube Channel	https://www.YouTube.com/watch?v=Ob8N1iOokIU&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=3	27 May. 2014
BJ	BJ 02	Communication & mass Communication	University's YouTube Channel	https://www.YouTube.com/watch?v=cvx8-oEY4tc&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=16	07 Nov. 2014
BJ	BJ 02	Communication | Dr. Yogesh Kumar Gupta	University's YouTube Channel	https://www.YouTube.com/watch?v=lgunrTmzA9k&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=29	10 Jun. 2016
BJ	BJ 03	Hindi Journalism	University's YouTube Channel	https://www.YouTube.com/watch?v=Vk34n3LQmWI&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=5	30 May. 2014
BJ	BJ 03	Different Program Formats of Radio	University's YouTube Channel	https://www.YouTube.com/watch?v=QYBhUs9mJQ8&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=17	02 May. 2015
BJ	BJ 03	Elements of Radio Program Production	University's YouTube Channel	https://www.YouTube.com/watch?v=B0ixEhnrXSU&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=19	05 May. 2015
BJ	BJ 03	भारतमे FM Radio	University's YouTube Channel	https://www.YouTube.com/watch?v=FJR8vt0YXfQ&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=25	02 Jun. 2015
BJ	BJ 03	Journalism in Rajasthan	University's YouTube Channel	https://www.YouTube.com/watch?v=Bpz-iP2Bz1M&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=26	01 Mar. 2016
BJ	BJ 04	NEWS	University's YouTube Channel	https://www.YouTube.com/watch?v=HvHdJYLqxNc&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=6	03 Jun. 2014
BJ	BJ 04	Media Reporting	University's YouTube Channel	https://www.YouTube.com/watch?v=FpWvdsukx0w&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=8	05 Jun. 2014
BJ	BJ 04	TV Serials Writing	University's YouTube Channel	https://www.YouTube.com/watch?v=0_I6x-pL74c&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=10	07 Jun. 2014

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BJ	BJ 04	TEN TIPS FOR COVERING A BEAT	University's YouTube Channel	https://www.YouTube.com/watch?v=iTF1B4jC2QQ&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=18	04 May. 2015
BJ	BJ 04	Online Journalism | Dr Harish Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=ZbkA06h4dvk&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=28	09 Jun. 2014
BJ	BJ 04	NEWS | Shambhu Sharan Gupta	University's YouTube Channel	https://www.YouTube.com/watch?v=Q1l5QaY5N1A&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=30	21 Dec. 2016
Bj	BJ 05	Public Relations	University's YouTube Channel	https://www.YouTube.com/watch?v=-Y9-89R1Sro&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=4	30 May. 2014
BJ	BJ 05	Advertising -- Role, Media Tool and Practices	University's YouTube Channel	https://www.YouTube.com/watch?v=7Jq9hxh8-8U&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=11	10 Jun. 2014
BJ	BJ 06	News Paper Layout Content and Look	University's YouTube Channel	https://www.YouTube.com/watch?v=_od-eZe49ec&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=7	05 Jun. 2014
BJ	BJ 06	Different Camera Shots	University's YouTube Channel	https://www.YouTube.com/watch?v=NCbCdpRsR8I&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=9	07 Jun. 2014
BJ	BJ 07	News Agency	University's YouTube Channel	https://www.YouTube.com/watch?v=OXDuiWrcU0w&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=12	20 Jun. 2014
BJ	BJ 08	Practical Paper-प्रायोगिकपेपर - Dr. Subodh Agnihotri	University's YouTube Channel	https://www.YouTube.com/watch?v=20iX9EzlBuY&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=32	30 Apr. 2022
BJ	BJ02	Research Problem &Litreture Review	University's YouTube Channel	https://www.YouTube.com/watch?v=4jRnI3KAlH4&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=2	23 May. 2014
BJ	BJ07	Cyber Law Need & Importance	University's YouTube Channel	https://www.YouTube.com/watch?v=1vQhSm5_UqY&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m	22 May. 2014
BED	Creati	Equitable &	University's	https://www.YouTube.com/watch?v=_Ri	05 Jun.

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	ng an Inclusive School - BED119	Inclusive Education For Children with disabilities- (Reflections from NEP-2020)	YouTube Channel	wPbTS-Aw&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=14	2021
BED	Creating an inclusive school - BED119	Challenges towards Equitable & Inclusive Education For Children with Disabilities- Dr.Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=GvOWSpSBaUw&list=PLjcG5Ob1Ayz1HQuHpJynuIG0SlEVQqqP&index=15	14 Jun. 2021
BED	Creating an Inclusive School BED119	Challenges towards Equitable & Inclusive Education For Children with Disabilities- Dr.Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=9wViynbD5ks&list=PLjcG5Ob1Ayz1HQuHpJynuIG0SlEVQqqP&index=16	16 Jun. 2021
BED118	Creating an Inclusive School BED119	Visual Impairment	University's YouTube Channel	https://www.YouTube.com/watch?v=W5_JN7O5JG4&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=19	22 May. 2015
BED	Creating an Inclusive School BED119	Definitions of Learning Disability- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=FeFpEjCeVr8&list=PLjcG5Ob1Ayz1HQuHpJynuIG0SlEVQqqP&index=17	01 Jul. 2021
MAED11 BED104	Curriculum Development	Curriculum & Evaluation	University's YouTube Channel	https://www.YouTube.com/watch?v=7pRcEGl8-b0&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=3	14 May. 2014
MAED	Distance Educa	Open and Distance Learning in	University's YouTube Channel	https://www.YouTube.com/watch?v=mkmUkKYCar4&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=142	19 Jul. 2021

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	tion MAED 06	NEP 2020			
MAED	Distance Education MAED 06	Salient features of NIOS	University's YouTube Channel	https://www.YouTube.com/watch?v=oF6rXAFnA0M&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=147	06 Sep. 2021
MA Economics (P)	MAEC 01	MONOPOLY MARKET	University's YouTube Channel	https://www.YouTube.com/watch?v=rr1g9gTGe98&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=3	14 May. 2015
MA Economics (P)	MAEC 01	उपभोक्ताव्यवहार - CONSUMER BEHAVIOUR	University's YouTube Channel	https://www.YouTube.com/watch?v=GVJNVsyQFSE&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=4	28 May. 2015
MA Economics (P)	MAEC 01	Market	University's YouTube Channel	https://www.YouTube.com/watch?v=DnG7m_m9p9U&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=5	28 Sep. 2015
MA Economics (P)	MAEC 01	Law of Equi-Marginal Utility- (समसीमांतउपयोगितानियम)	University's YouTubeChannel	https://www.YouTube.com/watch?v=70gTBKjNSgY&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=6	09 Oct. 2015
MA Economics (P)	MAEC 01	Consumer Behaviour under uncertainty	University's YouTube Channel	https://www.YouTube.com/watch?v=PjIOhB6IDOU&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=8	03 Jun. 2016
BA Economics I	MAEC 01	Elasticity of Demand	University's YouTube Channel	https://www.YouTube.com/watch?v=eDma0m1MrKc&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=9	09 Jun. 2016
MA Economics (P)	MAEC 01	Cobb Douglas Production function | Chitra Choudhary	University's YouTube Channel	https://www.YouTube.com/watch?v=cDU7sZgvxyA&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=10	10 Jun. 2016
MA Economics (P)	MAEC 01	उदासीनतावक्र (Indifference Curve) | Dr. Surendra Kumar Kulshrestha	University's YouTube Channel	https://www.YouTube.com/watch?v=i0bDYzCaocY&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=21	29 Nov. 2016
BA Economics I	MAEC 01	उपभोक्ताकासाम्य Consumer's	University's YouTube Channel	https://www.YouTube.com/watch?v=dM51GKH0aDg&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=22	07-Dec. 2016

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		equilibrium | Dr. Surendra Kumar Kulsrestha			
MA Economics (P)	MAEC 01	THE IMPACT OF PRICE CHANGE Hicksian Approach| K. R. Choudhary	University's YouTube Channel	https://www.YouTube.com/watch?v=20u5ycfBkJo&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=26	27 Jul. 2020
MA Economics (P)	MAEC 01	THE IMPACT OF PRICE CHANGE Slutsky Approach	University's YouTube Channel	https://www.YouTube.com/watch?v=V_aPnvRhcII&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=27	28 Jul. 2020
MA Economics (P)	MAEC 02	Consumption Function | Prof Narain Sinha	University's YouTube Channel	https://www.YouTube.com/watch?v=nKHHqSNne38&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=19	22 Oct. 2016
MA Economics (P)	MAEC 02	Consumption Function (उपभोगफलन) | Prof. Narayan Sinha	University's YouTubeChannel	https://www.YouTube.com/watch?v=UKm-rfUrvzk&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=23	07 Dec. 2016
MA Economics (P)	MAEC 02	General Equilibrium Models ISLM Curve | Prof Narayan Sinha	University's YouTube Channel	https://www.YouTube.com/watch?v=qCUrxQkhrqk&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=24	20 Dec. 2016
MA Economics (P)	MAEC 02	Macro Economics An Introduction | Prof Narayan Sinha	University's YouTube Channel	https://www.YouTube.com/watch?v=-Q0oYHJXz0o&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=25	20 Dec. 2016
MA Economics (F)	MAEC 05	FOREIGN EXCHANGE RATE | SHIV SHARMA	University's YouTube Channel	https://www.YouTube.com/watch?v=ALbaQb6tTuE&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=14	16 Jun. 2016
MA Economics (F)	MAEC 05	Intellectual Property Rights Role and Economic Growth- Part I- Dr.	University's YouTube Channel	https://www.YouTube.com/watch?v=UIFbese5hEM&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=30	30 may,2022

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		DhireshKulshrestha			
MA Economics (F)	MAEC 05	IPR and Economic Growth-Part II-Patents, Trademarks, Copyright & Designs- Dr. DhireshKulshrestha	University's YouTube Channel	https://www.YouTube.com/watch?v=jsXGvjsYrIo&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=33	9 jun.2022
MA Economics (F)	MAEC 05	Balance of Payments: Disequilibrium Causes and Remedies- Dr. DhireshKulshrestha	University's YouTube Channel	https://www.YouTube.com/watch?v=XVdHZx7hh8s&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=33	9 jun. 2022
MA/MScGE (P)	MA/MScGE -02	CONTINENTAL DRIFT & PLATE TECTONICS THEORY AT A GLANCE | Om Prakash Rajpurohit	University's YouTube Channel	https://www.YouTube.com/watch?v=GOP51mI9UXU&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=11	20 Dec. 2016
MA/MScGE (P)	MA/MScGE -02	Interior Structure of the Earth (पृथ्वीकी आन्तरिक संरचना)	University's YouTube Channel	https://www.YouTube.com/watch?v=LBQQoIrnN90&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=14	19 dec.2022
MA/MScGE (P)	MA/MScGE -02	भू सन्तुलन (Apostasy)	University's YouTube Channel	https://www.YouTube.com/watch?v=AAF4ZT7n3TM&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=15	20 dec. 2022
MA/MScGE (P)	MA/M Sc GE -02	वेगनरकामहाद्वीपीयविस्थापनसिद्धान्त- (Continental Drift Theory of Wegener)	University's YouTube Channel	https://www.YouTube.com/watch?v=kC0ztDaPtjg&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=16	22 dec. 2022
MA/MScGE (P)	MA/MScGE -02	Plate Tectonics (प्लेटविवर्तनिकी)	University's YouTube Channel	https://www.YouTube.com/watch?v=N4GoehXn5xI&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=17	24 dec. 2022

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MA/MScGE (P)	MA/MScGE - 02	पृथ्वीकीहलचलें (Earth Movements)	University's YouTube Channel	https://www.YouTube.com/watch?v=ui--8RaUo58&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=18	02 jan.2023
MA/MScGE (P)	MA/MScGE - 02	ज्वालामुखीक्रियाद्वारानिर्मित स्थलाकृतियाँ (Topography produced by Vulcan city)	University's YouTube Channel	https://www.YouTube.com/watch?v=-SORVtMkl0c&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=19	18 jan. 2023
MA/MScGE (P)	MA/MSc GE -02	ज्वालामुखी (Volcanoes)	University's YouTube Channel	https://www.YouTube.com/watch?v=SPNCp7zNuRM&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=20	12 jan. 2023
MA/MScGE (P)	MA/MSc GE -02	भूकंप (Earthquake)	University's YouTube Channel	https://www.YouTube.com/watch?v=M9vJOCRBQkU&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=21	31 jan. 2023
MA/MScGE (P)	MA/MSc GE -05	मानचित्रकीपरिभाषा, प्रकृतिएवंमानचित्रणकीतकनीकें (Definition, Nature and Techniques of Map)	University's YouTube Channel	https://www.YouTube.com/watch?v=LmhzdVYOyYs&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=12	02 mar. 2017
MA/MScGE (P)	MA/MScGE - 05	मानचित्रप्रक्षेप एवंउनकावर्गीकरण (Map Projection and Their Classification)	University's YouTube Channel	https://www.YouTube.com/watch?v=ta95hM7m6IY&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=13	02 mar. 2017
MA/MScGE (F)	MA/MSc GE 06	National Park	University's YouTube Channel	https://www.YouTube.com/watch?v=bDZecFVli7U&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=6	01 apr. 2016
MA/MScGE (F)	MA/MSc GE -06	PHYSIOGRAPHY OF HIMALAYA	University's YouTube Channel	https://www.YouTube.com/watch?v=NgzrubWTs-k&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=9	09 jun. 2016
MA/MScGE (F)	MA/MSc GE -08	A Study of Chhattisgarh Assembly Election	University's YouTube Channel	https://www.YouTube.com/watch?v=WbHxgzzv3rU&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=8	28 may. 2016

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		2013			
MA/MScGE (P)	MA/MScGE-01	Careers in Geography	University's YouTube Channel	https://www.YouTube.com/watch?v=_y7aAPBlvcA&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=1	30 apr. 2014
MA/ MSc GE (P)	MA/MScGE-02	Temperature	University's YouTube Channel	https://www.YouTube.com/watch?v=c-l44yjVk-U&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=2	09 apr. 2014
MA/MScGE (P)	MA/MScGE-02	Insolation	University's YouTube Channel	https://www.YouTube.com/watch?v=00R9hSaNPzc&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=4	09 apr. 2014
MA/ MSc GE (P)	MA/MSCGE-04	GLOBAL WARMING	University's YouTube Channel	https://www.YouTube.com/watch?v=ueSPlaY9luE&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=7	27 may. 2016
MA/ MSc GE (F)	MA/MScGE-10	Remote Sensing Fundamental & Techniques	University's YouTube Channel	https://www.YouTube.com/watch?v=wM5vZcq5HJQ&list=PLjcG5Ob1Ayz2aWxVAG-f95jMx-FCV-uHB&index=3	01 may. 2014
MA Economics (P)	MAEC 04	Theory of Distribution	University's YouTube Channel	https://www.YouTube.com/watch?v=M-Y_PAcJH5k&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=7	01 jun. 2016
MA Economics (P)	MAEC 04	Correlation-सह-सम्बन्ध | डॉ. संतोषराजपुरोहित	University's YouTube Channel	https://www.YouTube.com/watch?v=k0HRVb2NB0o&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=15	01 jul. 2016
MA Economics (P)	MAEC 04	Simple Regression | डॉ. संतोषराजपुरोहित	University's YouTube Channel	https://www.YouTube.com/watch?v=5hbKnSTVjto&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=16	02 jul. 2016
MA Economics (P)	MAEC 04	Interpolation | डॉ. संतोषराजपुरोहित	University's YouTube Channel	https://www.YouTube.com/watch?v=vq7BM2MeTPM&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=17	04 jul. 2016
MA Economics (P)	MAEC 04	Index Numbers | डॉ. संतोषराजपुरोहित	University's YouTube Channel	https://www.YouTube.com/watch?v=7oOWfZWDhNo&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=18	05 jul. 2016
MA Economics	MAEC 04	Uses Of Data In	University's YouTube	https://www.YouTube.com/watch?v=J5uV4dn2NIY&list=PLjcG5Ob1Ayz1KNmc7	21 nov. 2016

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(P)		Economics (अर्थशास्त्रमेंडाटाउपयोग) | Prof Narayan Sinha	Channel	gSYY94RTMNcb6fxu&index=20	
MA Economics (P)	MAEC 01	HOW DOES ECONOMICS HELP IN TAKING RATIONAL DECISION	University's YouTube Channel	https://www.YouTube.com/watch?v=qHUJC87q880&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=29	05 AUG.2020
MA Economics (P)	MAEC 01	Cross Elasticity of Demand- Dr. DhireshKulshrestha	University's YouTube Channel	https://www.YouTube.com/watch?v=fTeT64DdavQ&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=31	31 MAY. 2022
MA Economics (P)	MAEC 03	FISCAL SUPPORT FOR INDIA'S LIBERALIZATION – IS IT ADEQUATE	University's YouTube Channel	https://www.YouTube.com/watch?v=yDkL9jbCITw&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=28	04 AUG. 2020
MAED	MAED 06 Distance Education	Open Distance Learning A Brief History	University's YouTube Channel	https://www.YouTube.com/watch?v=fbQLKH95f0w&list=PLjcG5Ob1Ayz1HQuHpJynuIG0SlEVQqqP&index=12	09 APR. 2021
MAED	MAED 01 Psychological fondations of education	Pragmatism	University's YouTube Channel	https://www.YouTube.com/watch?v=x3ZGkWu4FVI&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=30	08 AUG. 2014
MAED	MAED 01 Psychological fondations of education	Contribution of a rbindo in Education	University's YouTube Channel	https://www.YouTube.com/watch?v=I5Lq8xiKPN4&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=31	08 AUG. 2014
MAED BED	MAED -02 Psych	मनोविज्ञानकीअध्ययनप्रणालियाँपरीक्षणप्रणा	University's YouTube Channel	https://www.YouTube.com/watch?v=LCQUtth-reY&list=PLjcG5Ob1Ayz2MV2w1o4CXLn	29 FEB. 2020

	ological Bases of Education BED106 Learning and Teaching	ली- Experimental Method		Tqb_561t7&index=22	
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	मनोविज्ञानकी अध्ययनप्रणालियाँ- विवरणप्रणालियाँ- व्यक्तिइतिहास प्रणाली, सर्वेक्षणप्रणाली	University's YouTube Channel	https://www.YouTube.com/watch?v=uLQrwBoTarI&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=23	06 MAR. 2020
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	मनोविज्ञानकेसंप्रदाय- School of Psychology- संरचनावाद, प्रकार्यवाद, व्यवहारवाद	University's YouTube Channel	https://www.YouTube.com/watch?v=fd-uC_QXl7k&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=24	17 MAR. 2020
MAED BED	MAED-02 Psychological Bases of Education	मनोविज्ञानकेसंप्रदाय- समग्रवाद- Gestaltism- मनोविश्लेषणवाद- Psychoanalysis	University's YouTube Channel	https://www.YouTube.com/watch?v=iuwwb_iTEyE&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=25	21 MAR. 2020

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	BED106 Learning and Teaching				
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	Educational Psychology| शिक्षामनोविज्ञान- मनोविज्ञानका अर्थएवंउसकेपड़ाव | Dr. Anil Kumar Jain	University's YouTube Channel	https://www.YouTube.com/watch?v=inD1t8ijN6Y&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=26	11 JUN. 2020
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	Educational Psychology| शिक्षामनोविज्ञान- मनोविज्ञान का अर्थ एवं उसके पड़ाव | Dr. Anil Kumar Jain	University's YouTube Channel	https://www.YouTube.com/watch?v=inD1t8ijN6Y&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=27	11 JUN. 2020
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	Science and Behavior-Educational Psychology| शिक्षाएवंमनोविज्ञान(विज्ञानतथाव्यवहार)|	University's YouTube Channel	https://www.YouTube.com/watch?v=i_ovtmTos1w&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=28	17 JUN. 2020

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MAED BED	MAED -02 Psychological Bases of Education BED106 Learning and Teaching	Science and Behavior-Educational Psychology| शिक्षाएवंमनोविज्ञान(विज्ञानतथाव्यवहार)|	University's YouTube Channel	https://www.YouTube.com/watch?v=i_ovtmTos1w&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=29	17 JUN. 2020
MAED BED	MAED -02 Psychological Bases of Education BED106 Learning and Teaching	Educational Psychology-Stages of Development-Adolescence - विकासकीअवस्थाएँ- किशोरावस्था	University's YouTube Channel	https://www.YouTube.com/watch?v=Hi_GRM3XLL8&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=30	28 SEP. 2020
MAED BED	MAED -02 Psychological Bases of Education BED106 Learning and Teaching	Education Psychology-Heredity and its Principles- शिक्षामनोविज्ञान- वंशक्रमएवंउसकेसिद्धांत	University's YouTube Channel	https://www.YouTube.com/watch?v=qRXbgZf8zgo&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=31	05 OCT. 2020
MAED BED	MAED -02 Psychological Bases	Educational Psychology-Heredity and Its Principles Part-2-	University's YouTube Channel	https://www.YouTube.com/watch?v=baPXGO8v7CE&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=32	07 OCT. 2020

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	of Education BED106 Learning and Teaching	वंशक्रमकेअन्यप्रमुखसिद्धांत			
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	Educational Psychology-Environment-शिक्षामनोविज्ञान- वातावरण	University's YouTube Channel	https://www.YouTube.com/watch?v=5Ntx3zl5Gms&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=33	21 OCT. 2020
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	Educational Psychology-Intelligence-शिक्षामनोविज्ञान- बुद्धि	University's YouTube Channel	https://www.YouTube.com/watch?v=s-1nrilJ8Og&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=34	19 NOV. 2020
MAED BED	MAED-02 Psychological Bases of Education BED106 Learni	Educational Psychology - Nature of Intelligence and its Principles-बुद्धिकीप्रकृतिएवंसिद्धान्त	University's YouTube Channel	https://www.YouTube.com/watch?v=KumvbsCKfZo&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=35	24 NOV. 2020

	ng and Teaching				
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	Growth and Development of the Child	University's YouTube Channel	https://www.YouTube.com/watch?v=iEo8pKDWyXk&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=36	11 DEC. 2020
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	Educational Psychology- Multi Factor Theory- शिक्षामनोविज्ञान- बहु-कारकसिद्धान्त	University's YouTube Channel	https://www.YouTube.com/watch?v=rNFvIoOEzio&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=37	13 JAN. 2021
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	शिक्षामनोविज्ञान - समूहकारकसिद्धान्त- Education Psychology - Group Factor Theory	University's YouTube Channel	https://www.YouTube.com/watch?v=PxUmGK7LF7Q&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=38	09 FEB. 2021
MAED BED	MAED-02 Psych	शिक्षामनोविज्ञान-	University's YouTube Channel	https://www.YouTube.com/watch?v=jnHAxZkba_o&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=39	17 FEB. 2021

	ological Bases of Education BED106 Learning and Teaching	पदानुक्रमिकसिद्धान्त- Educational Psychology - Hierarchical Theory			
MAED BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching	शिक्षामनोविज्ञान- तरलठोसबुद्धिएवंत्रितंत्रसिद्धान्त	University's YouTube Channel	https://www.YouTube.com/watch?v=Tm5T-9JD3HI&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=40	06 MAR. 2021
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	Critique of trait theory of Allport (ऑलपोर्टकेसिद्धांतकीसमालोचना) | Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=JpXAISDZ-zI&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=20	25 APR. 2018

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MAED BED MAPSY BED	MAED -02 Psychological Bases of Education BED106 Learning and Teaching MAPSY03 Cognitive Psychology Basic processes	शिक्षामनोविज्ञान- सांवेगिकबुद्धि- Emotional Intelligence	University's YouTube Channel	https://www.YouTube.com/watch?v=3p65v6F2-vM&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=143	02 AUG. 2021
MAED BED MAPSY BED	MAED -02 Psychological Bases of Education BED106 Learning and Teaching MAPSY03 Cognitive Psychology Basic processes	सांवेगिकबुद्धिके तत्व- Components of Emotional Intelligence	University's YouTube Channel	https://www.YouTube.com/watch?v=RBIGaM_uxwg&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=145	13 AUG. 2021
MAED BED MAPSY BED	MAED -02 Psych	सांवेगिकबुद्धि कीविमायें-	University's YouTube Channel	https://www.YouTube.com/watch?v=YJAwg7fK74o&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=146	02 SEP. 2021

	ological Bases of Education BED106 Learning and Teaching MAPSY03 Cognitive Psychology Basic processes	Dimensions of Emotional Intelligence- Dr. Anil Kumar Jain			
MAED BED MAPSY BED	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY03 Cognitive Psychology Basic processes	Eysenck Theory of Personality (आइजेंककाशीलगुणसिद्धांत)| Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=Vlg-Ow3xYkg&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=18	09 APR. 2018
MAED BED MAPSY	MAED-02 Psychological Bases	SPEARMAN` S TWO FACTOR THEORY (स्पीयरमेनका	University's YouTube Channel	https://www.YouTube.com/watch?v=ZOEQFbcbvwo&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7	14 AUG. 2015

	of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	द्विकारकसिद्धांत)			
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	Guilford - बुद्धिकात्रिविमीयसिद्धांत	University's YouTube Channel	https://www.YouTube.com/watch?v=spwFaDWAbvo&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=2	22 AUG. 2015
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106	बहुबुद्धिसिद्धांत - Multiple Intelligence	University's YouTube Channel	https://www.YouTube.com/watch?v=qrvsew4rDGw&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=3	26 AUG. 2015

	Learning and Teaching MAPSY06 Personality: Theories and assessment				
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	व्यक्तित्वक्याहै ?- What is Personality ?- डॉ. पतंजलिमिश्रा	University's YouTube Channel	https://www.YouTube.com/watch?v=N9FeM211nO4&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=11	23 FER. 2018
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPS	Personality Type Theory- Part I (व्यक्तित्व-प्रकारसिद्धांत - भागI) I Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=RiuZokiTE2o&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=12	08 MAR. 2018

	Y06 Personality: Theories and assessment				
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	Personality Type Theory- Part II (व्यक्तित्व-प्रकारसिद्धांत - भागII) I Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=ZQxL8_CjHmA&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=13	08 MAR. 2018
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and	व्यक्तित्वकाशीलगुण / विशेषकसिद्धान्त- Trait Theory of Personality- डॉ. पतंजलिमिश्रा	University's YouTube Channel	https://www.YouTube.com/watch?v=3xhnEMcXGpE&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=14	17 MAR. 2018

	assessment				
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	Trait Theory of Allport (ऑलपोर्टकाशीलगुणसिद्धान्त) I Dr Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=OV3oGRnXZ9E&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=15	17 MAR. 2018
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	Proprium &Functional Autonomy (प्रोप्रियम औरकार्यात्मक स्वायत्तता) | Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=CMqcet4LQko&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=16	04 APR. 2018
MAED BED MAPSY	MAED-02 Psych	Cattells theory of Personality	University's YouTube Channel	https://www.YouTube.com/watch?v=nvRbGsWxwrQ&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=17	06 APR. 2018

	ological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	(कैटलकाशीलगुणसिद्धान्त)|Dr. Patanjali Mishra			
MAED BED MAPSY	MAED-02 Psychological Bases of Education BED106 Learning and Teaching MAPSY06 Personality: Theories and assessment	Big 5 Factor Theory & Guildford Trait Theory (बिग 5-फैक्टरसिद्धान्त औरगिलफोर्डकाशीलगुण)	University's YouTube Channel	https://www.YouTube.com/watch?v=nSKOMVXRjyA&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=19	11 APR. 2018
MAED BED MAPSY	MAED-02 Psychological Bases of Educa	यूरीब्रोनफेनब्रेनरकाबालविकासकाजैवपारिस्थितिकीयसिद्धांत- Bio Ecological Model	University's YouTube Channel	https://www.YouTube.com/watch?v=7rgVdJJSm10&list=PLjcG5Ob1Ayz2MV2w1o4CXLnTqb_561t7&index=10	18 NOV. 2017

	tion BED106 Learning and Teaching MAPSY08 Developmental Psychology				
MAED MAPSY	MAED-02 Psychological Bases of Education MAPSY08 Developmental Psychology	बुद्धिकात्रिआयामीसिद्धांत/संक्रियासिद्धांत- Three Dimensional Theory of Intelligence	University's YouTube Channel	https://www.YouTube.com/watch?v=L2xxKBbjVDQ&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=136	24 JUN. 2021
MAED MAPSY	MAED-02 Psychological Bases of Education MAPSY08 Developmental Psychology	Definitions of Learning Disability- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=FeFpEjCeVr8&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=137	01 JUL. 2021
MAED MAPSY	MAED-02 Psychological	शिक्षामनोविज्ञान- बहु-बुद्धिसिद्धान्त Multi–	University's YouTube Channel	https://www.YouTube.com/watch?v=Pd3YWR4J0yI&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=138	03 JUL. 2021

	Bases of Education MAPSY08 Developmental Psychology	Intelligence Theory- Dr. Anil Kumar Jain			
MAED MAPSY	MAED-02 Psychological Bases of Education MAPSY08 Developmental Psychology	शिक्षामनोविज्ञान- संज्ञानात्मकविकाससिद्धान्त- Cognitive Development Theory- Part-1	University's YouTube Channel	https://www.YouTube.com/watch?v=JVjjPvnMx4o&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=140	09 JUL. 2021
MAED MAPSY	MAED-02 Psychological Bases of Education MAPSY08 Developmental Psychology	शिक्षामनोविज्ञान- संज्ञानात्मकविकाससिद्धान्त भाग -2- Cognitive Development Theory Part-2	University's YouTube Channel	https://www.YouTube.com/watch?v=KQxIa3mQijY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=141	13 JUL. 2021
MAED MAPSY	MAED-02 Psychological Bases of Educa	Theory of Attachment- Bolby Theory | Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=ft3UqB8aru0&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=6	18 APR. 2017

	tion MAPSY08 Developmental Psychology				
MAED MAPSY	MAED-02 Psychological Bases of Education MAPSY08 Developmental Psychology	संबंधन का सिद्धान्त- Theory of Attachment- Mary Ainsworth Theory	University's YouTube Channel	https://www.YouTube.com/watch?v=2FZljzbTH0U&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=7	28 APR. 2017
MAED MAPSY	MAED-02 Psychological Bases of Education MAPSY08 Developmental Psychology	Classification of Intellectual Disability- Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=MBcAORV1fUw&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=9	16 MAY. 2017
MAED	MAED 02 Psychological Bases of Education	Psychological Bases of Education	University's YouTube Channel	https://www.YouTube.com/watch?v=W5GVsVKj7T4&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=5	01 FEB. 2014
MAED	MAED 02	Phases of Teaching	University's YouTube	https://www.YouTube.com/watch?v=-o-PVaNL2nY&list=PLjcG5Ob1Ayz2cJNsiTr6	17 SEP. 2014

	Psychological foundation of education		Channel	1P1ZqSj6Odcwm&index=17	
MAED	MAED 02 Psychological foundation of education	Reinforcement Skill- पुनर्बलनकौशल	University's YouTube Channel	https://www.YouTube.com/watch?v=1bR-loLGNk8&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=18	19 MAY. 2015
MAED	MAED 02 Psychological foundations of Education	Concept & Characteristics of Teaching	University's YouTube Channel	https://www.YouTube.com/watch?v=42k6xj41wrs&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=32	13 AUG. 2014
MAED	MAED 02 Psychological foundations of Education	Concept & Characteristics of Teaching	University's YouTube Channel	https://www.YouTube.com/watch?v=EkblbYf9qlY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=52	16 SEP. 2014
MAED MAPSY	MAED 03 Research Methods MAPSY01 Research Methods	Sample & Sampling technique in Research	University's YouTube Channel	https://www.YouTube.com/watch?v=00wAv3F8blc&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=55	18 OCT. 2014

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MAED MAPSY	MAED 03 Research Methods MAPSY01 Research Methods	Multi-Stage Sampling	University's YouTube Channel	https://www.YouTube.com/watch?v=KkDGOmgK8_M&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=57	12 NOV. 2014
MAED MAPSY	MAED 03 Research Methods MAPSY01 Research Methods	Cluster Sampling	University's YouTube Channel	https://www.YouTube.com/watch?v=RbqI8VUGFis&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=58	12 NOV. 2014
MAED MAPSY	MAED 03 Research Methods MAPSY01 Research Methods	Qualitative Sampling Techniques	University's YouTube Channel	https://www.YouTube.com/watch?v=BGBACZdlZ2o&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=59	14 NOV. 2014
MAED MAPSY	MAED 03 Research Methods MAPSY01 Research Methods	Systematic Random Sampling	University's YouTube Channel	https://www.YouTube.com/watch?v=QDPRM_pwRFw&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=60	03 DEC. 2014
MAED MAPSY	MAED 03 Resea	Determination of sample size	University's YouTube Channel	https://www.YouTube.com/watch?v=EAgPZ4P_66Q&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=61	10 DEC. 2014

	rch Methods MAPSY01 Research Methods				
MAED MAPSY	MAED 03 Research Methods MAPSY01 Research Methods	Experimental Research Design	University's YouTube Channel	https://www.YouTube.com/watch?v=nNkIkjiu2jY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=62	10 DEC. 2014
MAED MAPSY	MAED 03 Research Methods MAPSY01 Research Methods	Factorial Research Design	University's YouTube Channel	https://www.YouTube.com/watch?v=jetrzCOyu8M&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=63	24 DEC. 2014
MAED MAPSY	MAED 03 Research Methods MAPSY01 Research Methods	Research Method- Characteristics of Good Test | Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=ZMS301l9ZPc&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=77	28 JAN. 2017
MAED MAPSY	MAED 03 Research Methods	Research Method- Test & Its Different Types| Dr. Patanjali	University's YouTube Channel	https://www.YouTube.com/watch?v=WbB3c8gn_lo&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=78	28 JAN. 2017

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	MAPSY01 Research Methods	Mishra			
MAED	MAED 05 Computer Literacy	Shortcut Keys	University's YouTube Channel	https://www.YouTube.com/watch?v=1kt935tTn9E&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=4	26 MAR. 2014
MAED	MAED 06 Distance Education	Open and Distance Learning in NEP 2020	University's YouTube Channel	https://www.YouTube.com/watch?v=mkmUkKYCar4&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=19	19 JUL. 2021
MAED	MAED 06 Distance Education	An Introduction to NIOS (National Institute of Open Schooling)	University's YouTube Channel	https://www.YouTube.com/watch?v=dorxlOWV8Oc&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=20	31 JUL. 2021
MAED	MAED 06 Distance education	COVID 19 & Open and Distance Learning	University's YouTube Channel	https://www.YouTube.com/watch?v=2MfSdWbWkos&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=8	06 APR. 2021
MAED	MAED 06 Distance Education	Problems Faced by Distance Learners	University's YouTube Channel	https://www.YouTube.com/watch?v=NS4hXi-OhtI&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=18	03 JUL. 2021
MAED	MAED 06 Distance education	Open and Distance Learning-Brief Introduction and Features	University's YouTube Channel	https://www.YouTube.com/watch?v=0hoiff4LAFA&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=132	03 JUN. 2021
MAED	MAED 06 Distance Education	Problems Faced by Distance Learners	University's YouTube Channel	https://www.YouTube.com/watch?v=NS4hXi-OhtI&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=139	03 JUL. 2021
MAED	MAED	COVID 19 &	University's	https://www.YouTube.com/watch?v=2	06

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	06 Distance Education	Open and Distance Learning	YouTube Channel	MfSdWbWkos&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=44	APR. 2021
MAED	MAED -06 Distance Education	An Introduction to NIOS (National Institute of Open Schooling)	University's YouTube Channel	https://www.YouTube.com/watch?v=dorxlOWV8Oc&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=144	31 JUL. 2021
MAED	MAED 09 Educational Management	School System Issues & Management	University's YouTube Channel	https://www.YouTube.com/watch?v=xa5q1cdG6SY&list=PLjcG5Ob1Ayz2cJNsiTr61P1ZqSj6Odcwm&index=8	20 MAY. 2014
MAED	MAED 09 Guidance and counselling	Guidance and Counseling : Need and Importance	University's YouTube Channel	https://www.YouTube.com/watch?v=ygtf5yoisJo&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=51	16 SEP. 2014
MAED	MAED 10	Measurement & Evaluation MED10	University's YouTube Channel	https://www.YouTube.com/watch?v=8YrU3PrnMZk&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=12	12 MAY. 2014
MAED	MAED 10	Curriculum & Evaluation	University's YouTube Channel	https://www.YouTube.com/watch?v=7pRcEGl8-b0&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=13	14 MAY. 2014
MAED MAPSY	MAED 10 Guidance and Counseling MAPSY09 Guidance and Counselling Psychology	Characteristics of Counseling I Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=ZH4AawzA3uY&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=150	04 FEB. 2022

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MAED MAPSY	MAED 10 Guidance and Counseling MAPSY09 Guidance and Counselling Psychology	What should a Counsellor know about Counselee before Counselling	University's YouTube Channel	https://www.YouTube.com/watch?v=Fl3JZfcgE0g&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=153	26 MAR. 2022
MAED MAPSY	MAED 10 Guidance and Counseling MAPSY09 Guidance and Counselling Psychology	Section A1- Four core areas (Section A The Counselling Relationship) - COUNSELLING CODE OF ETHICS- .	University's YouTube Channel	https://www.YouTube.com/watch?v=9EtLOdhjZdU&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=155	02 JUL. 2022
MAED MAPSY	MAED 10 Guidance and Counseling MAPSY09 Guidance and Counselling Psychology	COUNSELLING CODE OF ETHICS Section A The Counselling Relationship Section A 2 Five core areas	University's YouTube Channel	https://www.YouTube.com/watch?v=2n5ABRftYuw&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkl&index=156	26 JUL. 2022
BED MAPSY	MAPSY 08 Devel	A Brief Introduction and history	University's YouTube Channel	https://www.YouTube.com/watch?v=TQ_ye8vrxMc&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=7	20 MAR. 2021

	opmental Disorders BED118 Creating an Inclusive Schoo	of ADHD			
BED MAPSY	MAPSY 08 Developmental Disorders BED118 Creating an Inclusive Schoo	ADHD: Signs, Symptoms & Characteristics	University's YouTube Channel	https://www.YouTube.com/watch?v=Lf7r5FADjgU&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=8	22 MAR. 2021
BED MAPSY	MAPSY 08 Developmental Disorders BED118 Creating an Inclusive School	ADHD: Tools for Assessment-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=BtoR9uuEAw0&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=9	01 APR. 2021
MAPSY MAED	MAPSY01 MAED 03	Steps in Conducting Descriptive Research | Dr. Patanjali Mishra	University's YouTube Channel	https://www.YouTube.com/watch?v=cJHW1X_tLrE&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=6	16 JAN. 2017
MAPSY MAED	MAPSY01 MAED 03 Research	Scales of Measurement	University's YouTube Channel	https://www.YouTube.com/watch?v=zryxhVBba0o&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=8	28 APR. 2017

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	Methodology				
MAPSY BED	MAPSY08 Developmental Disorders BED118 Creating an Inclusive School	A Brief Introduction and history of ADHD	University's YouTube Channel	https://www.YouTube.com/watch?v=TQ_ye8vrxMc&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=5	20 MAR. 2021
MAPSY BED	MAPSY08 Developmental Disorders BED118 Creating an Inclusive School	ADHD: Signs, Symptoms & Characteristics	University's YouTube Channel	https://www.YouTube.com/watch?v=Lf7r5FADjgU&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=6	22 MAR. 2021
MAPSY BED	MAPSY08 Developmental Disorders BED118 Creating an Inclusive School	ADHD: Tools for Assessment-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=BtoR9uuEAw0&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=7	01 APR. 2021
MAPSY BED	MAPSY08 Developmental Disorders	Educational Alternatives for Children with ADHD-Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=lT8HZXa0mY8&list=PLjcG5Ob1Ayz1ysRuheH1qdIM5LWeT3Hq9&index=9	08 APR. 2021

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	BED118 Creating an Inclusive School				
MAPSY BED	MAPSY08 Developmental Psychology BED101 Childhood and Growing Up	Dynamic Definitional Perspective of Intellectual Disability | Dr. Akhilesh Kumar	University's YouTube Channel	https://www.YouTube.com/watch?v=p3z-PkUCqPs&list=PLjcG5Ob1Ayz2MV2w1o4C-XLnTqb_561t7&index=5	11 APR. 2017
M.Sc. Botany	MBO-01	Classification Of Algae	University's YouTube Channel	https://www.YouTube.com/watch?v=vuhUZv9fTDw&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=1	23 MAR. 2015
M.Sc. Botany	MBO-01	Bryophytes	University's YouTube Channel	https://www.YouTube.com/watch?v=4xZzklZL0AM&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=2	18 APR. 2015
M.Sc. Botany	MBO-01	FUNGI	University's YouTube Channel	https://www.YouTube.com/watch?v=DpGIBZegV7I&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=4	18 JUN. 2015
M.Sc. Botany	MBO-01	LICHENS	University's YouTube Channel	https://www.YouTube.com/watch?v=FgU4ILeOmMY&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=5	19 JUN. 2015
M.Sc. Botany	MBO-01	Classification of Lower Plants	University's YouTube Channel	https://www.YouTube.com/watch?v=7-WNECjudSs&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=10	27 OCT. 2015
M.Sc. Botany	MBO-01	Pure Culture Techniques	University's YouTube Channel	https://www.YouTube.com/watch?v=VQpC0trTo1A&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=11	26 DEC. 2015
M.Sc. Botany	MBO-01	Economic Importance of fungi	University's YouTube Channel	https://www.YouTube.com/watch?v=6Tm1C4LH24g&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=12	30 DEC. 2015
M.Sc.	MBO-	FUNGI | Dr	University's	https://www.YouTube.com/watch?v=kA	13 JUN.

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Botany	01	DK Sharma	YouTube Channel	sxSp-eil8&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=21	2016
M.Sc. Botany	MBO-01	Economic Importance of fungi	University's YouTube Channel	https://www.YouTube.com/watch?v=6Tm1C4LH24g&list=PLjcG5Ob1Ayz1q4vZjN-iLP2ZXtHWh_nES&index=3	30 DEC. 2015
M.Sc. Botany	MBO-04	PHOTOSYNTHESIS	University's YouTube Channel	https://www.YouTube.com/watch?v=xGxBjWYXwaU&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=14	15 DEC. 2015
M.Sc. Botany	MBO-04	RESPIRATION IN PLANTS	University's YouTube Channel	https://www.YouTube.com/watch?v=Q4nXiF7aFoY&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=15	03 FEB. 2016
M.Sc. Botany	MBO-04	Plant Tissue Culture	University's YouTube Channel	https://www.YouTube.com/watch?v=FnOcN-Lxrrg&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=16	16 MAR. 2016
M.Sc. Botany	MBO-06	ENGLER AND PRANT'S SYSTEM OF CLASSIFICATION	University's YouTube Channel	https://www.YouTube.com/watch?v=er0U6S4uPwc&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=6	22 JUN. 2015
M.Sc. Botany	MBO-06	BACTERIA-General Introduction	University's YouTube Channel	https://www.YouTube.com/watch?v=_oYbjMdtSic&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=17	29 MAR. 2016
M.Sc. Botany	MBO-06	National Park	University's YouTube Channel	https://www.YouTube.com/watch?v=bDZecFVli7U&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=18	01 APR. 2016
M.Sc. Botany	MBO-06	ROLE OF HERBARIUM IN BOTANY	University's YouTube Channel	https://www.YouTube.com/watch?v=FfJxtuig2eM&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=19	05 APR. 2016
M.Sc. Botany	MBO-08	DNA-REPLICATION	University's YouTube Channel	https://www.YouTube.com/watch?v=ki89bVQQBDI&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=7	02 JUL. 2015
M.Sc. Botany	MBO-08	Protoplast Culture	University's YouTube Channel	https://www.YouTube.com/watch?v=Z8GrKKVibTw&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=8	07 SEP.2015
M.Sc. Botany	MBO-08	Protoplast Fusion Or Somatic	University's YouTube Channel	https://www.YouTube.com/watch?v=4n7hgCTgmSU&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&inde=9	15 SEP. 2015

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		Hybridization			
M.Sc. Botany	MBO-08	Protoplast-Isolation & Culture	University's YouTube Channel	https://www.YouTube.com/watch?v=nirRl-3l7lw&list=PLjcG5Ob1Ayz0WGTv7GM7wzvzA1SsCWV1F&index=20	31 MAY. 2016
M.Sc. Botany	MBO-08	Pure Culture Techniques	University's YouTube Channel	https://www.YouTube.com/watch?v=VQpC0trTo1A&list=PLjcG5Ob1Ayz1q4vZjN-iLP2ZXtHWh_nES&index=2	26 DEC. 2015
Master of Computer Application	MCA-303	Introduction to Biometrics	University's YouTube Channel	https://www.YouTube.com/watch?v=Ur56dUto5fY&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=2	11 APR. 2014
Master of Computer Application	MCA-304	Optimization (Some Basic Definitions)	University's YouTube Channel	https://www.YouTube.com/watch?v=JlrYWnkiQxA&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=10	23 MAY. 2015
Master of Computer Application	MCA-304	Optimization (First Introduction)	University's YouTube Channel	https://www.YouTube.com/watch?v=vRkqDYkIMFM&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=11	25 MAY. 2015
Master of Computer Application	MCA-304	Cloud Computing: Applications and Services	University's YouTube Channel	https://www.YouTube.com/watch?v=sVbUXVh7Nx0&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw&index=12	18 FEB. 2016
MED 04	MED 04	MED 04	University's YouTube Channel	https://www.YouTube.com/watch?v=LTSEg2JVS0E&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=3	08 MAY. 2014
MED 10	MED10	Measurement & Evaluation	University's YouTube Channel	https://www.YouTube.com/watch?v=8YrU3PrnMZk&list=PLjcG5Ob1Ayz1HQuHpJ-ynuIG0SlEVQqqP&index=2	12 MAY. 2014
MJ	MJ	Master of Journalism (Mass Communication)	University's YouTube Channel	https://www.YouTube.com/watch?v=EQisVvFx-Go&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=15	12 JUL. 2014
MJ	MJ 04	जनसंचार-MassCommunication	University's YouTube Channel	https://www.YouTube.com/watch?v=bNN5f-KJqZE&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=24	02 JUN. 2015
MJ	MJ 05	अपराधऔरमीडिया	University's YouTube Channel	https://www.YouTube.com/watch?v=EZSK7T4TBk4&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=31	09 MAR. 2021

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MJ	MJ 05	आज़ादीकाअमृतमहोत्सव-“स्वतंत्रतासंग्रामऔरविज्ञानसंचारकोंकायोगदान”	University's YouTube Channel	https://www.YouTube.com/watch?v=8MHN_uJcYkM&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=34	05 JAN. 2023
MJ	MJ 05	आज़ादीकाअमृतमहोत्सव “स्वतंत्रतासंग्रामऔरविज्ञानसंचारकोंकायोगदान” Part-2	University's YouTube Channel	https://www.YouTube.com/watch?v=0a23dZA-6t8&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=35	27 JAN. 2023
MJ	MJ 05	आज़ादीकाअमृतमहोत्सव “स्वतंत्रतासंग्रामऔरविज्ञानसंचारकोंकायोगदान” Part-03	University's YouTube Channel	https://www.YouTube.com/watch?v=dVRQRxqaHv8&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=36	07 FEB. 2023
MJ	MJ 06	न्यूमीडियाऔरविज्ञापनजगत (न्यूमीडियाविज्ञापनकेप्रकार)	University's YouTube Channel	https://www.YouTube.com/watch?v=0yyeg21Yzo4&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=20	12 MAY. 2015
MJ	MJ 06	न्यूमीडियाऔरविज्ञापन (अर्थएवंपरिभाषा)	University's YouTube Channel	https://www.YouTube.com/watch?v=arDL0EvPYPw&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=21	13 MAY. 2015
MJ	MJ 06	Video Lighting	University's YouTube Channel	https://www.YouTube.com/watch?v=RAKoBYdD4Y8&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=23	27 MAY. 2015
MJ	MJ 08	मीडियाकीशब्दावली - Media Terminology - Dr. Subodh Agnihotri	University's YouTube Channel	https://www.YouTube.com/watch?v=eyy6WTz7eTU&list=PLjcG5Ob1Ayz2DG56ZrMpug0A_VOKwhw3m&index=33	04 MAY. 2022
Master of Science (Computer Science)	MSCCS-205	Wireless Ad hoc Network Introduction	University's YouTube Channel	https://www.YouTube.com/watch?v=3KCO29inSb4&list=PLjcG5Ob1Ayz2KH7Mpn-1GxKCMtraEm1rw	15 APR. 2014
M.A./M.Sc. in Mathematics	MT 09	Laplace Transform I-Ravi Gupta	University's YouTube Channel	https://www.YouTube.com/watch?v=MQpwMRHkPGE&list=PLjcG5Ob1Ayz0WjIqcnppcoh5LE5h0Gfht&index=5	12 OCT. 2021
M.A./M.Sc. in	MT 09	Laplace Transform	University's YouTube	https://www.YouTube.com/watch?v=vPz3HGhKY2A&list=PLjcG5Ob1Ayz0WjIqc	22 OCT.

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Mathematics		II- Ravi Gupta	Channel	nppcoh5LE5h0Gfht&index=6	2021
B.A./B.Sc. in Mathematics	MT05	First Order and First Degree Differential Equations Part-1	University's YouTube Channel	https://www.YouTube.com/watch?v=KjBBnPhz7o8&list=PLjcG5Ob1Ayz0WjIqcnppcoh5LE5h0Gfht&index=3	02 NOV. 2015
B.A./B.Sc. in Mathematics	MT05	First Order and First Degree Differential Equations Part-2	University's YouTube Channel	https://www.YouTube.com/watch?v=ENyb9yy5W8E&list=PLjcG5Ob1Ayz0WjIqcnppcoh5LE5h0Gfht&index=4	05 NOV. 2015
MA Economics (P)	MAEC 03	BLACK MONEY SHIV SHARMA	University's YouTube Channel	https://www.YouTube.com/watch?v=kdErd1hqFqs&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=11	13 JUN. 2016
MA Economics (F)	MAEC 03	INFLATION | SHIV SHARMA	University's YouTube Channel	https://www.YouTube.com/watch?v=2aZew-FRZbA&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=12	15 JUN. 2016
MA Economics (P)	MAEC 03	CONCEPTS OF TAXATION | SHIV SHARMA	University's YouTube Channel	https://www.YouTube.com/watch?v=U5uIw8odyj4&list=PLjcG5Ob1Ayz1KNmc7gSYY94RTMNcb6fxu&index=13	15 JUN. 2016
MaHI-04	Historical Thought	Qualities of a History Teacher	University's YouTube Channel	https://www.YouTube.com/watch?v=p8q0czkldDo&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm	11 AUG. 2014
MaHI-04	Historical Thought	AIMS OF TEACHING HISTORY	University's YouTube Channel	https://www.YouTube.com/watch?v=C92zSAxZfzI&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=2	13 AUG. 2014
BAHI-01	History of India (Earliest Time to 1200 AD)	Pottery in Ancient India	University's YouTube Channel	https://www.YouTube.com/watch?v=49jl6fZmVY4&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=3	20 APR. 2015
BAHI-02	History of Rajasthan (Earliest Time	Ahar Culture in Rajasthan: New Discoveries	University's YouTube Channel	https://www.YouTube.com/watch?v=hRH69jZShZA&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=4	20 APR. 2015

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	to 1956 AD)				
MAHI-10	Growth of Administrative Institutions in Medieval India	AKBAR- AS A NATIONAL RULER	University's YouTube Channel	https://www.YouTube.com/watch?v=ZscDVtHaRNs&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=5	23 APR. 2015
MAHI-15	Society and Economy in Modern Rajasthan	Women through The ages	University's YouTube Channel	https://www.YouTube.com/watch?v=jdFDc2Q9qHQ&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=6	23 APR. 2015
BAHI-05	Contemporary India (1947-2000 AD)	प्रीवीपर्सकीसमाप्ति	University's YouTube Channel	https://www.YouTube.com/watch?v=TOl1HRfzT4A&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=7	23 APR. 2015
MAHI-02	World History (1815-1918) (Nationalism, Capitalism and Socialism)	Industrial Revolution:- Definition & Causes	University's YouTube Channel	https://www.YouTube.com/watch?v=h4ETlJRXB_s&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=8	24 APR. 2015
BAHI-05	Contemporary India (1947-2000 AD)	बैंकोकाराष्ट्रीयकरण	University's YouTube Channel	https://www.YouTube.com/watch?v=KfXFwhQfPjA&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=9	25 APR. 2015
BAHI-01	History of India (Earliest Time to 1200 AD)	SOURCES OF ANCIENT INDIAN HISTORY	University's YouTube Channel	https://www.YouTube.com/watch?v=igpFk9HnGE0&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=10	28 APR. 2015
BAHI-02	History of Rajasthan	प्राचीनभारतीयइतिहासकेस्त्रोतकेरूपमेंशैलचित्र	University's YouTube Channel	https://www.YouTube.com/watch?v=7caNU1PEcCk&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=11	29 APR. 2015

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	(Earliest Time to 1956 AD)	कला-एकपरिचय			
BAHI-01	History of India (Earliest Time to 1200 AD)	Teaching and Principles of Buddhism	University's YouTube Channel	https://www.YouTube.com/watch?v=hV5ophHv-ho&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=12	30 APR. 2015
BAHI-01	History of India (Earliest Time to 1200 AD)	जैनधर्म - Jainism	University's YouTube Channel	https://www.YouTube.com/watch?v=j-jSLwDUafU&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=13	09 MAY. 2015
BAHI-02	History of Rajasthan (Earliest Time to 1956 AD)	Heritage Tourism in Rajasthan	University's YouTube Channel	https://www.YouTube.com/watch?v=j4r-8y2jBdI&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=14	09 JAN. 2016
MAHI-01	World History (Medieval Society and Era of Revolution)	1789 कीफ्रांसीसीक्रांति	University's YouTube Channel	https://www.YouTube.com/watch?v=Np2U0673nn4&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=15	27 JAN. 2016
MAHI-02	World History (1815-1918) (Nationalism, Capitalism and Socialism)	वियनाकीसंधि-(1815)	University's YouTube Channel	https://www.YouTube.com/watch?v=CMVYb-WgWDE&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=16	28 JAN. 2016
BAHI-02	History of Rajast	MAHARANA PRATAP'S	University's YouTube	https://www.YouTube.com/watch?v=nhRH4ZW_rZw&list=PLjcG5Ob1Ayz14u_pf	16 MAY.

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	han (Earliest Time to 1956 AD)	COUNTER OFFENSIVE AGAINST IMPERIALISM IN 16th CENTURY-A FRESH PERSPECTIVE	Channel	BwgRsaIo12776EIm&index=17	2016
BAHI-05	Contemporary India (1947-2000 AD)	Merger of Rajput States in the Indian Union	University's YouTube Channel	https://www.YouTube.com/watch?v=pL89bGOP2OE&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=18	16 MAY. 2016
BAHI-01	History of India (Earliest Time to 1200 AD)	Vedic Dharma (वैदिकधर्म) | Dr. Vishnu Prasad Sharma	University's YouTube Channel	https://www.YouTube.com/watch?v=2mSWKj9RdlA&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=19	15 JUN. 2016
BAHI-01	History of India (Earliest Time to 1200 AD)	Pottery in Ancient India | Dr. Asif Husain	University's YouTube Channel	https://www.YouTube.com/watch?v=1B3-YHpbnv0&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=20	16 JUN. 2016
BAHI-02	History of Rajasthan (Earliest Time to 1956 AD)	Excavated Sites of Mewar | Dr. Asif Hussain	University's YouTube Channel	https://www.YouTube.com/watch?v=Ad6ZcJmfCCw&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=21	02 JUL. 2016
BAHI-01	History of India (Earliest Time to 1200 AD)	Indus Valley Civilization (सिन्धुघाटीसभ्यता) | Dr. Vishnu Prasad Sharma	University's YouTube Channel	https://www.YouTube.com/watch?v=s1aslO-sF7o&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=22	13 JUN. 2016
BAHI-01	History of India (Earlie	प्राचीनभारतीय इतिहासकेअध्ययनकेस्रोत-	University's YouTube Channel	https://www.YouTube.com/watch?v=oa9mk6ubh1Q&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=23	09 OCT. 2017

	st Time to 1200 AD)	प्रो.(डॉ.) कमलेशशर्मा			
BAHI-01	History of India (Earliest Time to 1200 AD)	प्राचीनभारतीय इतिहासकेस्रोत- प्रो.(डॉ.) कमलेशशर्मा	University's YouTube Channel	https://www.YouTube.com/watch?v=krGbjfjwQCw&list=PLjcG5Ob1Ayz14u_pfBwgRsaIo12776EIm&index=24	11 OCT. 2017

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Prepared as per guideline/Corrections approved in AC

(कार्यवाही विवरण विद्या परिषद की 61 वी बैठक दिनांक 01.10.2020 की 61/3 बिंदु)

https://www.vmou.ac.in/sites/default/files/2024-06/61.pdf

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

RC Ajmer

S. No.	Programmesname	Centre Name	No. of Centres conducted PCP	No.	Totalno.of students registered in the program me	No.of Students Attended on an average basis
	UG B.Ed 1 B.Ed 2	HBUTT Ajmer	01	1 time 1 time	50 48	97% 97%
	UG BLIS BCA	Sophia College Sophia College	01	1 time 1 time	197 2	98% 98%
	UG BA-I II,III yr CS-03,06,09	Sophia college	01	3+3=06	NIL in Jan 2025	- 85 to 95 %
	UG BA-I ,II,III yr GE-03,06,09 HM-03,06,09 PSY-06 UG-BSc-I ,II,III yr BO/BT-03,06,09 CH-03,06,09 PH-03,06,09 ZO-03,06,09	Dayanandmahavidhyalya,Ajmer	01	 3+3=06 3+3=06 1+1=02 1+1+1=03 1+1+1=03 1+1+1=03 1+1+1=03	 09 in Jan 2025 01 in Jan 2025 02 in Jan 2025 Adm. Given in July session only NIL in Jan 2025	 85 to 95 % 85 to 95 % - - -

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

RC Kota

S. No.	Programme Name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
01.	**UG**					
	BA (GE-03,06,09)	Vigyan Bhawan, VMOU, Campus, Kota	01	03	45	PCP yet to be conducted
	BA (CS/IT-03,06,09)	Vigyan Bhawan, VMOU, Campus, Kota	01	03	NIL	PCP yet to be conducted
	BA (HM-03,06,09)	JDB Girls Arts College, Kota	01	03	05	PCP yet to be conducted
	BA (PSY-06)	JDB Girls Arts College, Kota	01	01	01	PCP yet to be conducted
	BSC (CH-04,08,12)	Vigyan Bhawan, VMOU, Campus, Kota	NIL	NIL		PCP yet to be conducted
	BSC (BO-04,08,12)	Vigyan Bhawan, VMOU, Campus, Kota	NIL	NIL		PCP yet to be conducted
	BSC (PH-04,08,12)	Vigyan Bhawan, VMOU, Campus, Kota	NIL	NIL		PCP yet to be conducted
	BSC (ZO-04,08,12)	Vigyan Bhawan, VMOU, Campus, Kota	NIL	NIL		PCP yet to be conducted
	BSC (BT-04,08,12)	Vigyan Bhawan, VMOU, Campus, Kota	NIL	NIL		PCP yet to be conducted
	BED (BED-116,133)	JLNTT College, Sakatpura, Kota	01	02	100	PCP yet to be conducted
	BLISN	Vigyan Bhawan, VMOU, Campus, Kota	01	01	179	PCP yet to be conducted

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S.No.	Programme Name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
02.	**PG**					
	MAGEN-P (MAGE-05)	Vigyan Bhawan, VMOU, Campus, Kota	01	02	88	PCP yet to be conducted
	MAGE-F (MAGE-10)	Vigyan Bhawan, VMOU, Campus, Kota	01	02	154	PCP yet to be conducted
	MSCGE-P (MSCGE-05)	Vigyan Bhawan, VMOU, Campus, Kota	No admissions in January 2025 session			
	MSCGE-F (MSCGE-10)	Vigyan Bhawan, VMOU, Campus, Kota	01	01	01	PCP yet to be conducted
	MAPSYN-P (MAPSY-05)	JDB Girls Arts College, Kota	01	01	40	PCP yet to be conducted
	MAPSY-F (MAPSY-10)	JDB Girls Arts College, Kota	01	01	77	PCP yet to be conducted
	MPHN-P (MPH-05)	Vigyan Bhawan, VMOU, Campus, Kota	01	01	11	PCP yet to be conducted
	MPH-F (MPH-10)	Vigyan Bhawan, VMOU, Campus, Kota	01	01	10	PCP yet to be conducted
	MSCCHN-P (MSCCH-05)	Govt. College, Kota	01	01	33	PCP yet to be conducted
	MSCCH-F (MSCCH-10)	Govt. College, Kota	01	01	28	PCP yet to be conducted
	MBON-P (MBO-05)	Vigyan Bhawan, VMOU, Campus, Kota	01	01	37	PCP yet to be conducted
	MBO-F (MBO-10)	Vigyan Bhawan, VMOU, Campus, Kota	01	01	27	PCP yet to be conducted
	MZON-P (MZO-05)	Vigyan Bhawan, VMOU, Campus, Kota	NIL	01	23	PCP yet to be conducted

	MZO-F (MZO-10)	Vigyan Bhawan, VMOU, Campus, Kota	01	01	22	PCP yet to be conducted
	MSCCSN-P (MSCCS-106)	Vigyan Bhawan, VMOU, Campus, Kota	01	01	41	PCP yet to be conducted
	MSCCS-F (MSCCS-206)	Vigyan Bhawan, VMOU, Campus, Kota	01	01	98	PCP yet to be conducted

	MCA-I (MCA-106)	Vigyan Bhawan, VMOU, Campus, Kota	MCA Programme has been discontinued from July 2024 session		
	MCA-II (MCA-206)	Vigyan Bhawan, VMOU, Campus, Kota			
	MCA-III (MCA-306)	Vigyan Bhawan, VMOU, Campus, Kota			
03.	**PGD**				
	All PG Diploma programmes have been discontinued from January 2021 session				

RC Jodhpur

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S.No.	Programme name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of Students registered in the programme	No. of Students Attended on an average basics
1.	BSC-III ZO-12	1. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur 2. Rooparam Sevda Mahavidyalaya, Keru, Jodhpur 3. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 4. Govt. College, Barmer 5. Govt. College, Sirohi	5	1	401	289
2.	BSC-III PH-12	1. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 2. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 3. Govt. College, Barmer 4. Govt. College, Sirohi	4	1	181	172
3.	BSC-III BO-12/BT-12	1. Shree Mahalaxmi Girls College, Pratap Nagar, Jodhpur 2. Adarsh Mahavidyalaya, Jodhpur 3. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 4. Govt. College, Barmer 5. Govt. College, Sirohi	5	1	416	312
4.	BSC-III CH-12	1. Onkarmal Somani College of Commerce, Kamla Nehru Nagar, Jodhpur 2. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 3. Govt. College, Barmer 4. Govt. College, Sirohi 5. Runicha Mahavidyalaya, Jaisalmer	5	1	589	448
5.	BSC-II ZO-08	1. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur 2. Rooparam Sevda	5	1	105	77

		Mahavidyalaya, Keru, Jodhpur 3. Govt. College, Barmer 4. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 5. Govt. College, Sirohi				
6.	BSC-I ZO-04	1. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur 2. Rooparam Sevda Mahavidyalaya, Keru, Jodhpur 3. Govt. College, Barmer 4. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 5. Govt. College, Sirohi	5	1	956	708
7.	BSC-II PH-08	1. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 2. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 3. M.B.C. Govt. College, Barmer 4. Govt. College, Sirohi	4	1	23	19
8.	BSC-I PH-04	1. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 2. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 3. M.B.C. Govt. College, Barmer 4. Govt. College, Sirohi	4	1	312	228
9.	BSC-I BO-04/BT-04	1. Shree Mahalaxmi Girls College, Pratap Nagar, Jodhpur 2. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 3. Dr. B.R. Ambedkar Govt. College, Bilara 4. M.B.C. Govt. College, Barmer 5. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 6. Govt. College, Sirohi	6	1	965	733

10.	BA-I Geography (GE-03)	1. Govt. College, Sirohi 2. Rooparam Sevda Mahavidyalaya, Keru, Jodhpur 3. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 4. Govt. College, Barmer 5. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 6. Dr. B.R. Ambedkar Govt. College, Bilara	6	2	806	612
11.	BA-II Geography (GE-06)	1. Govt. College, Sirohi 2. Rooparam Sevda Mahavidyalaya, Keru, Jodhpur 3. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 4. Govt. College, Barmer 5. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 6. Dr. B.R. Ambedkar Govt. College, Bilara	6	2	121	90
12.	BA-III Geography (GE-09)	1. Govt. College, Sirohi 2. Rooparam Sevda Mahavidyalaya, Keru, Jodhpur 3. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur 4. Govt. College, Barmer 5. Bhagwan Mahaveer PG Mahavidyalaya, Balotra 6. Dr. B.R. Ambedkar Govt. College, Bilara	6	2	531	398
13.	BA-I Home Science (HM-03)	1. Mahila PG Mahavidyalaya, Jodhpur	1	2	19	13
14.	BA-II Home Science (HM-06)	1. Mahila PG Mahavidyalaya, Jodhpur	1	2	7	6
15.	BA-III Home Science (HM-09)	1. Mahila PG Mahavidyalaya, Jodhpur	1	2	6	4

16.	BA/BSC-I (CS-03) BCA-I	1. Adarsh Mahavidyalaya, Jodhpur	1	2	10	6
17.	BA/BSC-II (CS-06) BCA-II	1. Adarsh Mahavidyalaya, Jodhpur	1	2	4	2
18.	BA/BSC-III (CS-09) BCA-III	1. Adarsh Mahavidyalaya, Jodhpur	1	2	28	21
19.	BA-III Psychology (PSY-06)	1. Shri RN Memorial Mahila TT College, Jodhpur	1	2	5	4
20.	BLIS	2. Shree Pushtikar Shri Purohit Surajraj Roopa Devi Smriti College, Sivanchi Gate, Jodhpur	1	2	401	--
21.	DYS	1. Adarsh Vidya Mandir, Keshav Parisar, Kamla Nehru Nagar, Jodhpur	1	2	1186	890
22.	MAGE-P	1. Marudhar Mahavidyalaya, Chopasani Housing Board, Jodhpur 2. H. H. Maharaja Hanwant Singh Memorial Mahila Mahavidyalaya, BJS Colony, Jodhpur 3. Mahila PG Mahavidyalaya, Jodhpur 4. Govt. College, Sirohi 5. MBR Govt. College, Balotra	5	2	922	691
23.	MAGE-F	1. Adarsh Mahavidyalaya, Jodhpur 2. Shree Sumer Mahila PG Mahavidyalaya, Jodhpur 3. Govt. College, Sirohi 4. Govt. College, Barmer	4	2	132	90
24.	MSCCSC-P	PLV Memorial College, Shikargarh, Jodhpur	1	2	80	38
25.	MSCCSC-F	PLV Memorial College, Shikargarh, Jodhpur	1	2	12	10
26.	MAPSY-P	Shri RN Memorial Mahila TT College, Jodhpur	1	2	88	40
27.	MAPSY-F	Shri RN Memorial Mahila TT College, Jodhpur	1	2	10	8

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

RC Bharatpur

S. No.	Programmesname	Centre Name	No. of Centres conducted PCP	No. of PCPheld every year	Total no. of students registeredin the programme	No. of Students Attended on an average basis
1	UG/PG	एम.एस.जे.राज0 कॉलेज,अछनेरा रोड, भरतपुर	01	22	325	244
2	UG/PG	मॉडलअध्ययन केन्द्रक्षेत्रीयकेन्द्र,वमखुविवि,कोठीपुष्पवाटिका,सारसचाराहा, भरतपुर	01	06	931	698
3	UG/PG	महाराजा सूरजमलटी.टी. कॉलेज, पक्काबाग, भरतपुर	01	2	98	98

RC Udaipur

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students Attended on an average basis
1	UG	1.Model Study Centre Regional Centre, Udaipur 2. College of Commerce & Management Studies, Udaipur 3. Rajasthan Mahila T.T. College, Udaipur	3	21	2025	70%
2	PG	1.Model Study Centre Regional Centre, Udaipur	1	10	341	70%
3	PGD	-	-	-	-	-

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S.No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students Attended on an average basis
1	UG	1.Model Study Centre Regional Centre, Udaipur 2. College of Commerce & Management Studies, Udaipur 3. Rajasthan Mahila T.T. College, Udaipur	-	NOT CONDUCTED	188	PCP yet to be conducted
2	PG	1.Model Study Centre Regional Centre, Udaipur	-	NOT CONDUCTED	349	PCP yet to be conducted
3	PGD	-	-	-	-	-

RC Bikaner

S. No.	Programmes name	Centre Name	No. of Centers conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1	**UG**					
	BA(GE-03,06,09)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER • GOVT. LOHIA COLLEGE, CHURU • DAV COLLEGE, SRIGANGANAGAR	03	09	104	98
	BA(CS/IT-03,06,09)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	03	02	02
	BA(HM-03,06,09)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	03	7	07
	BA(PSY-06)	• MODEL STUDY CENTER, BIKANER	01	03	05	04
	BSC(CH-04,08,12)	• GOVT. DUNGAR COLLEGE, BIKANER • DAV COLLEGE, SRIGANGANAGAR	02	06	64	60

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	BSC(BO-04,08,12)	• GOVT. DUNGAR COLLEGE, BIKANER • DAV COLLEGE, SRIGANGANAGAR	02	06	31	30
	BSC(PH-04,08,12)	• GOVT. DUNGAR COLLEGE, BIKANER • DAV COLLEGE, SRIGANGANAGAR	02	06	23	21
	BSC(ZO-04,08,12)	• GOVT. DUNGAR COLLEGE, BIKANER • DAV COLLEGE, SRIGANGANAGAR	02	06	31	30
	BSC(BT-04,08,12)	• GOVT. DUNGAR COLLEGE, BIKANER • DAV COLLEGE, SRIGANGANAGAR	02	06	00	00
	BCA (I, II, III)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	03	09	09
	BED(BED-116,133)	• GOVT. IASE T.T. COLLEGE, BIKANER	01	02	-	-
	BLIS (BLIS-03,04)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER • DAV COLLEGE, SRIGANGANAGAR	02	04	468	450
S. No.	**Programmes name**	**Centre Name**	**No. of Centers conducted PCP**	**No. of PCP held every year**	**Total no. of students registered in the programme**	**No. of Students Attended on an average basis**
2	**PG**					
	MAGE-P(MAGE-05)	• GOVT. DUNGAR COLLEGE, BIKANER • GOVT. LOHIA COLLEGE, CHURU • DAV COLLEGE, SRIGANGANAGAR	03	03	358	355
	MAGE-F(MAGE-10)	• GOVT. DUNGAR COLLEGE, BIKANER • GOVT. LOHIA COLLEGE, CHURU • DAV COLLEGE, SRIGANGANAGAR	03	03	16	10
	MSCGE-P(MSCGE-05)	• GOVT. DUNGAR COLLEGE, BIKANER • GOVT. LOHIA COLLEGE, CHURU • DAV COLLEGE, SRIGANGANAGAR	03	03	NIL	NIL
	MSCGE-F(MSCGE-10)	• GOVT. DUNGAR COLLEGE, BIKANER • GOVT. LOHIA COLLEGE, CHURU	03	03	07	07

		• DAV COLLEGE, SRIGANGANAGAR				
	MAPSY-P(MAPSY-05)	• MODEL STUDY CENTER, BIKANER	01	01	93	90
	MAPSY-F(MAPSY-10)	• MODEL STUDY CENTER, BIKANER	01	01	46	42
	MPH-P (MPH-05)	• GOVT. DUNGAR COLLEGE, BIKANER	NIL	NIL	NIL	NIL
	MPH-F(MPH-10	• GOVT. DUNGAR COLLEGE, BIKANER	NIL	NIL	NIL	NIL
	MSCCH-P (MSCCH-05)	• GOVT. DUNGAR COLLEGE, BIKANER	NIL	NIL	NIL	NIL
	MSCCH-F(MSCCH-10)	• GOVT. DUNGAR COLLEGE, BIKANER	NIL	NIL	NIL	NIL
	MBO-P (MBO-05)	• GOVT. DUNGAR COLLEGE, BIKANER	NIL	NIL	NIL	NIL
	MBO-F (MBO-10)	• GOVT. DUNGAR COLLEGE, BIKANER	NIL	NIL	NIL	NIL
	MZO-P(MZO-05)	• GOVT. DUNGAR COLLEGE, BIKANER	NIL	NIL	NIL	NIL
	MZO-F(MZO-10)	• GOVT. DUNGAR COLLEGE, BIKANER	NIL	NIL	NIL	NIL
	MSCCS-P (MSCCS-106)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	01	61	60
	MSCCS-F(MSCCS-206)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	01	9	8
	MCA-I (MCA-106)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	01	NIL	NIL
	MCA-II (MCA-206)	• BJS RAMPURIYA JAIN COLLEGE, BIKANER	01	01	06	06
	MCA-III (MCA-306)	NIL	NIL	NIL	NIL	NIL
3	**PGD**					
	ALL PG Diploma Programmes have been discontinued from January 2021 Session					

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

RC Jaipur

S. No.	Programme Name	Centre Name	No. of centers conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
01.	**UG**					
	BA (GE-03,06,09)	As per centre availability			64	
	BA (CS/IT-03,06,09)	As per centre availability			11	
	BA (HM-03,06,09)	As per centre availability			06	
	BA (PSY-09)	As per centre availability			03	
	BLIS	As per centre availability			366	
	DCAONL (DCA-106)	As per centre availability			14	
	DYSN (DYS-05)	As per centre availability			381	
	BSC (CH-04,08,12)	As per centre availability			Admission open only July Session	
	BSC (BO-04,08,12)	As per centre availability			Admission open only July Session	
	BSC (PH-04,08,12)	As per centre availability			Admission open only July Session	
	BSC (ZO-04,08,12)	As per centre availability			Admission open only July Session	
	BSC (BT-04,08,12)	As per centre availability			Admission open only July Session	
	BED (BED-116,133)	As per centre availability	Related to HQ			

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

S.No.	Programme Name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of students attended on an average basis
02.	**PG**					
	MAGE-P (MAGE-05)	As per centre availability			189	
	MAGE-F (MAGE-10)	As per centre availability			181	
	MAPSY-P (MAPSY-05)	As per centre availability			91	
	MAPSY-F (MAPSY-10)	As per centre availability			183	
	MPH-P (MPH-05)	List Not Generated			54	
	MPH-F (MPH-10)	1. S.S. Jain Subodh PG College Jaipur 2. AlankarMahila PG College Jaipur 3. GraminMahila PG College Sikar	03	03	35	
	MSCCH-P (MSCCH-05)	List Not Generated			108	
	MSCCH-F (MSCCH-10)	1. Govt college dausa 2. S.S. Jain Subodh PG College Jaipur 3. AlankarMahila PG College Jaipur 4. GraminMahila PG College Sikar	04	04	76	
	MBO-P (MBO-05)	List Not Generated			94	
	MBO-F (MBO-10)	1. AlankarMahila PG College Jaipur 2. GraminMahila PG College Sikar	02	02	30	
	MZO-P (MZO-05)	List Not Generated			105	
	MZO-F (MZO-10)	1. AlankarMahila PG College	02	02	39	

		Jaipur 2. GraminMahila PG College Sikar				
	MSCCS-P (MSCCS-106)	As per centre availability			122	
	MSCCS-F (MSCCS-206)	As per centre availability			278	
03.	**PGD**					
	All PG Diploma programmes have been discontinued from January 2021 session					

6.2 Compliance status of' Learner Support Centre'–As per Annexure–VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The University have adopted act of 2020 and we have followed the policy identified of LSC as per act 2020
61th academic council dated 01.10.2020
Minutes no. 61/03

6.3 LSC wise enrollment details (Not for Private University)

All Programme(Fresh + Promotee)(including Additional & Lateral entry programmes) Session 2024-25		
Sc_Code	Sc_Name	Total validated
1000	REGIONAL CENTRE, AJMER	2835
1001	Dayanand College, Beawar Road, Ajmer	568
1003	GOVT. SANATAN DHARM PG COLLEGE, BEAWER	336
1004	MLV Govt PG College, Bhilwara	843
1011	GOVT. PG COLLEGE, TONK	152
1013	SHREE RATAN LAL KANWAR LAL PATNI GOVT. PG COLLEGE, KISHANGARH	192

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1040	Haribhau Uppadhaya T.T. College,Hatundi, Ajmer	98
1074	GOVT. PG COLLEGE, DEOLI (TONK)	63
1075	GOVT. BANGER PG COLLEGE, DIDWANA	288
1077	Sophia Girls College(Autonomous), Ajmer	478
1078	GOVT. COLLEGE, DEGANA (NAGAUR)	107
1079	SHREE TEGORE COLLEGE, JHALARA ROAD, KUCHAMAN CITY	68
1080	SBRM GOVT. COLLEGE, NAGAUR	290
1082	SREE PRATAP SINGH BARHAT GOVT. PG COLLEGE	15
2000	MODEL STUDY CENTRE, REGIONAL CENTRE, BIKANER	4604
2001	Govt. Dungar College, Bikaner	1775
2004	HQ-6 ARMD BDE, C/O 56 APO, SURATGARH CANTT. SHRI GANGANAGAR	81
2005	GOVT. NEHRU MEMORIAL PG COLLEGE, HANUMANGARH TOWN	700
2006	SBD Govt. College, Sardarshar	332
2008	S N D B Govt. College, Nohar	934
2009	GOVT.LOHIA COLLEGE, CHURU	613
2024	GOVT. INSTITUTE OF ADVANCED STUDY IN EDUCATION (IASE), BIKANER	98
2029	MA JALAPA DEVI GOVT. COLLEGE	109
2045	GOVT P.G. COLLEGE, SURATGARH	533
2046	GOVT MANGILAL BAGDI P.G. COLLEGE, NOKHA	139
2047	DAV PG COLLEGE, SHRIGANGANAGAR	711
2048	HKM PG COLLEGE	221
2049	B.J.S. RAMPURIA JAIN COLLEGE	62
2050	K.K.C. P.G. COLLEGE	70
2051	GOVT. COLLEGE, LOONKARANSAR	24
2052	MANDA COLLEGE	9
2053	RAJKIYA MAHARANI SUDARSHAN KANYA MAHAVIDYALAYA, BIKANER	78
3003	R R P G COLLEGE, ALWAR	1102
3005	Govt. College, Neem Ka Thana	379
3009	Govt. College, Dausa	1463
3010	MSJ College, Bharatpur	1048
3011	HQ 20,Inf Bde, C/O 56 APO, Itarna (Alwar)	14
3012	Govt. PG College, Rajgarh (Alwar)	364
3013	Govt. PG College, Kotaputli	955
3017	Govt. P.G. College, Dholpur	347
3019	MODEL STUDT CENTRE (REGIONAL CENTRE), JAIPUR	13130
3026	M.A.J. Govt. College, Deeg, Bharatpur	294
3096	SSG PAREEK PG COLLEGE OF EDUCATION, JAIPUR	98
3097	SSG Jain Subodh Women T.T College Jaipur	98
3134	GOVT. SHRI KALYAN GIRLS COLLEGE, SIKAR	858
3135	GOVT. P.G. COLLEGE	61
3136	AJEETGARH P.G. COLLEGE	89
3137	S.S. JAIN SUBODH P.G. COLLEGE	324

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3138	S.B.N. P.G. COLLEGE	43
3139	RAJASTHAN GRAMEEN MAHAVIDHYALAY	6
3140	GRAMIN MAHILA MAHAVIDHALAYA	210
3141	ALANKAR MAHILA P.G. MAHAVIDHYALAY	1311
3142	KASTRU DEVI COLLEGE	134
3143	GANPATI MAHILA MAHAVIHYALAYA	49
3144	MAHARSHI DAYANAND BALIKA VIGYAN PG MAHAVIDYALAYA	563
3145	EASWARAMMA SHIKSHAK PRASHIKSHAN MAHILA MAHAVIDYALAYA	96
3146	AGRWAL P G COLLEGE , JAIPUR	197
3147	I I S DEEMED UNIVERSITY,	177
3148	SETH R N RUIA GOVT. COLLEGE, RAMGARH SHEKHAWATI, (SIKAR)	2
3149	S S G PAREEK PG COLLEGE, JAIPUR	432
4000	MODEL STUDT CENTRE (REGIONAL CENTRE), JODHPUR	25828
4002	SBK Govt. PG College, Jaisalmer	4341
4003	Govt. College, Barmer	16957
4004	GOVT. BANGUR COLLEGE, PALI	2271
4008	Govt. College, Sirohi	1044
4009	MBR Govt. College, Balotra	6369
4014	G. K. GOWANI GOVT. COLLEGE, BHINMAL	3807
4034	R.N Memorial Women T.T College, Jodhpur	99
4052	GOVT COLLEGE, OSIAN	5647
4053	GOVT COLLEGE, BILARA	587
4054	S.P.U. COLLEGE FALNA, PALI	693
4055	GOVT GIRL COLLEGE	1833
4056	ADARSH MAHAVIDHYALAYA, JODHPUR	5664
4058	GOVT COLLEGE SOJAT CITY	817
4059	S.P.M.GOVT COLLEGE	2082
4061	ROOPA RAAM SEVDA MAHAVIDHYALAY	490
4062	SHRI MAHALAXMI MAHILA TEACHERS TRAINING COLLEGE	100
4064	SHRI RAM MAHAVIDHYALAYA	364
4065	BHAGWAN JAMBHESHWAR MAHAVIDHYALAYA	639
4066	GOVT COLLEGE BAYTU	156
4067	GOVT COLLEGE GUDAMALANI	46
4068	M.B.C. GOVT. GIRLS COLLEGE BARMER	45
4069	S.R.S.K.J GOVT GIRLS COLLEGE, JALORE	123
4070	RUNICHA MAHAVIDHYALYA JAISALMER	19
4074	MAHILA PG COLLEGE, JODHPUR	50
5000	MODEL STUDT CENTRE (REGIONAL CENTRE), KOTA	6660
5001	Govt. College, Kota	1317
5002	GOVT. PG COLLEGE, KARAULI	179
5003	Govt. College, Baran	391
5007	Govt. PG College, Jhalawar	546

5008	GOVT. PG COLLEGE, SAWAI MADHOPUR	204
5010	Govt. College, Hindaun City	310
5015	GOVT. COLLEGE, GANGAPUR CITY	112
5018	Govt.College Bundi	508
5046	J.L.N T.T College, Kota	100
5057	GOVT ARTS GIRLS COLLEGE KOTA	1243
5058	KESHAV MAHAVIDHALAYA, ATRU, BARAN	12
5059	LORD BUDDHA INSTITUTE OF TECNOLOGY & SCIENCE COLLEGE	1
6000	MODEL STUDT CENTRE (REGIONAL CENTRE), UDAIPUR	5210
6001	College of Commerce & Management Studies, Udaipur	613
6002	SBP GOVT. COLLEGE, DUNGARPUR	857
6003	HARI DEV JOSHI GOVT. GIRLS COLLEGE, BANSWARA	867
6004	MP PG GOVT. COLLEGE, CHITTORGARH	639
6006	SETH MDB GOVT. COLLEGE, NATHDWARA	463
6008	Govt. PG College, Pratapgarh	398
6050	SETH RANGLAL KOTHARI GOVT COLLEGE, RAJSAMAND	634
6054	Rajasthan Mahila T.T. College, Udaipur	100
6068	HADI RANI GOVT. COLLEGE, SALUMBAR	311
6072	GOVT COLLEGE, JHADOL	71
6073	SHRI BHIKHA BHAI BHEEL RAJKIYA MAHAVIDYALAYA	138
6074	NEW LOOK GIRLS PG COLLEGE, BANSWARA	3
6075	SHRI SHYAM COLLEGE ANANDPURI BANSWARA	6
6076	GURUKUL P.G COLLEGE DUNGARPUR	48
7000	REGIONAL CENTRE, BHARATPUR	3039
7003	MAHARAJA SURAJMAL TEACHERS TRAINING COLLEGE PAKKA BAGH BAHRATPUR	98
7004	GOVT. COLLEGE BAYANA	89
	Total	146508

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Sr. No.	Name & Address of College/ institute where LSC is established(with Pin Code)	This LSC is LSCof how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (whereLSC is established)	Whether the College/ institute is private or Govt(where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
	https://www.vmou.ac.in/node/586									

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in Conventional mode	No. of years	7 years condition complied Yes/No
Yes	**More than 7 Years**	**More than 7 Years**	**Yes**

6.4 Off campus details (For Deemed to be University): Not Applicable

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt. of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mesoffered	Total Enrolled student.
	-	-	-	-	-	-	-
	-	-	-	-	-	-	-

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	*Session*	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM Delivered to learners within a fortnight from the date of admission
UG	July 2024	Last date of Admission 15/11/2024	28/03/2025 Last student	Most of learners were sent material within fortnight
	Jan 2025	Last date of Admission 25/03/2025	10/05/2025 Last Student	Most of the learners were sent material within fortnight
PG	July 2024	Last date of Admission 15/11/2024	28/03/2025 Last Student	Most of the learners were sent material within fortnight
	Jan. 2025	Last date of admission 25/03/2025	30/08/2025 Last student Tentative	Most of the learners were sent material within fortnight
Diploma	July 2024	Last date of Admission 15/11/2024	28/03/2025 Last Student	Most of the learners were sent material within fortnight
	Jan. 2025	Last date of Admission 25/03/2025	30/08/2025 Last student Tentative	Most of the learners were sent material within fortnight
Certificate	July 2024	Last date of Admission 15/11/2024	20/11/2024 Last student	Most of the learners were sent material within fortnight
	Jan. 2024	Last date of Admission 25/03/2025	15/04/2025 Last student	Most of the learners were sent material within fortnight

6.6 Whether any course in a particular programme was allowed through OER/Massive Open Online Courses: Y/N

Yes

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course(if any)	Duration o f The Course	No. of Credits assigned to the Course	Percentage o f total courses In a particular Programme in a semester (Semester wise – programmes wise)
1	Diploma in Computer Application DCAOL	MOOC	Moodle	Vardhman Mahaveer Open University, Kota	1 Year	36	Approximate 80% in a year
2	Diploma in Library Science DLISOL	MOOC	Moodle	Vardhman Mahaveer Open University, Kota	1 Year	36	Approximate 80% in a year

b. Upload approval of statutory authorities of the Higher Educational Institution:

http://45.124.187.0/ilms_vmouk/

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Part–VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020–Self-regulationthroughdisclosures, declarations and reports

S. No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	YES https://www.vmou.ac.in/ciqa	
	Uploading of the following on HEI website **(Mention link)**		
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes https://www.vmou.ac.in/act	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	https://www.vmou.ac.in/recognition-letters	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	https://www.vmou.ac.in/prospectus	
5.	Programme-wise information on syllabus,	https://www.vmou.ac.in/prospectus	

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Leaning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	https://www.vmou.ac.in/node/565	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	https://www.vmou.ac.in/node/569 https://www.vmou.ac.in/prospectus	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	https://docs.google.com/forms/d/e/1FAIpQLSfFBv7Aq1j2uAXK1elcly4rWgPM9YsECFTQacK2N3hyH8SwFw/viewform?pli=1	
8.	Information regarding all the programmes recognized by the Commission	https://www.vmou.ac.in/recognition-letters	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	146508 (Criteria 6.3)	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	https://online.vmou.ac.in/SLM.aspx	

11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	https://www.vmou.ac.in/prospectus	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre anddetails of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	https://www.vmou.ac.in/node/564	
13.	List of the' Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	https://www.vmou.ac.in/node/564 https://www.vmou.ac.in/node/581	
14.	Details of proctored examination in case ofend semester examination or term end examination of Open and Distance Learning programmes	NO	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://www.vmou.ac.in/sites/default/files/2024-07-web-docs-per/Prospectus%20July%202024.pdf	
16.	Reports of the third-party academic audit tobe undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	NO	

Part–VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to providel ab facilities to the admitted learners:	YES
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the Enrolment invalid	YES
3.	A Higher Educational Institution shall, for admissionin respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	YES

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	YES
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in comer cialisation of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	YES
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offere dinatransparent manner and made directly by the Head Quarters of the Higher Educational Institution which shallbe solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admital earner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	YES
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s)of Indian learner and Pass port for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;	YES YES

	(c) exhibit such records as per missible under lawon its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	YES YES
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and ine-form)containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public,namely,asmentionedatsr.no.'8(a)' to'8(k)'below	
8.(a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	YES
8.(b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time with in, and the manner in, which such refund shall be made to the learner	YES
8.(c)	The number Of seats approved in respect to feach Programme of Open and Distance Learning mode, Which shall be inconsonance with there sources	YES
8.(d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	YES

8.(e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	YES
8.(g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating there in whether such member is employed on regular or contractualbasisor any other	YES
8.(h)	Pay and othere moluments payable for each category of teachers and other employees	YES
8.(i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilitiesaccessible by learners on being admitted to the Higher Educational Institution	YES
8.(j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	YES
8.(k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	YES

9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	YES
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seat sina programme of study conducted by it	YES
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtainingad mission to any seat or seatsina programme in Open and Distance Learning mode offered by a Higher Education Institution	YES
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or Other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induceorcompel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	YES

13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	YES
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or other wise in respect of its infra structure or its academic facilities or of its faculty or standard of instruction or academicor research performance, which the Higher Educational Institution, or person authorized to issuesuch advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	YES

Part–IX: Grievance Redressal Mechanism

9.1 Compliance status of Grievance Redressal Mechanism'–As per Annexure-X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Student may register complaint online (via UMS portal, email) or may call 9414026392 or Toll free 18001806166 or may register grievance inperson self or by sending letter to nodal officer students may also register complaint at sampark portal, UGC portal etc.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
108	108

9.3 Complaint Handling Mechanism

HEI shall mention the mechanismad opted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Nodal Officer : Dr. Ravi Gupta,
Asstt. Prof. Mathematics,
VMOU, Kota

The welfare of the students is the University's strength. The VMOU provides an effective mechanism for resolving student grievances. The university has established a Students' Grievance Redressal cell in the university. A Grievance is any discontent or dissatisfaction, expressed or unspoken, valid or invalid, arising from anything connected with the Institute that a student believes, believes, or even feels is unfair, unjust, or inequitable.
Any student with a genuine grievance may approach Grievance Cell online on university website to submit his/her grievance in proper format. Grievances are resolved in a systematic manner by involving the relevant Department/person.
The function of resolving grievances is handled by the Students' Grievance Redressal Cell. While resolving the grievance, it is guided by the principle of natural justice. Formal grievances received via the university website, CM Sampark Portal, UGC Portal, CP GRAM Sampark Portal, or in person are considered by the cell. The cell will make every effort to reach an appropriate decision/amicable solution as soon as possible.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (Yes/No)
124	124	Yes

Part–X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Innovative initiatives of the Institution

VMOU continuously needed to innovate in various ways in order to:

- reach the unreached, difficult, and distant topographical areas of the State;
- provide skill-oriented education to learners;
- establish its regional infrastructure and Study centres in various strategic locations;
- innovate in terms of special counselling sessions at various locations, and,
- Introduce research studies in-tune with the PhD Regulations in the campus.

Thus, innovations were attempted in almost all the important areas from the beginning itself. However, the Innovation Cell was established later, but the innovative practices continued all-through. A brief description of the above-mentioned areas is given below:

Reach the Unreached, difficult, and distant topographical terrains of the State:
Rajasthan is popularly known as a desert state and it is difficult to reach the learners located in the border and desert areas of the State. Accordingly, the University sent groups of academics to different locations to identify as to how the mantle of higher education could be taken to these areas. On the basis of these visits Study centres were identified and the local educators were persuaded to work for it in collaboration with the University. Thus, the first important innovation which the University did was to take the learning at the door-steps of the learners (शिक्षा आपके द्वार). This slogan gradually yielded the desired results but initially it was a difficult job to convince the educators and the learners about the genuineness of ODL mode of instruction. Thus, the first innovation of reaching the relevant stakeholders in distant and neglected areas of the state could be implemented by the University.

Providing skill oriented education to learners:
It was a challenge under the ODL mode of instruction and therefore, the University had to adopt a strategy to establish liaison between the providers and other institutions. Our continuous persuasion followed by the visits of our representative to the offices of the other institutions helped us to arrive at a policy whereby, bi-partite MOUs were entered into with the University and the technical education providers. This innovation was also very successful and it helped many young learners to find suitable learning, grooming and employment after completion of skill-oriented education from VMOU.

Establish its Regional centres and Study centres in various strategic locations:
The University established 07 regional centres of the University in different strategic locations of the state, viz., Ajmer, Bikaner, Jaipur, Jodhpur, Bharatpur, Udaipur and Kota having125 Study centres in all. This strategic innovation helped us to reach even the remotest, marginalized and tribal and desert areas of Rajasthan.

Innovating in terms of special counselling sessions at various locations:
It was a unique innovation of the University wherein the University organized especial counselling sessions at different locations under the domain of VMOU. Accordingly, academics of the University visited different

Regional Centres and arranged especial counselling sessions for the learners. With prior information on the website of the University and at the e-mail addresses of the learners, good response could be generated. Very soon it became a verypopular practice and in some programmes of the study, these special counselling sessionswere made mandatory in view of therequirements of the said programmes. Thus, in Yoga and Science programmes practical sessions were organized by the academics of theUniversity at different locations to enable the learners to participate in these practical and theory classes. It created a bond between the University and its learners and it hascontinuously been spreading positively amongst the other prospective learners.

Special Learner Support centres:
Village Itarana of Alwar district has been designated Special Study Centre for employees of defence or security forces which helps them inadmission process, gives information about exams & informs them about University activities.In some remote areas of Rajasthan like Barmer, Pali women and tribal are approached through 'doosra dashakpariyojna' and slogan for distance education "University at your door step" is truly proven here as 'hum he pahuchewahan koi na pahuche jahan'

Introduce research studies in-tune with the Ph.D. Regulation (UGC's) in the campus:
After enactment of the Research Regulations of the UGC, the University prepared thedesign of its course-work for different programmes and in-house classes were arrangedfor the scholars enrolled in different Ph.D. programmes. This face-to-face counselling is ofthe duration of 06 months and after successful completion of course-work, the researchstudies of the concerned research scholars begin in guidance of their research supervisorsin the concerned Departments. This in-house counselling includes face-to-face lectures, Webinars, Virtual Counselling, mentoring and software based interactions. Student's Information System (SIS):
Accordingly, over the period of time VMOU has taken many innovative initiatives by providing access to diversified groups of learners of Rajasthan.

<u>During 2024 to 2025:</u>

1. Examination cell of the University uploaded Degree/Diploma/Certificate on Digilocker on the day of Convocation i.e. 24th Jan, 2025
2. As per the UGC instruction for HEI for the feedback mechanism in University from all of its regional centres, "Suggestion Boxes" has been installed all the regional centres and students are providing their suggestions.
3. Digitalization of Information has been performed for Plant Diveristy of Vardhman Mahaveer Open University, Kota- Campus under the University's Research Cell sponsored project by the Botany, School of Science and Technology.

खुला विश्वविद्यालय में नई पहल : हर पौधे पर डिजिटल कोड लगाया गया

विश्वविद्यालय के वनस्पति विभाग की ओर से पौधों के डिजिटल नामकरण की प्रक्रिया को शोध विभाग द्वारा अनुदानित संकाय प्रोजेक्ट के अंतर्गत सफलतापूर्वक संपन्न करा गया| यह विश्वविद्यालय में अनुसंधान और शिक्षा की गुणवत्ता की ओर एक नया कदम रहा | विश्वविद्यालय परिसर में आम, नीम, बरगद, पीपल, अशोक, चांदनी, कचनार, सहजन, रॉयल पंप, के अलावा कई अन्य पौधों का वानस्पतिक वर्गीकरण एवं इनकी उपयोगिता की जानकारी हिंदी और अंग्रेजी भाषाओं में डिजिटल फॉर्म में शामिल कर प्रत्येक पौधे के तने के ऊपर लगाई गई।

4. West Zone inter-University Women Football Tournament was conducted by Vardhman Mahaveer Open University, Kota, its first sport event hosted by Open University in history of ODL Education System/Open Universities.

पश्चिम क्षेत्र अंतर विश्व विद्यालयीय महिला फुटबॉल टूर्नामेंट (7 दिसम्बर-11 दिसम्बर 2024)

- पांच राज्यों राजस्थान, महाराष्ट्र, मध्य प्रदेश, गुजरात और गोवा की कुल 45 टीमें भाग लिया |
- विजयवीर सिंह क्लब कुन्हाड़ी, उम्मेद सिंह स्टेडियम नयापुरा और श्रीनाथपुरम स्टेडियम में आयोजित हु ये
- सभी मैच 7 से 11 दिसंबर तक चला टूर्नामेंट, एआईयू के पदाधिकारी भी रहें मौजूद|
- 4 दिसंबर को प्रेस वार्ता में कुलपति सोडाणी ने बताया कि वीएमओयू इतिहास बना रहा है। यह पहला मौका है जब देश में किसी खुला विवि द्वारा ऐसा बड़ा आयोजन किया जा रहा है |

भारतीय विश्वविद्यालय संघ नई दिल्ली के सौजन्य से वर्धमान महावीर खुला विवि द्वारा आयोजित की जा रही पश्चिम क्षेत्र अंतर विश्वविद्यालयीय महिला फुटबाल टूर्नामेंट का शुभारंभ 5 दिसंबर शनिवार से हुआ । उद्घाटन समारोह में राज्य के मंत्री श्रीमति मंजू बाघमार मुख्य अतिथि और प्रो अजय कुमार व्यास विशिष्ठ अतिथि थे । वीएमओयू के कुलपति प्रो कैलाश सोडाणी की अध्यक्षता में समस्त फुटबाल टूर्नामेंट हुआ | टूर्नामेंट में पांच राज्यों राजस्थान, महाराष्ट्र, मध्य प्रदेश, गुजरात और गोवा की कुल 45 टीमें भाग लिया । यह पहला मौका है जब देश में किसी खुला विवि द्वारा ऐसा बड़ा आयोजन किया जा रहा है और एक हजार से ज्यादा कोच ओर खिलाड़ी कोटा की संस्कृति से वाकिफ हुये । 4 दिसम्बर को पत्रकार वार्ता में वीएमओयू के कुलपति प्रो कैलाश सोडाणी ने बताया कि कुल 900 महिला खिलाड़ियों के अलावा लगभग 100 कोच और मैनेजर विभिन्न टीमों का हिस्सा लेंगे । उन्होंने बताया कि पांच दिनों तक चलने वाले इस टूर्नामेंट में हर रोज दर्जनभर मैच खेल जाएंगे। इसके लिए कोटा के तीन स्टेडियम जिनमें विजयवीर सिंह क्लब कुन्हाड़ी, उम्मेद सिंह स्टेडियम, नयापुरा और श्रीनाथपुरम स्टेडियम शामिल हैं।

सभी खिलाड़ियों के रूकने की व्यवस्था लोकहित रेजीडेंसी में की गई है। मैच के दौरान भारतीय विश्वविद्यालय संघ नई दिल्ली के पदाधिकारी भी मौजूद रहें। वीएमओयू ने सभी व्यवस्थाएं समय व यथाक्रम से कर व टीमों को लाने और ले जाने के लिए बसों की व्यवस्था की गई थी ।

आयोजन सचिव डॉ. क्षमता चौधरी और सह सचिव डॉ. आलोक चौहान थे | महाराष्ट्र से 11, राजस्थान से 13, मध्य प्रदेश से 10, गुजरात से 10 और गोवा से एक विश्वविद्यालय की बालिकाएं टूर्नामेंट में शिरकत कर रही हैं। 11 दिसंबर को प्रतियोगिता का फाइनल मैच खेला गया जिसमे गोवा विश्वविद्यालय ने ग्वालियर विश्वविद्यालय को हरा कर प्रथम स्थान प्राप्त किया ।

10.2 Best Practices of the HEI

Four best practices successfully implemented:

1. **Responsiveness towards learners**:

The university has adopted online mode of admission. The aspirants can visit any E-mitra kiosk located in any part of the state and submit their application online. This makes admission process easy even for students living in remote areas and for the differently abled students. The university website provides all the required information regarding admission, programmes etc.

- **'Students' One View'- one stop information system**'Student One View' is a unique application available in the university website. The students can view all details regarding their admission, the status of dispatch of their SLM and other documents and register their grievances by clicking on this application. The students are also advised to subscribe to vmouonline channel on you tube to watch the video lectures of their subjects.
- **The university has a dedicated online/ offline helpdesk/ toll free number** for its learners. The information related to all these three is uploaded on the website of the University. The online system of grievance redressal of this University is very unique. The moment an online complaint/

grievance/ query is received, complaint number is generated automatically and the complaint/ grievance/ query is transferred to the concerned person for its resolution.The University has followed a system wherein, till the grievanceis resolved, the complaint number continues to show that the complaint/ grievance/ query is still un-resolved and immediate steps are taken to resolve it. Thus, usually all the genuine complaints/ grievances/ queries are redressed in a systematic manner. Over the years the University has found this system to be very useful and learners/ stakeholders are also satisfied with this system of online redressal of grievances. Similarly, the University has the dedicated toll free lines operating under IVRS.

- **The system of getting feed-back:** During face-to-face interactions with the learners, say, in the mandatory workshops and the mandatory practical classes, learners are requested to submit their feedback. It is finally submitted to the coordinator who analyses these feedback sheets. Besides feedback-form link is also provided in the university website through which the stakeholders suggest the corrective actions to the authorities of the University.
- **Free Education for Women:** Recently VMOU has taken a noble social initiative of providing free education to women learners of the state.

2. **Accountability**

- **Meetings of all the statutory bodies**: All the meetings of the Statutory bodies are held regularly to ensure accountability in administration of the University. It helps in continuous monitoring of accountability on part of the University. Similarly, the State Government is also informed about this functioning as per the provisions of the Statutes. Representatives of the State Govt. attend various meetings of the University.
- **Auditing and budgeting**: The accounting functions are online; hence, the accounting practices are also easier and automated. The system of internal check and internal auditing is in place. The University has appointed a CA firm to carry out its annual auditing. The audit reports are placed in the meetings of the Executive Council and deliberated upon. Further, the audit objections are noted and resolved through follow-up actions.
- **The procurement processes** of the University: The University has a purchase committee which meets regularly and the procurements are made through the GEM portal. Tendering process is also carried on through e-tendering to ensure transparency and accountability.
- Academic calendar is being followed strictly: The Academic Calendar is made public through website and prospectus and it is widely circulated. It ensures academic accountability of the University.

3. **Transparency**:

The university follows e-tendering process through state government portal, following RTPPT Act.

- Proper sharing of information with the concerned stakeholders: Information related to each and every aspect related to functioning of the University is uploaded and updated regularly on the website of the University. Further, the University keeps sending bulk SMS and e-mails to the learners to update them about all the important information. Information in the news-papers is also published, as and when required.

- **Transparent system of monitoring and evaluation**: The monitoring of internal and external functions of the University is a continuous process and for this purpose separate mechanisms are followed It is briefly enumerated as below:

(i) Monitoring and evaluations of RCs: Meetings of RCs are conducted at the University Headquarter. During these meetings proper evaluation of the work done and the strategy to be followed is discussed. Finally, the policy guidelines are circulated to all the RCs.

(ii) Monitoring and evaluations of Study Centers: Meetings of coordinators of Study Centers are organized at regular intervals to listen to their problems and to take corrective actions. Further, visits to Study Centers are carried out on a regular basis.

(iii) Monitoring and evaluation of University's examinations: Before the start of examination, various teams of the University's teachers and employees are sent to deliver the examination material at the examination centres and it is followed by the regular visits to these centres during the conduct of examinations. Flying squads make surprise visits to ensure fair conduct thereof. The examination centres are made only at the places which have the facility of proper conduct of examination.

(iv) Monitoring and evaluation of University's general functions: University's various Statutory and non-statutory bodies meet regularly to monitor and evaluate the progress of the University in different functional areas, thereby ensuring complete transparency in the system.

- **Proper institutional system of inclusive planning**: University has a Planning Board which plans the Academic, Administrative, Infrastructural and Financial plans of the University for the long-run and the short-run. It ensures inclusive planning in the University at every possible level. The opinion of learners, coordinators of Study Centers and Regional Directors are included through various authorities of the University.
- **All relevant information is made available in public domain**: The website of the University is the major source of dissemination of information related to the University in public domain. Further, the University publishes its News- letter, and the Annual Report which put complete information about the University in the public domain.

<u>During 2024 to 2025:</u>

1. **Online provision for all information related to examination.**
2. **Exam centre to increase expansion of accessibility for students.**
3. **Online redressel of Grievances**

*Certificate courses like Yoga, Computer skills, with specialized trainings.
*Hands-on-workshops like creative writing, spoken English, computer applications with.
*Guest lecturers of eminent stakeholders, industry leaders, entreneurs and academicians are organized who provide latest trends, career paths and inspire students to more ahead in the professional world.
* Industry collaboration and direct recruitment drives.

10.3 Details of Job Fairs conducted by the HEI

- आज SLP के तहत वर्धमान महावीर खुला विश्वविद्यालय और फर्स्ट इंडिया न्यूज़ चैनल के संयुक्त तत्वाधान में क्षेत्रीय केंद्र जयपुर पर पत्रकारिता के छात्रों के लिए रोजगार उन्मुख कार्यक्रम का आयोजन किया गया। जिसमें फर्स्ट इंडिया न्यूज़ चैनल के CEO श्री पवन अरोड़ा ने पत्रकारिता के विद्यार्थियों को पत्रकारिता के बारीकियां से रूबरू करवाया । साथ ही श्री शिशिर अवस्थी ने SLP के बारे में जानकारी प्रदान की। कार्यक्रम के आरंभ में वर्धमान महावीर खुला विश्वविद्यालय, क्षेत्रीय केंद्र, जयपुर के निदेशक डॉ॰ अकबर अली ने सभी का स्वागत किया और वर्धमान महावीर खुला विश्वविद्यालय क्षेत्रीय केंद्र, जयपुर के ही सहायक कुलसचिव श्री आलोक शर्मा ने सभी का धन्यवाद ज्ञापित किया । इस आयोजन में विद्यार्थियों के साथ-साथ वर्धमान महावीर खुला विश्वविद्यालय, क्षेत्रीय केंद्र,जयपुर से श्री आर.एल. धनवाड़िया, अनुभागाधिकारी, डॉ रेनू श्रीवास्तव, सहायक अनुभाग अधिकारी, APRO प्रगति व्यास, श्री बी. एस. बैरवा लिपिक ग्रेड प्रथम, श्री पप्पू सिंह लिपिक ग्रेड प्रथम, श्री बाबू लाल मीणा, लिपिक ग्रेड प्रथम, श्री अब्दुल सलीम लिपिक ग्रेड द्वितीय ,श्री मोहित सिंह लिपिके ग्रेड द्वितीय एवं विश्वविद्यालय के समस्त सदस्य मौजूद रहे। इस कार्यक्रम को वर्धमान महावीर खुला विश्वविद्यालय के श्री जगदीश शर्मा ने कॉर्डिनेट किया।
- दिनांक 26/08/2025 को एक दिवसीय रोजगार सहायता शिविर, ग्रामीणहाट, कला दीर्घा के सामने राजकीय संग्रहालय के पास नयापुरा कोटा में आयोजित किया गया ।

  लिंक : https://www.vmou.ac.in/node/1197

10.4 Success Stories of students of ODL mode of the HEI

Success Stories from following Research Scholars are well placed after doing the research work from VMOU, Kota.

School of Continuing Education, Department of Journalism:

- Ayush Srivastav, Ph.D. in Journalism, Working in Abdul Kalam Technical University, Lucknow.
- Pramod Saini, Ph.D. in Journalism, Working at IIMC New Delhi as Professor in English.
- Prabhat Dixit, Ph.D. in Journalism, Working at Manipal University Jaipur as Assistant Professor.
- Asharam Khatik, Ph.D. in Journalism, Working at DyCM office Jaipur as PRO.
- Chandra Sekhar, Ph.D. in Journalism, Working at Delhi Doordarshan as programmer.
- Gaurav Sharma, Persuing Ph.D. in Journalism, Working in Ministry of Culture New Delhi as PRO.

School of Science and Technology, Department of Botany

- Leena Choubisa, Ph.D. in Botany, Working as Deputy Seed Certification Officer, Rajasthan State Seed and Organic Certification Department Kota-Unit

https://www.vmou.ac.in/node/566

10.5 Initiatives taken towards conversion of SLM into Regional Languages

NO

10.6 Number of students placed through Campus Placements.

NO

10.7 Details of Alumni Cell and its activity

The Alumni Association

The university has made efforts to create channels that facilitate closer ties between the alumni, students and the university.The Alumni Cell of the VMOU was established on 29-10-21 with the following objectives:

To provide a platform to the alumni for exchange of ideas on academic as well as other relevant matters.

To promote the general welfare of VMOU and its alumni by encouraging participation of the members in various academic and other public spheres.

Activities carried out by the Alumni Association of VMOU:

The Alumni Association of VMOU is a registered organization under the Rajasthan Societies Registration Act 1958. Some of the Alumni of VMOU have made the University proud through their achievements. Students who have carved a niche for themselves in their respective fields continue to mentor their fellow alumni and other students of VMOU and continue to inspire them.

10.8 Any other Information

1. **National Seminar on Gadiya Lohar – Pragati Ki Talash mein. Organized on the date 23.09.2024**

   A national seminar organized under the joint aegis of Vardhman Mahaveer Open University and Ghumantoo Jati Uthan Nyas Jaipur was organized on Monday, 23 September 2024. The topic of the seminar was - Gadiya Lohar – Pragati Ki Talash mein. The chief guest of the seminar was the state's Energy Minister Hiralal Nagar and the keynote speaker was All India Nomadic Action Chief Durgadas ji. The special guests of the program were Kota's social worker Tarachand Goyal and Dr. Pushkar from Bhilwara. The seminar was presided over by Professor Kailash Sodani, Vice Chancellor of Open University.

2. **National Conference on Indian Knowledge System organized on the Date 8th March, 2025**

   वर्धमान महावीर खुला विश्वविद्यालय, कोटा में संपादित पुस्तक भारतीय ज्ञान परंपरा : वैज्ञानिक एवं सामाजिक दृष्टिकोण का गत दिवस राजस्थान सरकार के शिक्षा मंत्री मदन दिलावर द्वारा किया गया। कार्यक्रम में कोटा दक्षिण के विधायक संदीप शर्मा जी भी विशिष्ट अतिथि रूप में मौजूद हुए यह पुस्तक भारतीय परंपरागत ज्ञान की वैज्ञानिक एवं सामाजिक प्रसंगीता को उजागर करने वाले शोक पत्रों का संकल्प है इस महत्वपूर्ण पुस्तकका संपादन प्रोफेसर कैलाश सुदानी प्रोफेसर की थी सिंह एवं डॉक्टर सुरेंद्र कुरुक्षेत्र ने किया है वर्धमान महावीर खुला विश्वविद्यालय में बीते 8 मार्च को आयोजित राष्ट्रीय संगोष्ठी में प्रस्तुत 90 शोध पत्रों में से पुस्तक में कुल 25 शोध सम्मिलित किए गए हैं

3. **"भारतीय ज्ञान परम्परा: वैज्ञानिक एवं सामाजिक दृष्टिकोण" पुस्तक का हुआ लोकार्पण : कोटा, 24 जुलाई 2025।**

   वर्धमान महावीर खुला विश्वविद्यालय, कोटा में संपादित पुस्तक "भारतीय ज्ञान परम्परा: वैज्ञानिक एवं सामाजिक दृष्टिकोण" का लोकार्पण 24 जुलाई 2025 को राजस्थान सरकार के माननीय शिक्षा मंत्री श्री मदन दिलावर द्वारा किया गया। इस कार्यक्रम में कोटा दक्षिण के विधायक श्री संदीप शर्मा भी विशिष्ट अथिति रूप में सम्मलित हुए |यह पुस्तक भारतीय परंपरागत ज्ञान की वैज्ञानिक और सामाजिक प्रासंगिकता को उजागर करने वाले शोधपत्रों का संकलन है।इस महत्त्वपूर्ण पुस्तक का संपादन प्रो. कैलाश सोडाणी, प्रो. कीर्ति सिंह एवं डॉ एस.के. कुलश्रेष्ठ ने किया है। पुस्तक में कुल 25 शोध पत्र सम्मिलित किए गए हैं, जो वर्धमान महावीर खुला विश्वविद्यालय, कोटा में 8 मार्च 2025 को आयोजित राष्ट्रीय संगोष्ठी में प्रस्तुत किए गए थे। यह पुस्तक न केवल शिक्षाविदों और शोधार्थियों के लिए उपयोगी सिद्ध होगी, बल्कि नीति निर्माताओं, विचारकों और भारतीय ज्ञान परम्परा में रुचि रखने वाले सामान्य पाठकों के लिए भी एक सशक्त बौद्धिक आधार प्रदान करेगी। आज जब वैश्वीकरण के दौर में परम्परागत मूल्यों का क्षरण हो रहा है, तब यह पुस्तक भारतीय ज्ञान की विरासत को आधुनिक संदर्भों से जोड़ने वाला एक सेतु बनकर उभरती है।

HEI ID: U-0428Name of HEI: Vardhman Mahaveer Open University, Kota (Rajasthan)Type of HEI: StateGovernment Open University

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Anuradha 26/08/2025

Signature of the Director:

Name: Prof. (Dr.) Anuradha Dubey

Director CIQA
Vardhman Mahaveer Open University, Kota

Seal:

Date: 26.08.2025

26/08/25

Signature of the Registrar:

Name: Sarita

Registrar
Vardhaman Mahaveer Open University
Kota (Rajasthan)

Seal:

Date: 26.08.2025

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.